

**Extended COVID-19 Learning Plan  
Goal Reporting  
Required by February 1, 2021 and by End of 20/21 School Year**

**Date: June 25, 2021**

<b>Goal Category</b>	<b>Goal Related to Achievement or Growth on K - 8 Benchmarks</b>
Middle of the Year Reading Goal	Positive growth in ELA for K-8 students from beginning-of-year (first 9 weeks) to end-of-year.
End of the Year Reading Goal	
Middle of the Year Mathematics Goal	Positive growth in Mathematics for K-8 students from beginning-of-year (first 9 weeks) to end-of-year.
End of the Year Mathematics Goal	

**Achievement or Growth on Benchmark Assessment**

<b>Reporting Category</b>	<b>Beginning of Year</b>		<b>By February 1</b>		<b>Before End of the Year</b>	
	Reading	Math	Reading	Math	Reading	Math
All Students	9.8%	6.4%	14.2%	10.9%	17.1%	13.8%
Econ. Disadvantaged	8.7%	5.6%	12.8%	10.1%	14.8%	12.0%
Special Education	4.4%	2.5%	6.5%	5.5%	8.6%	7.9%
English Learner	4.3%	3.9%	7.8%	7.7%	12.3%	12.8%
Female	10.3%	6.6%	15.6%	11.1%	18.6%	14.4%
Male	9.3%	6.2%	12.9%	10.7%	15.7%	13.3%
American Indian/Alaska Native	17.7%	5.9%	15.2%	15.2%	28.1%	10.0%
Asian	10.9%	11.7%	23.1%	20.7%	30.2%	34.4%
Black/African American	9.9%	5.8%	13.8%	9.6%	16.4%	12.2%
Hispanic/Latino	5.8%	4.2%	10.2%	9.6%	14.3%	13.4%
Native Hawaiian or other Pacific Islander	(N<10)	(N<10)	(N<10)	(N<10)	(N<10)	(N<10)
White	10.3%	7.4%	17.4%	13.1%	21.8%	20.0%