School Training Calendar

2017 - 2018

Detroit Public Schools Community District offers academic and best practices training for staff at charter schools authorized by the district.

Training is free to representatives from DPSCD-authorized charter schools. RSVPs are requested. For more information or to RSVP, please contact the Office of Charter Schools at (313) 873-7927.

Annual Operations Meeting

Wednesday, August 8, 2017, 10 a.m. to 3 p.m.
University of Michigan Detroit Center
3663 Woodward Avenue, Detroit, MI 48201

The Detroit Public Schools Community District Office of Charter Schools invites all school compliance, operations, and finance personnel to go over expectations, requirements, and programs for the upcoming school year. This meeting is mandatory, so please make sure at least one person from your school can attend.

Calm Classroom

Wednesday, August 23, 2017, 9 a.m. to 3 p.m.
University of Michigan Detroit Center
3663 Woodward Avenue, Detroit, MI 48201

Calm Classroom is a social emotional learning program that is a tier 1 universal intervention for Pre-K through 12th grade students. The program is composed of scripted research-based mindfulness techniques that develop breathing, stretching, relaxation and focusing skills. Students Learn How to Overcome: Difficulty learning in school; Anxiety, toxic stress and trauma; Violence towards oneself and others.

DPSCD does not discriminate based on race, color, national origin, sex, disability and/or religion. Questions? Concerns? Visit detroitk12.org/admin/compliance/.
NWEA MAP Data Training
Wednesday September 27, 2017, 8:30 a.m.-3:30 p.m.
DPSCD Police Headquarters
8500 Cameron
Detroit, MI
DPSCD Office of Charter Schools invites you to attend the NWEA Informing Instruction Workshop. If you’re looking to dig into how you or your staff can use your Measures of Academic progress® (MAP®) data to inform the development of Student Learning Objectives (SLOs) or Student Growth Objectives (SGOs), this introductory session is for you.

PSA Quarterly Meeting
Wednesday October 25, 2017, 12-2 p.m.
Pathways Academy
11340 E. Jefferson
Detroit, MI
First quarterly meeting for leaders of DPSCD-authorized academies for the 2017-18 school year. Principals and/or assistant principals, management staff and designees may attend. Lunch and a school tour will be begin promptly at noon.

Overcoming the Achievement Gap Trap: Liberating Mindsets to Affect Change
Wednesday November 29, 2017, 9 a.m.-2 p.m.
Cass Technical High School – Media Center
2501 Second Avenue
Detroit, MI
This workshop will explore the connection between personal and institutional mindsets and academic achievement gaps. The issue of inequality in student learning outcomes has been studied and debated for many years, but this workshop will seek to establish that the primary culprit in the fight to overcome the achievement gap is our thinking.

Presenter: Dr. Anthony Muhammad, New Frontier 21, LLC

Note: Dr. Anthony Muhammad’s book, Overcoming the Achievement Gap Trap: Liberating Mindsets to Effect Change, will be available for purchase at the event. Book signing: 2-2:30 p.m.
Marzano Essentials Training - Teach to Reach for Deepening Core Instruction

**Wednesday December 20, 2017, 9 a.m.-3:00 p.m.**
University of Michigan Detroit Center
3663 Woodward Avenue, South Studio Room
Detroit, MI
This workshop will explore the understanding of *Deepening Core Instruction* Strategies by focusing on the implementation within classrooms. Participants will reflect on deepening instruction and related student evidence to uncover students that may need adaptations. The workshop will also help participants to have a clear understanding of what Rigorous and Student-Centered classrooms look like within a school.

**Presenter:** Peggy Voigt, Learning Sciences International (LSI) Consultant

M-STEP TRAINING

**Wednesday February 15, 2018, 5 p.m.-7:00 p.m.**
DPSCD Police Headquarters
8500 Cameron
Detroit, MI
This M-STEP training will provide teachers, school leaders, leadership teams and support staff with what should be going on academically in the classroom and for homework in order for students to have success on the M-STEP. It will also provide teachers with ways to motivate and encourage the students through the entire M-STEP process. The training will also look at new academic concepts to use for Writing, Social Studies and Science. We will also look at previous M-STEP data to help school leaders, leadership teams, teachers, and support staff in recognizing students who are not proficient in Mathematics, ELA, Science and Social Studies and recognize data trends of growth and decline in these areas. Attendees will need: Laptops, BAA login for M-STEP data or M-STEP data printed out. Light dinner will be provided. Free Parking.

Quarterly Leadership Meeting/Eidex Training

**Wednesday February 28, 2018, 12 p.m.-3:00 p.m.**
Rutherford Winans Academy
16411 Curtis
Detroit, MI
Second quarterly meeting for leaders of DPSCD-authorized academies for the 2017-18 school year. Principals and/or assistant principals, management staff and designees may attend. Lunch will be provided. Also, the leaders participated in Eidex training.

Calm Classroom Facilitators Train-the Trainer

**Friday May 4, 2018, 10 a.m.-1:00 p.m.**
DPSCD Police Headquarters
8500 Cameron
Detroit, MI

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**Quarterly Leadership Meeting/Exceptional Student Education (Special Education) Training**

**Wednesday May 23, 2018, 12 p.m.-3:00 p.m.**

**David Ellis Academy**

**18977 Schaefer**

**Detroit, MI**

Final quarterly meeting for leaders of DPSCD-authorized academies for the 2017-18 school year. Principals and/or assistant principals, management staff and designees may attend. Lunch will be provided.

**Exceptional Student Education (Special Education) Training:** Leaders will understand the key indicators of a fully compliant and successful special education program.

The leaders will:
- Evaluate the effectiveness of the special education program
- Understand the federal, state and local special education policy and regulations
- Understand the roles and responsibilities of stakeholders and building capacity
- Evaluate the effectiveness of the intervention programs