The 2015-16 year was one that saw the Detroit Public Schools Office of Charter Schools receive recognition for quality authorizing. In the fall of 2015, the Michigan Department of Education conducted a detailed review of the Office of Charter Schools’ authorizing procedures. We received top marks in all 16 categories measured, and demonstrated improvement in 15 of the 16 categories reviewed since the last visit in 2012.

The results were a reflection of the hard work we have put into charter school authorizing. Our efforts were also recognized nationally. In January 2016, the National Association of Charter School Authorizers announced that the DPS Office of Charter Schools scored 12 out of 12 on its annual Index of Essential Practices, one of only two authorizers in Michigan identified as utilizing the practices considered critical for high-quality authorizing.

Despite the accolades, we have much work to do. We will not be satisfied until every school in our portfolio is performing in a manner that aligns with our mission to support, performing in a manner that aligns with our mission to support, develop and hold accountable high-performing charter schools that prepare Detroit children for college and careers.

To support that mission, we have expanded staff and restructured responsibilities.

Deputy Director Jendayi Gardner, PhD, joined us in November. An educator with the district for 16 years, Dr. Gardner has already begun providing academic training and support to schools. Beginning in 2017, she will ramp up that support, with a special emphasis on schools whose performance on the 2016 M-STEP assessment was in the bottom 5 percent of schools in Michigan.

In September, Anna Nowinski joined our team as Operations Manager after interning in the Office of Charter Schools for two years. She holds a B.S. in Education and Social Policy from Northwestern University and is working toward a Masters of Accounting. In addition to providing financial compliance oversight, she manages logistics for an increasing number of professional development opportunities for school staff and board members.

In 2016, we also welcomed Data Analyst Steven Wiltse, AICP, who provides data reports, and Program Associate Jeanne Jack, who provides board support. On the governance side, we welcomed new board liaisons Renee McCree and Latrecia Scott, who are our representatives at charter school board meetings.

We offered more opportunities for professional development to board members and school personnel than ever before, and are on track to surpass those offerings in the 2016-17 school year.

While we have dedicated more resources to oversight and support, we are keenly aware that we cannot accomplish our mission alone. We are honored to participate in this work with dedicated school board members, principals, teachers and a host of other personnel who impact children daily.

The information contained in this annual report represents data from July 1, 2015 through June 30, 2016. It offers a snapshot of the students served, as well as how the school performed on a variety of important measures.

In order to map our path to success, we must collectively take stock of where we are and how far we have to go. We hope this report will assist in that effort. Thank you for traveling with us!

Kisha Verduco, Director of Charter Schools, Detroit Public Schools Community District
Kisha Ver dusco  
Director of Charter Schools  
kisha.verdusco@detroitk12.org  
Office (313) 873-7927  
Mobile (313) 421-8651

Dr. Jendayi Gardner  
Deputy Executive Director  
Academic Accountability  
jendayi.gardner@detroitk12.org  
Office (313) 873-7927  
Mobile (313) 515-4962

Jacqueline Sim s  
Compliance Specialist  
jacqueline.sims@detroitk12.org  
Direct Dial: (313) 873-7929  
Main Line: (313) 873-7927

Anna Nowinski  
Operations Manager  
anna.nowinski@detroitk12.org  
Office (313) 873-7927  
Mobile (313) 506-5640

Steven Wiltse, AICP  
Data Analyst  
steven.wiltse@detroitk12.org  
(313) 409-5692

Jeanne Jack  
Program Associate - Boards  
jeanne.jack@detroitk12.org  
(313) 409-5603
Real Estate Lease Agreements
Felicia Venable
Acting Executive Director - Operations
Fisher Building, 11th Floor
felicia.venable@detroitk12.org
Office (313) 873-6532
Mobile (313) 218-2876

Support Services Complex, Building C
1601 Farnsworth
Detroit, Michigan 48211

Food Service
Betti Wiggins
Office of School Nutrition
betti.wiggins@detroitk12.org
(313) 408-5723

Carl William
Office of School Nutrition
carl.william@detroitk12.org
(313) 578-7220

Information Technology Services
Mark V. Bartoski
Acting Executive Director of Information Technology
Fisher Building, 11th Floor
mark.bartoski@detroitk12.org
Office (313) 873-1947
Mobile (313) 354-6917

Student Transportation
Office of Student Transportation
James Minnick
james.minnick@detroitk12.org
Office (313) 216-5844
Mobile (313) 475-0536

Selective High School Testing
Dr. Sibyl St. Clair
Deputy Executive Director for Assessment and Research
Office of Research and Assessment
(313) 576-0050

Enrollment – 8th Grade matriculation
Jennifer Mrozwski
Deputy Executive Director for Enrollment
jennifer.mrozwski@detroitk12.org
(313) 401-9018

School Security
Police Response/General Information
Command Center Open 24 hrs/7 days/365 day a year
(313) 748-6000

Chief Stacy Brackens
(313) 748-6020

Assistant Chief Craig Schwartz
(313) 748-6012

DPSCD CONT
ACTS
SPECIAL PROGRAMS
21st Century MetroConnect Afterschool Program

STUDENT SUCCESS
“In spite of a history of educational and personal setbacks, one of our students was able to complete his coursework and earned his high school diploma during a graduation ceremony held in February 2016.”

POINT OF PRIDE
“Capstone Academy’s ability to provide coursework that enables our students to continue their pursuit towards a high school diploma is an attribute that our students value greatly and one that makes us full of joy when we are able to conduct a commencement ceremony for students we have served.”

OUR MISSION
The mission of Capstone Academy, in partnership with youth serving agencies, is to re-engage youth in the active pursuit of self-improvement, interpersonal growth and educational development. Within a climate where students, staff and stakeholders feel safe, secure and valued as individuals, Capstone Academy will encourage all students to excel to their highest potential, while providing them the support and tools needed to explore the infinite possibilities that learning and life has to offer.

ADDRESS: 15255 Mayfield, Detroit, MI 48205
PHONE: 313-831-3500
PRINCIPAL: Brian Serafino
GRADES: 4-12
TYPE: Strict Discipline Academy; Lockdown Facility
YEAR OPENED: 2012
MANAGEMENT: EdTec Central
ENROLLMENT: 90
FREE OR REDUCED LUNCH: 100%
SPECIAL EDUCATION: 60%
ENGLISH LANGUAGE LEARNERS: 0%
BOARD OF DIRECTORS
Mary L. Johnson
Mitzi Mitsunaga
Alan S. White
Douglas M Butler
Victor Marsh
ENROLLMENT DEMOGRAPHICS
Black............................................................ 59.7%
White............................................................ 34.1%
Hispanic ....................................................... 6.0%

*2015-16 demographic data provided by school.
DAVIS ELLIS ACADEMY

ADDRESS: 18977 Schaefer, Detroit, MI 48235
PHONE: (313) 927-5395
PRINCIPAL: Tonette Hardison, Acting Principal
GRADES: K-8
YEAR OPENED: 1999
MANAGEMENT: Bardwell Group
ENROLLMENT: 365 students
FREE OR REDUCED LUNCH: 78%
SPECIAL EDUCATION: 19%
ENGLISH LANGUAGE LEARNERS: 0%
BOARD OF DIRECTORS
Brian Logan
Lawrence Crawford
Patsy Johnson
Linda Tripp
Dannis White

ENROLLMENT DEMOGRAPHICS
Asian............................................................0.2%
Black...........................................................99.7%

*2015-16 demographic data provided by school.

SPECIAL PROGRAMS
Sylvan and Mathnasium Supplemental Support for Reading and Mathematics, Leader in Me Program, Full-Day Summer Camps, Mandarin, Art, Music and Physical Education, Latchkey (KidZone After-School Care and Tutoring), Physics and Robotics, Boys and Girls Mentoring Programs

STUDENT SUCCESS
Students accepted to magnet schools requiring testing for admission.

OUR MISSION
Educating Tomorrow’s Leaders
SPECIAL PROGRAMS
1. Our Success For All reading program, which has tripled the percentage of students reading at/above grade level.
2. Our English Language Learner support program through Toyota Corp. that equips parents with the necessary tools to support their children in the context of learning.

STUDENT SUCCESS
At the beginning of the year, approximately 25% of students were reading at/above grade level. According to our district-mandated norm-referenced testing (NWEA), that number is now at 33%.

POINT OF PRIDE
Our amazing growth in reading proficiency has our students on track to compete with neighboring suburban schools, such as Melvindale and Dearborn.

OUR MISSION
Prepare, Educate, and Inspire Every Child Every Day for Lifelong Success

ADDRESS: 3811 Cicotte St, Detroit, MI 48210
PHONE: 313-269-0654
ACADEMIC LEADER: Sean Townsin
GRADES: K-5
YEAR OPENED: 2012
MANAGEMENT: Sanga Educational Partners
ENROLLMENT: 280 students
FREE OR REDUCED LUNCH: 100%
SPECIAL EDUCATION: 10%
ENGLISH LANGUAGE LEARNERS: 90%
BOARD OF DIRECTORS
Cristina Stamatin
Andreea Bordeianu
Monica Barbour
Maria Avila
Khalil Hachem

ENROLLMENT DEMOGRAPHICS
Black...............................................................6.2%
White.............................................................. 7.2%
Hispanic .........................................................86.8%

*2015-16 demographic data provided by school.
GEE EDMONSON ACADEMY

- SPECIAL PROGRAMS
  Latchkey, 21st Century Afterschool program, Athletic program, Drama productions.

- STUDENT SUCCESS
  Our Middle School students competed in the Regional Spelling Bee competition and went 10 rounds in the competition.

- POINT OF PRIDE
  One of our teachers was nominated for the MAPSA Teacher of the Year award. Our Elementary basketball players were awarded the Championship for the 2015-2016 school year. All middle school students moved into the 25 percentile and above for NWEA reading scores. We have had growth in all content areas for K, 3rd, 4th, 5th, 6th, 7th and 8th grade students for our NWEA scores. This year we had five students accepted to Cass Technical High School, one student accepted to Renaissance High and six students accepted to Martin Luther King Jr. Senior High School."

- OUR MISSION
  To promote lifelong learning by nurturing academic excellence, positive character traits, and an appreciation of cultures.

ADDRESS: 1300 W. Canfield St, Detroit, MI 48201
PHONE: (313) 494-2242
PRINCIPAL: Domini Nailer
GRADES: K-8
YEAR OPENED: 2011
MANAGEMENT: Global Educational Excellence
ENROLLMENT: 231 students
FREE OR REDUCED LUNCH: 100%
SPECIAL EDUCATION: 9%
ENGLISH LANGUAGE LEARNERS: 0%
BOARD OF DIRECTORS
Archie Brown
Linda Bruton
W. Barnette Jones
Evette Napier
John Young

ENROLLMENT DEMOGRAPHICS
Native American..............................0.4%
Asian...........................................0.4%
Black..........................................99.0%
White..........................................0.9%

*2015-16 demographic data provided by school.
GEE WHITE ACADEMY

SPECIAL PROGRAMS
Robotics Club, Science Club, Chess Club, Golf, 21st Century Club, K-2 After School Tutoring, English for Speakers of Other Languages (ESL) Extended Day Learning, ESL Saturday School, Drama/Music Club, Girls/Boys Basketball, Flag Football, Cheerleading and Arabic Language Classes.

STUDENT SUCCESS
Recently promoted 6th Grader scored advanced proficient in every area the first time the student took the M-STEP. Robotics Competition 7th place winner. EMU Math Fact Challenge: 1st Place 6th Grade Charter School Spelling Bee Champion: 2015 Spelling Bee Champ Winner NAACP Art Competition Winner: 3rd Place Winner

POINT OF PRIDE
Kindergarten Promotion, 8th Grade Graduation, PBIS Awards and Academic Awards.

OUR MISSION
To promote lifelong learning by nurturing academic excellence positive character, and an appreciation of culture.

ADDRESS: 5161 Charles, Detroit, MI 48212
PHONE: (313) 866-3595
PRINCIPAL: Christopher Lindsay
GRADES: K-8
YEAR OPENED: 2011
MANAGEMENT: Global Educational Excellence
ENROLLMENT: 423 students
FREE OR REDUCED LUNCH: 100%
SPECIAL EDUCATION: 6%
ENGLISH LANGUAGE LEARNERS: 30%
BOARD OF DIRECTORS
Jackqueline Lindsey
Alicia Merkerson
Jennifer Grace
Matiur Khan
Dan Ringo

ENROLLMENT DEMOGRAPHICS
Asian................................................. 19.3%
Black................................................. 63.9%
Pacific Islander.................................. 1.1%
White............................................... 16.8%
Hispanic .......................................... 0.2%
HAMILTON ACADEMY

SPECIAL PROGRAMS
Soccer, After-School Tutoring, Summer School, Boys’ basketball, Muffins with Mom, Donuts with Dad, Bring a Parent to School Day, Home Skills Academy

STUDENT SUCCESS
Our student Talayah Stewart and her grandmother Celestine Mabene, known as ‘Grandma’ in our building, were recognized by Gleaners at the 2016 Women’s Power Breakfast. Talayah Stewart and Grandma were the Guest Speakers. Because of the participation, Gleaners raised over $75,000 dollars to help feed hungry kids in Michigan.

POINT OF PRIDE
Throughout the year, students are recognized in an assembly for their hard work and success in our Honor Roll. Students are recognized in a ceremony for grades, citizenship, dedication and hard work at Hamilton Academy in our Kindergarten and 8th grade graduations.

OUR MISSION
The Mission of Hamilton Academy in collaboration with its school community, parents, and stakeholders is to prepare students who can compete academically and socially in a democratic society.

ADDRESS: 14223 Southhampton St, Detroit, MI 48213
PHONE: (313) 866-4505
PRINCIPAL: Dr. Pamela Bilbrew
GRADRES: K-8
YEAR OPENED: 2011
MANAGEMENT: Educational Partnerships, Inc.
ENROLLMENT: 293 students
FREE OR REDUCED LUNCH: 100%
SPECIAL EDUCATION: 15%
ENGLISH LANGUAGE LEARNERS: 0%
BOARD OF DIRECTORS
Arthur Burt
Rikki Marcillis-Atigarin
Jacquelyn McClinton
Paris Hodge
Regina-Ann Campbell

ENROLLMENT DEMOGRAPHICS
Black............................................................99.6%
White............................................................. 0.3%

*2015-16 demographic data provided by school.
MACDOWELL PREPARATORY ACADEMY

SPECIAL PROGRAMS
A rigorous college preparatory curriculum, Student Life Program Partnership with Racquet Up! Northwest Cougars Athletics, Friends of MacDowell mentoring and tutoring program

STUDENT SUCCESS
Students raised over $500 dollars for Pennies for Patients. Students collected nearly 100 pounds of food for Gleaners.

POINT OF PRIDE
10 out of 25 students were accepted into Cass Technical or Renaissance High School. A significant decrease in the academic retention rate from the 14-15 school year.

MISSION
The mission of MacDowell Preparatory Academy is to instill in its scholars the SKILL and WILL to prepare them for success in college and life.

VISION
MPA scholars will maximize their potential and achieve success in every area of their lives.
- Our scholars come to school excited about their future and own their own learning.
- Our faculty are passionate, knowledgeable and accountable for creating an environment where scholars enthusiastically learn.
- Our parents, guardians and community are actively supporting our children’s dreams and the work of our school.

ADDRESS: 4201 W. Outer Drive, Detroit, MI 48221
PHONE: (313) 494-7310
PRINCIPAL: Lindsie Boykin
GRADES: K-8
YEAR OPENED: 2012
MANAGEMENT: American Promise Schools
ENROLLMENT: 325 students
FREE OR REDUCED LUNCH: 82%
SPECIAL EDUCATION: 21%
ENGLISH LANGUAGE LEARNERS: 0%
BOARD OF DIRECTORS
Nicole Wells-Stallworth
Robert E. Thomas
Dichondra R. Johnson
Cornell Batie
Carlton King
Andrew Yahkind

ENROLLMENT DEMOGRAPHICS
Black............................................................. 100%

*2015-16 demographic data provided by school.
MARTIN LUTHER KING, JR. EDUCATION CENTER

ADDRESS: 16827 Appoline, Detroit, MI 48235
PHONE: 313-341-4944
PRINCIPAL: Dr. Constance Price
GRADES: K-8
YEAR OPENED: 1995
MANAGEMENT: Self-managed
ENROLLMENT: 396 students
FREE OR REDUCED LUNCH: 81%
SPECIAL EDUCATION: 10%
ENGLISH LANGUAGE LEARNERS: 0%
BOARD OF DIRECTORS
Arthur Dudley II
Dr. James Lee
Tonjola Cole
Brigette Johnson
Alan Williams

SPECIAL PROGRAMS
Pre-Kindergarten-GSRP, Academic Games, Sullivan Reading Program, fine and performing arts programming

STUDENT SUCCESS
Mackinac Center for Public Policy named MLKECA Elementary and Middle School #1 in the state of Michigan for academic performance on Context and Performance Report Card.

POINT OF PRIDE
74% of graduating 8th graders accepted to DPSCD application schools- Renaissance, Cass Technical, Communication and Media Arts and Martin Luther King Jr. Senior high schools.

OUR MISSION
Creating Academic, Artistic, and Technological Excellence

*2015-16 demographic data provided by school.
NEW PARADIGM GLAZER ACADEMY

SPECIAL PROGRAMS
After-school tutoring, Basketball, Green Team, Drum Line, Cheer, In-school tutoring, rigorous curriculum

STUDENT SUCCESS
Students who are reading 3 or 4 levels below grade level have made 200% growth within one school year. For those students who have continued with Glazer the following school year, many have caught up or surpassed grade level.

POINT OF PRIDE
Glazer was recognized by the Mayor of Detroit in his City of Address speech saying that Glazer has outperformed all other DPS Charters on the state standardized test by double digits.

MISSION
New Paradigm Loving and Glazer Academies exist to foster a collaborative learning environment where students and staff share a sense of mutual respect and a freedom to innovate

ADDRESS: 2001 Labelle St, Detroit, MI 48238
PHONE: (313) 852-1500
PRINCIPAL: Stanley Wheeler
GRADES: K-8
YEAR OPENED: 2011
MANAGEMENT: New Paradigm for Education
ENROLLMENT: 183 students
FREE OR REDUCED LUNCH: 100%
SPECIAL EDUCATION: 4%
ENGLISH LANGUAGE LEARNERS: 0%
BOARD OF DIRECTORS
Edward P. Cotton IV
Megan Pouncy
Dana Davis
Monica Eason
Larry Lambert II
ENROLLMENT DEMOGRAPHICS
Black........................................................... 100%

*2015-16 demographic data provided by school.
NEW PARADIGM LOVING ACADEMY

SPECIAL PROGRAMS
New Paradigm Loving offers performing arts during and after school, including a drum line. In addition, during the summer we offer band camp. We have established partnerships with Black Caucus Foundation and Read to a Child. In support of our bottom 30% students, we provide in-school and after-school tutoring. We also offer a rigorous reading curriculum “Success for All” that is tailored to each student’s reading ability. We also offer a STEM program that will better prepare our students to become leaders in science and engineering.

STUDENT SUCCESS
We hosted a Day of Hope community event, which included a parade. The purpose was to help bridge the gap between the community and our school. The parade started from a neighboring park and concluded on Loving’s school field. Our drum line led the parade and performed several cadences. We had a number of vendors providing free food and resources to the community.

POINT OF PRIDE
Two of our 8th grade scholars have been accepted to Early College for Excellence High School. ECE is the only Detroit school that has an International Baccalaureate Middle Years Program.

SCHOOL MISSION
New Paradigm Loving and Glazer Academies exist to foster a collaborative learning environment where students and staff share a sense of mutual respect and a freedom to innovate.

ADDRESS: 1000 Lynn St, Detroit, MI 48211
PHONE: 313-252-3028
PRINCIPAL: Thea Marsh
GRADES: K-8
YEAR OPENED: 2011
MANAGEMENT: New Paradigm for Education
ENROLLMENT: 167 students
FREE OR REDUCED LUNCH: 100%
SPECIAL EDUCATION: 9%
ENGLISH LANGUAGE LEARNERS: 0%
BOARD OF DIRECTORS
Edward P. Cotton IV
Megan Pouncy
Dana Davis
Monica Eason
Larry Lambert II
ENROLLMENT DEMOGRAPHICS
Asian.........................................................0.4%
Black.......................................................99.5%

*2015-16 demographic data provided by school.
SPECIAL PROGRAMS
Our curriculum is online. This allows students to work at their own pace for purposes of credit recovery or to accelerate their learning. We offer onsite day care; Door-to-door transportation for pregnant teens and young parents, and parenting classes.

STUDENT SUCCESS
Our school opened in the 2014-2015 school year. We graduated 10 students at the end that year. This, our second year of operation, we graduated 32 students on June 24th and 4 on August 24th for a total of 36 graduates.

POINT OF PRIDE
This 21st Century school provides students with the academic and ethical skills necessary for success in spite of the personal, emotional, and social challenges they are facing. Through a blended learning approach, and an extended schedule with access to onsite teachers from 9 a.m. to 2:50 p.m., the course of study is focused on interdisciplinary activities and real-world applications. Day-care and early childhood education services are provided onsite and accelerated credit recovery opportunities are offered.

ADDRESS: 11340 E. Jefferson Ave, Detroit, MI 48214
PHONE: 313-209-3801
PRINCIPAL: Michelle Shawver
GRADES: 7-12
YEAR OPENED: 2014
MANAGEMENT: Innovative Educational Programs
ENROLLMENT: 215 students
FREE OR REDUCED LUNCH: 100%
SPECIAL EDUCATION: 13%
ENGLISH LANGUAGE LEARNERS: 0%
BOARD OF DIRECTORS
Leonard Dixon
Alonzo Bell
Cynthia Bradford
Nicole Stallings
Hurticene Hardaway
ENROLLMENT DEMOGRAPHICS
Black......................................................... 100%

*2015-16 demographic data provided by school.
ROSS HILL ACADEMY

► SPECIAL PROGRAMS
Project Lead the Way Partnership, 7th / 8th Grade Pre-S.T.E.M., Small Learning Communities, Male Mentoring Master Class Series, 1:20 Teacher-Student Ratio

► MISSION
The mission of Ross-Hill Academy is to provide each student with an excellent learning experience that will enable the student to meet and progress upon the challenges of higher education, especially in the areas of math and science; to function cooperatively in a social learning environment and successfully contribute their own individuality as an asset to society.

► ADDRESS: 3111 Elmwood, Detroit, MI 48207
► PHONE: 313-922-8088
► PRINCIPAL: Dr. Nellie Williams
► GRADES: K-8
► YEAR OPENED: 1998
► MANAGEMENT: 777 Management Company
► ENROLLMENT: 150 students
► FREE OR REDUCED LUNCH: 100%
► SPECIAL EDUCATION: 11%
► ENGLISH LANGUAGE LEARNERS: 0%
► BOARD OF DIRECTORS
Michelle McKelvie
Rev. Frank Raines III
Crystal Dennis
Joe N. Coker
Santana Knight Schneider

► ENROLLMENT DEMOGRAPHICS
Black...............................................................98.5%
White.............................................................1.4%

*2015-16 demographic data provided by school.
RUTHERFORD WINANS ACADEMY

PRE-KINDERGARTEN CLASSES

After School Tutoring and Enrichment, Covenant Clinic in building, which provides students with physicals, vaccinations and other healthcare, Community Care Dental Care Services twice a year, Health curriculum provided by students from Wayne State, Oakland, and Madonna Universities, Saturday and Family Math and Science classes, and Mentoring Youth Network Program.

STUDENT SUCCESS

We raised student achievement so we are no longer on the Michigan Department of Education’s Priority School List.

MISSION

The mission of Rutherford Winans Academy is to prepare students for academic excellence and responsible citizenship.

ADDRESS: 16411 Curtis, Detroit, MI 48235
PHONE: 313-852-0709
PRINCIPAL: Karen Abbott
GRADES: K-5
YEAR OPENED: 2012
MANAGEMENT: Solid Rock Management Company
ENROLLMENT: 200 students
FREE OR REDUCED LUNCH: 100%
SPECIAL EDUCATION: 10%
ENGLISH LANGUAGE LEARNERS: 0%
BOARD OF DIRECTORS
Lawrence Jones
Regina M. Storrs
Tamika B. Cromer
Karl Bell
Tonya Touchstone

ENROLLMENT DEMOGRAPHICS
Black: 100%

Note: This figure is from Fall 2014

*2015-16 demographic data provided by school.
TIMBUKTU ACADEMY

- **SPECIAL PROGRAMS**
  African-Centered Education, Community-Based Service Learning Projects, Timbuktu Robotics Team, Soccer, Basketball, Chess Club, Photography Club, Dance Fusion (Modern, Tap, Hip Hop)

- **STUDENT SUCCESS**
  We had 12 students that were recognized nationally for their art work. More than 50 percent of our eight graders were accepted into Cass, King and Renaissance, the DPSCD application high schools.

- **POINT OF PRIDE**
  The school was removed from the Michigan Department of Education’s Priority School List. Our school leader, ChaRhonda Edgerson, was nominated for Administrator of the year by MAPSA.

- **SCHOOL MISSION**
  Our mission is to involve the students, families, teachers and community in designing a holistic approach to learning that provides students with a firm academic, applied scientific and moral educational experience, via a rigorous child centered curriculum.

**ADDRESS:** 10800 E. Canfield St, Detroit, MI 48214  
**PHONE:** 313-823-6000  
**PRINCIPAL:** ChaRhonda Edgerson  
**GRADES:** K-12  
**YEAR OPENED:** 1997  
**MANAGEMENT:** Magnum Educational Management Co.

**ENROLLMENT:** 337 students  
**FREE OR REDUCED LUNCH:** 100%  
**SPECIAL EDUCATION:** 8%  
**ENGLISH LANGUAGE LEARNERS:** 0%  
**BOARD OF DIRECTORS**
Marvis Cofield  
Pamela Lane  
Kamau Kheperu  
Dr. Robert Bland  
Quintella Boyd  
Kelly Gardner

**ENROLLMENT DEMOGRAPHICS**
Black............................................................99.4%  
White...........................................................0.5%

*2015-16 demographic data provided by school.*
Following you will find the portfolio-wide results of the Spring 2016 Michigan Student Test of Educational Progress (M-STEP). The data included are publicly available from the Michigan Department of Education.

The data does not incorporate grades with fewer than 10 students, and it does not analyze information that constitutes the State of Michigan’s Top-to-Bottom ranking of schools, which also measures achievement gaps and student achievement growth over time.

This is the second M-STEP report, as Michigan phased out the MEAP in 2014. It is our commitment to continue to provide our schools with data that can be used to make sound governance and academic decisions about the Public School Academies authorized by Detroit Public Schools Community District.

About the M-STEP

The M-STEP assesses students in the areas of English Language Arts, Mathematics, Science, and Social Studies. English Language Arts and Mathematics are assessed in grades 3-8, Science in grades 4 and 7, and Social Studies in grades 5 and 8. The test is administered in the spring and based on the Michigan Academic Standards.

Student performance on the M-STEP is represented as proficient or not proficient. Level 3 and Level 4 students make up the population defined as “percent proficient.”

For more information about the M-STEP, please visit: www.michigan.gov/mde and search for “M-STEP”
## 2016 PORTFOLIO M-STEP RANKINGS

<table>
<thead>
<tr>
<th>District</th>
<th>Overall % Proficient 2016</th>
<th>Overall % Proficient 2015</th>
<th>Overall % Proficient Change</th>
<th>English % Proficient 2016</th>
<th>Mathematics % Proficient 2016</th>
<th>Science % Proficient 2016</th>
<th>Social Studies % Proficient 2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>State of Michigan</td>
<td>37.2%</td>
<td>37.2%</td>
<td>0.0%</td>
<td>47.3%</td>
<td>37.3%</td>
<td>23.6%</td>
<td>30.2%</td>
</tr>
<tr>
<td>Martin Luther King, Jr. Education Center Academy</td>
<td>31.8%</td>
<td>28.7%</td>
<td>3.1%</td>
<td>43.9%</td>
<td>26.5%</td>
<td>29.7%</td>
<td>12.3%</td>
</tr>
<tr>
<td>New Paradigm Glazer Academy</td>
<td>17.9%</td>
<td>26.4%</td>
<td>-8.5%</td>
<td>28.6%</td>
<td>11.5%</td>
<td>6.3%</td>
<td>14.8%</td>
</tr>
<tr>
<td>New Paradigm Loving Academy</td>
<td>13.7%</td>
<td>16.1%</td>
<td>-2.4%</td>
<td>18.9%</td>
<td>12.2%</td>
<td>3.3%</td>
<td>8.3%</td>
</tr>
<tr>
<td>Ross-Hill Academy</td>
<td>12.6%</td>
<td>10.5%</td>
<td>2.2%</td>
<td>20.7%</td>
<td>8.5%</td>
<td>5.0%</td>
<td>6.7%</td>
</tr>
<tr>
<td><strong>DPSCD Office of Charter Schools Portfolio Average</strong></td>
<td>11.3%</td>
<td>11.9%</td>
<td>-0.6%</td>
<td>17.9%</td>
<td>8.3%</td>
<td>6.5%</td>
<td>5.0%</td>
</tr>
<tr>
<td>GEE White Academy</td>
<td>9.4%</td>
<td>8.7%</td>
<td>0.6%</td>
<td>14.6%</td>
<td>8.2%</td>
<td>3.3%</td>
<td>4.0%</td>
</tr>
<tr>
<td>David Ellis Academy</td>
<td>9.1%</td>
<td>13.0%</td>
<td>-3.9%</td>
<td>15.2%</td>
<td>6.2%</td>
<td>4.4%</td>
<td>3.5%</td>
</tr>
<tr>
<td>Pathways Academy</td>
<td>8.7%</td>
<td>-</td>
<td>-</td>
<td>*</td>
<td>*</td>
<td>8.3%</td>
<td>9.1%</td>
</tr>
<tr>
<td>GEE Edmonson Academy</td>
<td>8.7%</td>
<td>7.2%</td>
<td>1.5%</td>
<td>15.2%</td>
<td>5.6%</td>
<td>4.4%</td>
<td>2.3%</td>
</tr>
<tr>
<td>Rutherford Winans Academy</td>
<td>8.6%</td>
<td>14.1%</td>
<td>-5.5%</td>
<td>17.4%</td>
<td>4.8%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>MacDowell Preparatory Academy</td>
<td>8.0%</td>
<td>6.7%</td>
<td>1.4%</td>
<td>15.9%</td>
<td>3.6%</td>
<td>2.3%</td>
<td>3.2%</td>
</tr>
<tr>
<td>Detroit Public Schools Community District</td>
<td>7.7%</td>
<td>9.6%</td>
<td>-1.9%</td>
<td>11.8%</td>
<td>6.1%</td>
<td>3.1%</td>
<td>6.8%</td>
</tr>
<tr>
<td>Timbuktu Academy of Science and Technology</td>
<td>6.2%</td>
<td>8.3%</td>
<td>-2.2%</td>
<td>11.0%</td>
<td>2.9%</td>
<td>5.2%</td>
<td>1.8%</td>
</tr>
<tr>
<td>Escuela Avancemos</td>
<td>5.2%</td>
<td>4.3%</td>
<td>0.9%</td>
<td>7.5%</td>
<td>4.4%</td>
<td>0.0%</td>
<td>5.9%</td>
</tr>
<tr>
<td>Hamilton Academy</td>
<td>3.7%</td>
<td>3.8%</td>
<td>-0.2%</td>
<td>5.4%</td>
<td>3.1%</td>
<td>1.7%</td>
<td>2.0%</td>
</tr>
<tr>
<td>Capstone Academy Charter School (SDA)</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

* * : No results due to sample size

*: Blank values indicate Not Tested
The DPS Office of Charter Schools mission is to support, develop and hold accountable high-performing charter schools that prepare Detroit children for college and careers. The following listing represents some of the support options made available to authorized schools during the 2015-16 school year. This list does not reflect individual school support that was provided.

**SCHOOL AND BOARD GOVERNANCE OFFERINGS 2015-16**

**KEY**
- **Board Governance**
- **School leaders, teachers and other personnel**
- **Students**

- New Board Member Training ................................................................. July 16, 2015
- Healthy Schools Training ....................................................................... August 6, 2015
- Teaching in Poverty .................................................................................. August 18, 2015
- Academic Data Upload Webinar................................................................. September 9, 2015
- Board Advocacy Training .......................................................................... September 24, 2015
- Strategic Planning for Charter School Boards ........................................ October 17, 2015
- Quarterly PSA Leadership Meeting/Training ......................................... October 28, 2015
- Reading and Applying Data ..................................................................... November 4, 2015
- Network after Work for Board Members ............................................... November 5, 2015
- Visit to high-performing charter schools in Indianapolis .................. November 11, 2015
- Academic Data Upload Webinar................................................................. November 16, 2015
- Epi-Pen Administration Training ............................................................. January 26, 2016
- PSA Quarterly Leadership Meeting ......................................................... February 24, 2016
- Chronic Absenteeism Workshop .............................................................. February 24, 2016
- CPI Crisis Intervention Mini Training ...................................................... February 24, 2016
- Reading and Applying Data Session 2 ..................................................... March 2, 2016
- M-STEP Administration Training ............................................................. March 9, 2016
- Family and Community Engagement Conference .................................. March 24, 2016
- 4th Annual Boards of Directors Conference ........................................... April 9, 2016
- Shell Eco Marathon .................................................................................. April 23, 2016
- CPI Crisis Intervention Certification Training .......................................... April 29, 2016
- CPI Crisis Intervention Certification Training .......................................... May 13, 2016
- Network after Work for Board Members ............................................... May 5, 2016
- PSA Quarterly Leadership Meeting ......................................................... May 18, 2016
- Understanding the True Colors of your Board ....................................... June 4, 2016

**Other Benefits & Opportunities for DPS-authorized charter schools**

- **Camp Burt Shurly**: DPS-authorized charter schools may send students to a one-week, science-themed residential summer camp situated on more than 200 lakefront acres in rural southwest Michigan.

- **Detroit Children’s Museum**: DPS-authorized charter schools may utilize the Detroit Children’s Museum for field trips, classroom outreach and facility rental. Operated and accessible only to Detroit Public Schools, the Detroit Children’s Museum is a hands-on museum with more than 2 million artifacts. All student experiences are connected to what they are learning in school and are tailored by professional educators.

- **Epi-Pens**: Free Epi-Pens for all schools that participated in the Epi-Pen administration training.

For more information, visit the DPS Office of Charter Schools online at: detroitk12.org/charters or call our office at (313) 873-7927
The Detroit Public Schools Charter Schools Department regularly provides board members of authorized academies with feedback on various aspects of school performance.

Past reports are available by request.

**Other reports distributed to charter school board members during the 2015-2016 year:**

- Fall Environmental Health & Safety Follow-up Inspection Report
- Spring Environmental Health & Safety Inspection Report
- Fall Personnel Verification Report
- Winter Personnel Verification Report
- Spring Personnel Verification Report
- 2015 M-Step Report
- Fall College Readiness Performance Report
- Winter College Readiness Report Performance Report
- Spring College Readiness Performance Report