



# Detroit Public Schools Community District

Open Data

Data Descriptions

December 2018

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## Enrollment

The Enrollment report provides an unduplicated count of students attending a specific district or school.

You may compare count information by different categories such as school year, grade level, and by demographic factors such as gender and race or ethnicity. Data can also be filtered by categories such as economically disadvantaged, English language learners, homeless, migrant students, and students with disabilities. The report settings give you the option of using the student type/cross tab to cross compare by demographic categories and program participation.

## Attendance

The Attendance report shows the aggregate attendance rates for all students, chronically absent students, and not chronically absent students for the selected location.

Chronically absent students are defined as students who miss 10 percent or more days, including only students who were enrolled in a district for at least 10 consecutive days.

Prior to school year 2017-18, a student was counted as absent only if they missed a full day of school. Beginning with school year 2017-18, that criteria was changed so that students are counted as absent if they miss more than 50 percent of the school day. This aligns with Every Student Succeeds Act requirements. For details on this reporting, exemptions and other information, please see the Michigan Student Data System (MSDS)Collection Details Manual on the Center for Educational Performance and Information (CEPI) website.

## M-STEP & MI-Access

Student assessment in grades 3 through 8 includes the Michigan Student Test of Educational Progress (M-STEP), a summative assessment based on Michigan's content standards, designed to measure achievement and growth effectively for most students.

Students are tested in all grades from 3 through 8 in Math and English language arts (ELA), grades 4 and 7 in Science, and grades 5 and 8 in Social Studies. For M-STEP, 11<sup>th</sup> grade students are tested in Science, and Social Studies. For MI-Access, 11<sup>th</sup> grade students are tested in ELA, Mathematics, Science, and Social Studies.

MI-Access tests come in three varieties: Functional Independence (FI), Supported Independence (SI), and Participation (P). More information about the MI-Access test and test accommodations for students can be found at the [MI-Access website](#).

You can explore the M-STEP report by entity (school, district, intermediate school district, and statewide), by subject (ELA, math, science, or social studies), and by different demographic factors such as gender, ethnicity, and socioeconomic status.

The M-STEP report shows student performance, scaled score, and proficiency in ELA, math, science, and social studies.

## WIDA Access

The WIDA ACCESS Performance report shows how students performed on the WIDA ACCESS for ELLs. The WIDA ACCESS for ELLs 2.0 (Assessing Comprehension and Communication in English State-to-State for English Language Learners) is a secure large-scale English language proficiency assessment given to Kindergarten through 12th graders who have been identified as English learners (ELs).

You can explore the data year, grade, and by different demographic factors such as gender, ethnicity, and socioeconomic status. You can also filter the data to select multiple combinations of race/ethnicity categories.

The WIDA ACCESS Performance can be viewed by proficiency, proficiency level, and scaled scores. Each report view provides a current year snapshot view as well as a trend view over time. The proficiency level and scaled score view features a breakdown by Composite Scores for Overall, Oral Language, Literacy, and Comprehension as well as a breakdown by Language Domain Scores of Listening, Speaking, Reading, and Writing.

## SAT

The College Readiness report shows how students performed on the College Board SAT in the subjects of Evidence Based Reading and Writing and Mathematics.

The SAT College Readiness data are based on the SAT with Essay administration completed during the Michigan Merit Examination in the spring of grade 11.

After choosing the report year you can explore by subject: Evidence Based Reading and Writing, Mathematics, All Subjects and Total Score, and by different demographic categories such as race/ethnicity, gender, students with disabilities, economically disadvantaged, English language learners, homeless, and migrant students.

Percentages and counts by performance level and mean scaled score can be viewed. You can also see how performance has been trending over time.

## Graduation

The Graduation Rate report shows the percent and/or total count of public high school students who, after beginning ninth grade four, five or six years ago, graduated or dropped out of school.

You can filter the data by gender, or race/ethnicity, and by these categories: economically disadvantaged, English language learners, homeless, migrant, and students with disabilities. Total counts, as well as percentages, can be viewed.

## College Enrollment

The College Enrollment report shows the number of high school graduates who enrolled in a college or university.

The report displays the information by high school graduation year. It tells us how many graduates are going on to college, whether they are first enrolling in two-year or four-year institutions, and how soon they enroll after graduating from high school.

The report also lets you explore whether different variables such as gender, ethnicity, and socioeconomic status are factors in college enrollment. You can view actual numbers as well as percentages.

## College Destination

The College Destination report shows the colleges and universities in which public high school students enrolled after graduation.

College Enrollment Destination features two unique count types: Initial Enrollment and All College Enrollments. Initial Enrollment shows enrollment rates in the first college attended after high school graduation. All College Enrollments shows initial and any subsequent postsecondary enrollments. Many postsecondary students tailor their education between more than one college or university, oftentimes due to program restraints and financial reasons, and the All College Enrollments count type includes these changes in the results.