<table>
<thead>
<tr>
<th>Priority Type</th>
<th>Priority Area</th>
<th>Specific Focal Research Priorities</th>
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| Ongoing               | Outstanding Achievement   | • Consistent instructional curriculum highly aligned with standards  
 • Access to rigorous course progression aligned with college, career, and life goals  
 • Stakeholder access to accurate and actionable data on student and district progress  
 • Individualized and appropriate exceptional students education (special education) services  
 • Effective support for Partnership School students                                                                                                                                                      |
| Ongoing               | Transformative Culture    | • Internal and external stakeholder perceptions of school and district culture  
 • Factors contributing to positive behavior in and out of the classroom  
 • Reducing chronic absenteeism  
 • Impact and alignment of community supports and resources for student’s families  
 • Effective decision-making structures between schools, the District, and constituents  
 • Effective communication channels between schools, the District, and constituents                                                                                                                        |
| Whole Child Commitment|                           | • Access to quality, effective cultural and leadership experiences, as well as social-emotion and health services  
 • Access to robust programming in non-core subject areas, including visual arts, music, dance, theater, physical education, world language, technology and health, as well as service-based learning opportunities  
 • Access to and participation in high-quality extra-curricular programming  
 • Provision of nutritious meals and their effects on health, development, and learning                                                                                                                   |
| Exceptional Talent    |                           | • Efficiency and effectiveness of recruitment, hiring, and onboarding policies and practices  
 • Innovation in leveraging partnerships and programs to strengthen talent pipelines  
 • Access to and effectiveness of staff professional development  
 • Quality and consistency of educator and staff evaluation and succession planning systems at all levels                                                                                                           |
| Responsible Stewardship|                          | • District and school budgeting processes  
 • Facilities management and technology infrastructure planning  
 • Standard operating procedures and routines  
 • Alignment of district, community, philanthropic and city partnerships  
 • Use of and effectiveness of systematic research and evaluation plans                                                                                                                                  |
| DPSCD Board Legislative Priorities |                | • Equitable State School Aid  
 • School Facility Improvements  
 • Local School Accountability  
 • Governance  
 • Charter School Transparency, Oversight & Accountability                                                                                                                                                                                          |
| Flexible (AY 2019-20)| Operational Excellence   | • Improving collection and management student information  
 • Improving customer service management, communications and relations?  
 • Improving processes for keeping staff informed and connected  
 • Improving processes and systems for position management  
 • Improving processes and systems for new employee onboarding and integration  
 • Improving processes for procurement and payment of goods and services                                                                                                                        |