

FACILITY MASTER PLAN

Series 1 Project: Golightly CTC Program Relocations

Davis Aero/Southeastern/Golightly
CTC Engagement
Thursday, May 25, 2023



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Where we are and where we're going with our facilities investments.

2018-2020



Facilities Assessment and

Community Engagement:

Understanding Our Need

The District conducted a facility assessment

Barton, Edmonson, Hamilton and Academy of

school, and made investments totaling \$8.5M.

which identified \$1.5B in facility needs by

In 2019, the District reactivated schools

moved Pulaski, shifted King to an exam



2020





Through our Fund Balance and the creation of a Capital Fund, we have committed to over \$132M in anchor investments to make the first set of improvements to our facilities.







With the federal relief funds available to the District, we are now able to set a path forward to address many, but not all, of our needs.

With continued rising costs, our Facility Master Plan proposes the **most** immediate investment needs totaling \$700M out of a \$2.1 billion need.

The Future



Future Investments: Fully Realizing Our Vision

We know that the work does not stop here. We know that there are **more than \$1.4B in investments** we need to make to fully realize our vision.

Americas at Logan to address facility needs and enrollment changes. Through additional community engagement, the District reactivated White, moved CMA to Ludington,

2023.

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What the Facility Master Plan seeks to accomplish...



Provide a 20-year facilities vision and plan within the constraints of funding. We have a ~\$2.1 billion need with ~\$700 million of one-time funding. This Plan identifies recommendations for full ~\$2.1 billion in long-term investments and immediate work for ~\$700 million.



Protect neighborhood schools and feeder patterns; placing students in the best school building as possible with the review of Facility Condition Index, enrollment, local demographic studies, and school building utilization.



Continue to maximize use of our school buildings (students v. seats), improve overall condition of schools through some new school buildings and renovations focused on HVAC, roofs, and masonry.



Invest in early education to provide feeder patterns into K-12 schools.

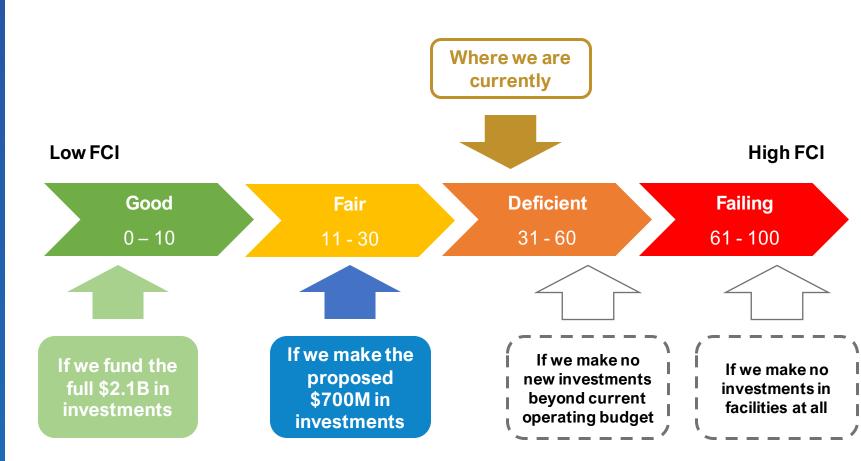


The proposed \$700M in initial investments under the Facility Master Plan will set a solid foundation for future investments and full implementation of the vision. However, we know that even after making these initial investments, there will be an ongoing need to maintain our facilities.

Under the current proposal, the operating cost to maintain our buildings would be \$123M per year. This is based on an industry standard of annual operating costs of 4% of a building's Replacement Value.

This is why ongoing advocacy is critical to ensure DPSCD receives the necessary funds for facility maintenance and improvements.

INITIAL INVESTMENT KEY INDICATORS



Estimated annual operating cost after full \$2.1B in investments:

\$123M to maintain buildings at 0 FCI

Estimated annual operating cost after initial \$700M in investments:

\$123M to maintain buildings at average 29 FCI



Facility Master Plan (FMP) Implementation **Strategy Overview**

DISEIGCTC

Series 1

8

Schools Impacted

SCOPE:

New Buildings. Additions, Program Moves & Demolitions

\$202,000,000

INVESTMENT TOTAL

PROJECT START:

Summer 2022

10

Series 2

Schools Impacted

SCOPE:

Program Moves, **Building Reactivations** & Alternative Campus

\$12,350,000

INVESTMENT TOTAL

PROJECT START:

Summer 2022

Series 3

38

Schools Impacted

SCOPE:

Pre-K Expansion & Pre-K Centers

\$13,634,959

INVESTMENT TOTAL

PROJECT START:

Summer 2022

Series 4

Schools Impacted

SCOPE:

Demolitions

\$11,000,000

INVESTMENT TOTAL

PROJECT START:

Summer 2022

Series 5

19

Schools Impacted

SCOPE:

New Buildings. Reactivations, Addition, & **Major Renovations**

\$306,667,733

INVESTMENT TOTAL

PROJECT START:

Summer 2023

Series 6

50

Schools Impacted

SCOPE:

Building Renovations

\$153,939,173

INVESTMENT TOTAL

PROJECT START:

Fall 2024





PROGRAM COMPARISON

CURRENT

Building	SF	Students	Capacity
Davis Aero	132,700	200	N/A

BOARD APPROVED

Building*	SF	Student Capacity	Construction Budget
Davis Aero	40,000	400	\$3,500,000

SCHEDULE OVERVIEW*

Planning	Start: April 2023	Complete: June 2023
Design/Bidding	Start: June 2023	Complete: April 2024
Construction	Start: June 2024	Complete: June 2025

^{*}Estimated Hard Construction Cost and Schedule subject to verification based on current market conditions and City Airport Terminal Operations / FAA Relocations.









BOARD APPROVED

Building*	SF	Student Capacity	Construction Budget
Southeastern	10,800	N/A	\$6,000,000

SCHEDULE OVERVIEW*

Planning	Start: April 2023	Complete: June 2023
Decian / Pidding	Start: June 2023	Complete: April 2024
Design/Bidding	otal t. Julie 2023	Complete. April 2024
Construction	Start: June 2024	Complete: August 2025

*Estimated Hard Construction Cost and Schedule subject to verification based on current market conditions and Foch Building Demolition Program.





Breakout Sessions Locations

Our Meeting Norms & Agreements

- 1. Respect each other.
- 2. What you say is important.
- 3. Actively listen.
- 4. Be open-minded with all suggestions.
- 5. Everyone is a teacher and a learner.
- 6. Help provide a safe space for open discussion.

Staff – Media Center B105

Facilitator: Machion Jackson

Parents - B101

Facilitator: Mike Simmons

Students & Alumni - B104

Facilitator: Chatoris Jones



Facility Master Plan Vision Statement

"Our vision is to implement a plan that supports schools and neighborhoods, creating opportunities for children and families, create physical spaces that equip students and educators for success, and healthy, safe and sustainable facility design, financing and operations..."



General Discussion



What is important about the existing school culture that needs to be preserved, celebrated, and highlighted in some way in the new building?



What are current challenges of the existing building and or site?



Exterior Discussion



What are the expectations for the aesthetic and architectural style of the new school?



Are there any security or safety considerations that should be taken into account for the new building?



Interior Discussion



What specific educational needs or features would you like to see incorporated into the new school?



How can the design foster a safe and secure learning environment for students, staff, and visitors?



Site Discussion



What are the concerns regarding noise, traffic, or other potential impacts on the neighborhood?



How can the school design promote sustainability and environmental consciousness?



Next Steps

Future Engagement Opportunities & Communication

Parent Engagement – Survey results and follow-up meeting September, 2023

Website updates: Detroitk12.org/facilities

School website

Social Media

Principal Letters