

**Extended COVID-19 Learning Plan
Goal Reporting
Required by February 1, 2021 and by End of 20/21 School Year**

Date: January 27, 2021

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks
Middle of the Year Reading Goal	Positive growth in ELA for K-8 students from beginning-of-year (first 9 weeks) to end-of-year.
End of the Year Reading Goal	
Middle of the Year Mathematics Goal	Positive growth in Mathematics for K-8 students from beginning-of-year (first 9 weeks) to end-of-year.
End of the Year Mathematics Goal	

Achievement or Growth on Benchmark Assessment

Reporting Category	Beginning of Year		By February 1		Before End of the Year	
	Reading	Math	Reading	Math	Reading	Math
All Students	9.8%	6.4%	<i>(Pending)*</i>	<i>(Pending)*</i>		
Econ. Disadvantaged	8.7%	5.6%	<i>(Pending)*</i>	<i>(Pending)*</i>		
Special Education	4.4%	2.5%	<i>(Pending)*</i>	<i>(Pending)*</i>		
English Learner	4.3%	3.9%	<i>(Pending)*</i>	<i>(Pending)*</i>		
Female	10.3%	6.6%	<i>(Pending)*</i>	<i>(Pending)*</i>		
Male	9.3%	6.2%	<i>(Pending)*</i>	<i>(Pending)*</i>		
American Indian/Alaska Native	17.7%	5.9%	<i>(Pending)*</i>	<i>(Pending)*</i>		
Asian	10.9%	11.7%	<i>(Pending)*</i>	<i>(Pending)*</i>		
Black/African American	9.9%	5.8%	<i>(Pending)*</i>	<i>(Pending)*</i>		
Hispanic/Latino	5.8%	4.2%	<i>(Pending)*</i>	<i>(Pending)*</i>		
Native Hawaiian or other Pacific Islander	(N<10)	(N<10)	<i>(Pending)*</i>	<i>(Pending)*</i>		
White	10.3%	7.4%	<i>(Pending)*</i>	<i>(Pending)*</i>		

**Note: Midyear assessment results data expected to be available in mid-February, at which time this document will be reposted; the assessment window did not conclude until 1/27/21.*