



Key Contributors District Capital Planning Team Members



Machion Jackson Assistant Superintendent of Operations



Cleveland "Mike" Simmons

Executive Director of Facilities & Capital Planning



Chatoris Jones Senior Director of Operations



Key Contributors Owner's Representative Team Members











Nicole Blocker Plante Moran Cresa Program Manager

Tony Thomas, PE Plante Moran Cresa Project Manager Kim Dokes Dokes Design Architecture LLC Project Manager Salam Rida Dokes Design Architecture LLC Project Manager **David Esparza** AECOM Project Manager



Key Contributors Architect Team Members



Saundra Little Quinn Evans Principal and Director of Diversity, Equity, and Inclusion

Damon Thomas Quinn Evans Project Manager, Architect Paul Royal Quinn Evans Project Architect, AIA, LEED AP BD+C



We are on a Journey!

Reform doesn't happen once. Reform is a process.





What the Facility Master Plan seeks to accomplish...



Provide a 20-year facilities vision and plan within the constraints of funding. We have a ~\$2.1 billion need with ~\$700 million of one-time funding. This Plan identifies recommendations for full ~\$2.1 billion in long-term investments and immediate work for ~\$700 million.



Protect neighborhood schools and feeder patterns; placing students in the best school building as possible with the review of Facility Condition Index, enrollment, local demographic studies, and school building utilization.



Continue to maximize use of our school buildings (students v. seats), improve overall condition of schools through some new school buildings and renovations focused on HVAC, roofs, and masonry.



Invest in early education to provide feeder patterns into K-12 schools.





The proposed \$700M in initial investments under the Facility Master Plan will set a solid foundation for future investments and full implementation of the vision. However, we know that even after making these initial investments, there will be an ongoing need to maintain our facilities.

Under the current proposal, the operating cost to maintain our buildings would be \$123M per year. This is based on an industry standard of annual operating costs of 4% of a building's Replacement Value.

This is why ongoing advocacy is critical to ensure DPSCD receives the necessary funds for facility maintenance and improvements.

INITIAL INVESTMENT KEY INDICATORS



Estimated annual operating cost after full \$2.1B in investments:

\$123M to maintain buildings at 0 FCI

Estimated annual operating cost after initial \$700M in investments:

\$123M to maintain buildings at average 29 FCI

Facility Master Plan (FMP) Implementation Strategy Overview



DETROIT

PUBLIC SCHOOLS COMMUNITY DISTRICT Students Rise, We All Rise,





PROGRAM COMPARISON

CURRENT

Building	SF	Students	Capacity
Pershing	249,700	405	1423
BOARD APPROVED			
Building*	SF	Student Capacity	Construction Budget
Pershing	124,000	600	\$ 48,000,000*
SCHEDULE OVERVIEW*			
Planning	Start: April 2023		Complete: September 2023
Design / Bidding	Start: February 2024		Complete: January 2025
Construction	Start: January 2025		Complete: August 2027

*Proposed building will be built on the existing site while existing building remains active. *Estimated Hard Construction Cost and Schedule subject to verification based on current market conditions.



We Want to Hear From You!

Breakout Sessions



Breakout Sessions Locations

Our Meeting Norms & Agreements

- 1. Respect each other.
- 2. What you say is important.
- 3. Actively listen.
- 4. Be open-minded with all suggestions.
- 5. Everyone is a teacher and a learner.
- 6. Help provide a safe space for open discussion.

Staff – Auditorium

Facilitator: Machion Jackson

Parents – Room 122

Facilitator: Mike Simmons

Students & Alumni - Cafeteria Facilitator: Chatoris Jones



Facility Master Plan Vision Statement

"Our vision is to implement a plan that supports schools and neighborhoods, creating opportunities for children and families, create physical spaces that equip students and educators for success, and healthy, safe and sustainable facility design, financing and operations..."





What is important about the existing school culture that needs to be preserved, celebrated, and highlighted in some way in the new building?



What are the key values, goals, and or special history you believe the new school should embody?



What are current challenges of the existing building and or site?





What are the expectations for the aesthetic and architectural style of the new school?



Are there any security or safety considerations that should be taken into account for the new building?





What specific educational needs or features would you like to see incorporated into the new school?



How can the design foster a safe and secure learning environment for students, staff, and visitors?





What are the concerns regarding noise, traffic, or other potential impacts on the neighborhood?



How can the school design promote sustainability and environmental consciousness?



How do we design to include community engagement and involvement after school hours?



Next Steps

Future Engagement Opportunities & Communication

Parent Engagement – Survey results and follow-up meeting September, 2023 Website updates: Detroitk12.org/facilities

School website

Social Media

Principal Letters