BLUEPRINT 2021
A One-Year Extension of Blueprint 2020

Students Rise. We All Rise.
Blueprint 2021 ensures that the priorities and strategies for the 2020–2021 school year focus on advancing the District’s ongoing work while attending to the unique academic, health, safety, and social-emotional needs brought forth by the pandemic.
MISSION

We educate and empower every student, in every community, every day, to build a stronger Detroit.
All students will have the knowledge, skills and confidence necessary to thrive in our city, our nation, our world.
CORE VALUES
All students. All families. All communities. All the time.

1. Students First
   Make decisions that are in the best interest of students. Use every resource strategically so that we can meet students’ individual needs.

2. Excellence
   Be relentless in your pursuit of greatness. Be bold and innovate. Learn from your mistakes. Hold yourself and others to high standards.

3. Integrity
   Do the right thing, even when no one is looking. Be honest. Be trustworthy. Be accountable.
4. **Equity**
   Diversity is an asset that makes us stronger. Advocate for the needs of others. Ensure that all members of our community have access to the tools and resources they need to be successful.

5. **Service**
   Listen. Empathize. Respond. Own problems and help to solve them.

6. **Tenacity**
   Embrace hard work and persevere in the face of challenges. Follow through on your commitments and strive to do your best, no matter what.
PRIORITIES

Transformative Culture
Outstanding Achievement
Whole Child Commitment
Exceptional Talent
Responsible Stewardship
Transformative Culture
Build a school culture where everyone feels safe, engaged, valued, and connected.

1. Build and maintain trust among students, families, and staff by implementing district communication channels that foster ongoing, real-time feedback and communication for continuous improvement around student and staff safety and return-to-school decisions.

2. Keep students connected to their school and courses.

3. Live the District’s anti-racism commitment by supporting staff to directly confront their unconscious biases and develop concrete plans to actively combat racism as a community.
Outstanding Achievement

Offer differentiated learning experiences that support academic improvement.

Ensure students learn the essential grade-level content needed to succeed.

Use assessments to provide teaching staff with the insights they need to efficiently address student learning gaps.

Structure core content courses to provide interventions that help all students catch up to grade-level performance despite disruptions in schooling due to the pandemic.

Improve high school programming and graduation rates.
Whole Child Commitment
Provide students with opportunities and resources to meet their needs, explore their interests, and honor their identities.

1. Care for students’ physical health and basic needs so that they are safe and ready to learn.

2. Offer every student access to mental health supports, whether online or in person, by leveraging existing school staff and community partners.

3. Maintain the District’s progress in offering well-rounded educational experiences to students in person and online.
Exceptional Talent
Build an excellent, effective team of dedicated staff to serve our students in a variety of settings.

1. Refine implementation of new recruitment, hiring, and onboarding processes for online and face-to-face environments.

2. Support staff in maintaining their physical and mental health by offering health resources that foster individual and collective self-care.

3. Tailor development and supports to the needs of staff teaching and working in new ways.
Responsible Stewardship
Manage and deploy our resources sustainably, transparently, and equitably to support our students’ and staff’s safety and success.

1. Adapt physical spaces and develop and enforce district Covid-19 policies and procedures to ensure student and staff health and safety.

2. Deploy up-to-date technology resources to all school staff and students, as necessary, to ensure students can learn and staff can do their jobs from anywhere.

3. Maintain the District’s progress on balancing the budget by maximizing spending across multiple funding streams to ensure student and staff health, safety, and learning while ensuring the District’s long-term financial sustainability.

4. Develop a 20-year capital plan to consider for a DPSCD bond proposal.

5. Advocate for funding and policy improvements at the state level that equitably address the short- and long-term financial needs of the District.
DPSCD does not discriminate on the basis of race, color, national origin, sex, sexual orientation, gender identity, disability, age, religion, height, weight, citizenship, marital or family status, military status, ancestry, genetic information, or any other legally protected category, in its educational programs and activities, including employment and admissions. Questions? Concerns? Contact the Civil Rights Coordinator at (313) 240-4377 or dpscd.compliance@detroitk12.org or 3011 West Grand Boulevard, 14th Floor, Detroit MI 48202.