



FACILITY MASTER PLAN

Series 5 Project: Cody New Build

Cody High School Engagement

Wednesday, March 6, 2024

Today's Agenda



- Welcome and Introductions
- Facility Master Plan Overview
- Program Review
- Design Activity
- Questions & Answers





Meet the Capital Projects Team



Machion Jackson
Deputy Superintendent of Operations



Cleveland "Mike" Simmons
Executive Director of Facilities & Capital Projects



Kidest Albaari
Senior Director of Capital Projects



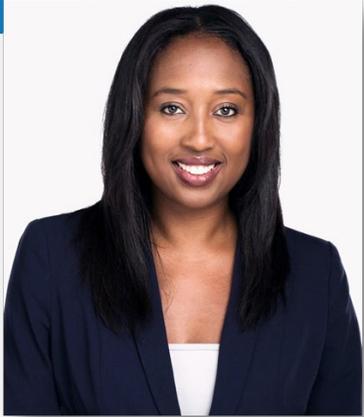
Chatoris Jones
Senior Director of Operations

Alycsa Valentine
Project Manager





Meet Your Owner's Representatives



Nicole Blocker
Plante Moran Realpoint
Program Manager

Ivan Petrovic
Plante Moran Realpoint
Project Manager

Jon DePew
Plante Moran Realpoint
Project Manager

Kim Dokes
Dokes Design
Architecture LLC
Project Manager

Salam Rida
Dokes Design
Architecture LLC
Project Manager

Tarolyn Buckles
Onyx Enterprises
Project Manager





Meet the Design Team



Karen Danko
Moody Nolan
Design Manager



Deb Kolesar
Moody Nolan
Interior Designer



Andy Wieland
Ghafari
Project Manager



Katy Rupp
Ghafari
Project Manager





We are on a Journey!

Reform doesn't happen once. Reform is a process.

Where we are and where we're going with our facilities investments.



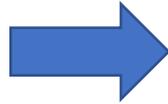
2018-2020



Facilities Assessment and Community Engagement: Understanding Our Need

The District conducted a facility assessment which identified \$1.5B in facility needs by 2023.

In 2019, the District reactivated schools Barton, Edmonson, Hamilton and Academy of Americas at Logan to address facility needs and enrollment changes. Through additional community engagement, the District reactivated White, moved CMA to Ludington, moved Pulaski, shifted King to an exam school, and made investments totaling \$8.5M.



2020



Initial Anchor Investments: Building Our Foundation

Through our Fund Balance and the creation of a Capital Fund, we have **committed to over \$132M in anchor investments** to make the first set of improvements to our facilities.



2021-2022



The Facility Master Plan: Setting a Path Forward

With the federal relief funds available to the District, we are now able to set a path forward to address many, but not all, of our needs.

With continued rising costs, our Facility Master Plan proposes the **most immediate investment needs totaling \$700M out of a \$2.1 billion need.**



The Future



Future Investments: Fully Realizing Our Vision

We know that the work does not stop here. We know that there are **more than \$1.4B in investments** we need to make to fully realize our vision.

Facility Master Plan (FMP) Implementation Strategy Overview



Series 1 Managed by PMR	Series 2 Managed by PMR	Series 3 Management Capital Team/PMR	Series 4 Management Capital Team	Series 5 Management PMR	Series 6 Management TBD
8 Schools Impacted	10 Schools Impacted	38 Schools Impacted	5 Schools Impacted	19 Schools Impacted	50 Schools Impacted
SCOPE: New Buildings, Additions, Program Moves & Demolitions	SCOPE: Program Moves, Building Reactivations & Alternative Campus	SCOPE: Pre-K Expansion & Pre-K Centers	SCOPE: Demolitions	SCOPE: New Buildings, Reactivations, Addition, & Major Renovations	SCOPE: Building Renovations
\$202,000,000 INVESTMENT TOTAL	\$12,350,000 INVESTMENT TOTAL	\$13,634,959 INVESTMENT TOTAL	\$11,000,000 INVESTMENT TOTAL	\$306,667,733 INVESTMENT TOTAL	\$153,939,173 INVESTMENT TOTAL
PROJECT START: Summer 2022	PROJECT START: Summer 2022	PROJECT START: Summer 2022	PROJECT START: Summer 2022	PROJECT START: Summer 2023	PROJECT START: Fall 2024



PROGRAM COMPARISON

CURRENT

Building	SF	Students	Capacity
Cody	286,752	517	1,200+

BOARD APPROVED

Building*	SF	Student Capacity	Construction Budget
Cody	125,000	600-700	\$90,000,000*

SCHEDULE OVERVIEW*

Planning	Start: January 2024	Complete: March 2024
Design / Bidding	Start: March 2024	Complete: June 2025
Construction	Start: September 2025	Complete: June 2027

*Estimated Hard Construction Cost and Schedule subject to verification based on current market conditions.



High-Level Timeline

- Cody New Building Alumni Association Meeting – **August 2023**
- Procure Architect/Engineering Firm – **November 2023**
 - Architect/Engineering On-boarding – **December 2023**
- School Introduction & Pre-Planning – **January 2024**
- **Planned Engagement Dates – February 2024 – Spring 2025**
 - *Community*
 - *School Design Committee Membership Opportunities*
 - *Detailed Programming Sessions*
- Scheduled Construction Completion – **Summer 2027**
- New Building Move-In – **Fall 2027**
- Old Building Demolition – **Fall 2027**



We Want to Hear From You!

Breakout Sessions



Engagement Session Agenda

Meeting Agenda

- 1. Meeting Goals** - 2 minutes
- 2. Activity No. 1: *Key Questions*** - 20 minutes
- 3. Activity No. 2: *Visual Listening*** - 20 minutes
- 4. Group Discussion** - 15 minutes

Our Meeting Norms & Agreements

- Respect each other.
- What you say is important.
- Actively listen.
- Be open-minded with all suggestions.
- Everyone is a teacher and a learner.
- Help provide a safe space for open discussion.





Key Questions

Key Questions Activity

Reflect & Respond

For this activity, you will be presented with a series of questions that will support the design of your new school. For each question, reflect and respond by typing your thoughts into Menti.

Logging into Menti:

1. Smart Phone: Scan the QR Code



2. Laptop: Go to www.menti.com | Login Code: 8849 6287

Key Questions Activity: **History**



Q1. What is important about the existing school culture that needs to be preserved, celebrated, and highlighted in some way in the new building?



Key Questions Activity: **Success**



Q2. The new school will be a success if...



Key Questions Activity: **Safety**



Q3. What makes you feel safe?





Visual Listening

Visual Listening Activity



1. Each person will receive 10 dots, 5 green and 5 red dots.
GREEN dots are POSITIVE, **RED** dots are NEGATIVE.
2. Place green dots on your favorite images. Place red dots on anything you see that you do not like.
3. We will reconvene to share your thoughts with everyone.

Visual Categories

Public Spaces | Lobby, Commons, Dining
Small Learning Communities | Classrooms, Collaboration, Corridors
Wellbeing | Mental Health, Fitness, Community Support, Quiet Space
Hands-On Learning | Maker Space, Robotics, Immersive Lab
The Arts | Music, Visual and Performing Arts, Media Production
Exterior | Materiality, Form, Texture, Special Features





Public Spaces

Lobby, Commons, Dining



1



2



3



4



5



6



7



8



9



10



11



12



Small Learning Communities

Classrooms, Collaboration, Small Group, Corridors



1



2



3



4



5



6



7



8



9



10



11



12



Wellbeing

Mental Health, Fitness, Community Support, Quiet Space



1



2



3



4



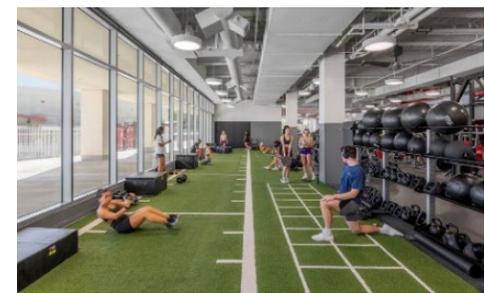
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Hands-On Learning

Maker Space, Robotics, Immersive Labs



1



2



3



4



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6



7



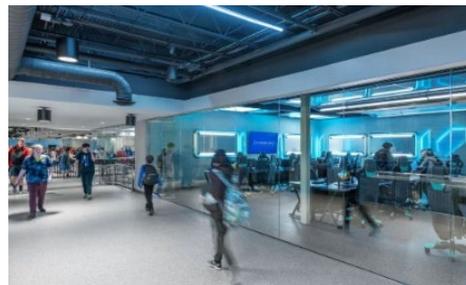
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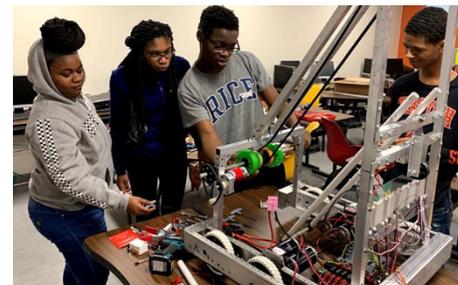
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10



11



12



The Arts

Music, Visual and Performing Arts, Media Production



1



2



3



4



5



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11



12



Exterior

Materiality, Form, Texture, Special Features



1



2



3



4



5



6



7



8



9



10



11



12



Thank You!