



May 30, 2012

We believe every school should provide a high quality education – regardless of whether that school is a public charter, traditional Detroit Public School, in the Education Achievement Authority, or an independent or private school. Parents, families, and community members deserve the best information both to choose the right schools for their children and to engage in those schools to improve them.

In partnership, the *Michigan Council of Charter School Authorizers*, *Detroit Public Schools* and the *Education Achievement Authority* agree to the following:

- All schools should be held accountable for academically preparing students for success in college, work and life; and demonstrating improved academic achievement for all groups of students.
- All schools should adopt a common approach for measuring the academic growth and achievement of their students. Specifically, all schools should measure student performance using a growth-to-achievement standard assessment beginning in Fall 2012
- All Detroit schools will annually strive to prepare students to meet grade level achievement targets or achievement standards consistent with a common definition of college readiness and grade level proficiency.

Assessment Tools, Administration Window and Grades Assessed

All Detroit schools serving students in grades 2-8 will annually administer one of the following web-based, computer adaptive tests during a common fall and spring testing window:

- Measures of Academic Progress® (MAP) by Northwest Evaluation Association (NWEA); or
- Scantron Performance Series® by Global Scholar

All schools serving Detroit students in grades 8-12 will annually administer the Explore® test in grades 8 and 9, the Plan® test in grade 10, and the ACT® test in grades 11 and 12 during a common testing window.

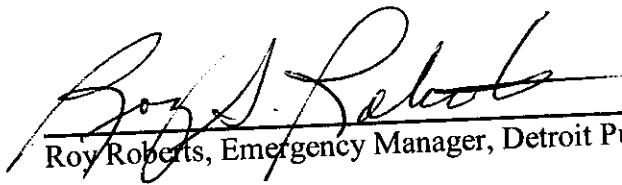
The following chart identifies the minimum grade levels that are to be assessed as part of this agreement.

	2 nd - 7 th	8 th	9 th	10 th	11 th
NWEA/Scantron (fall & spring)	x	x			
ACT Explore		x	x		
ACT Plan				x	
ACT (spring)					x

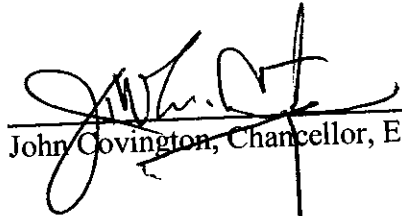
Grades tested and the frequency of testing outlined in this agreement reflect minimal citywide agreement in these areas, and in no way limits authorizers or operators from testing more frequently or testing additional grade levels.

Assessment Start Date and Term

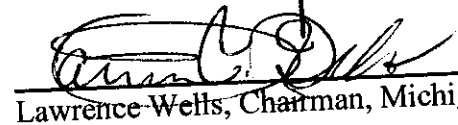
As a signatory of this agreement, growth-to-achievement standard assessments are to begin in Fall 2012, and will continue for a minimum of two academic years, through Spring 2014.



Roy Roberts, Emergency Manager, Detroit Public Schools



John Covington, Chancellor, Education Achievement Authority



Lawrence Wells, Chairman, Michigan Council of Charter School Authorizers