Edward “Duke” Ellington Conservatory of Music and Art at Beckham Academy 2020-2021
Dr. Twila Ainsworth-Comfort, Principal
Twila.ainsworth-comfort@detroitk12.org
313-706-0580
Remembering the Wins, Good Times & Glows of 2019-2020!
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[Images of people smiling and with a bulletin board reading "March Into Reading With Dr. Seuss"]
Remembering the Wins, Good Times & Glows of 2019-2020!
Agenda

I. Vision
II. Important School Contacts
III. Important Upcoming Events
IV. School Re-Opening Plan 20-21
V. Deans Climate & Culture
VI. Q&A
Vision

Edward “Duke” Ellington Conservatory of Music and Art at Beckham Academy cultivates the academic intellect and the creative genius in all of our children by instilling in them a love of learning, a deep appreciation for literacy, a passion for the Fine and Performing Arts, and the need to become the next generation of leaders in their families and communities.
Data Communications
Projected Proficiency on M-STEP using iReady

This tab displays the projections for M-STEP proficiency using iReady Winter assessments. In the two left quadrants are displayed the predicted proficiency rates on M-STEP ELA and Math. For context, the fall iReady standard view proficiency rates are shown. In the two right quadrants are displayed the longitudinal % proficient or above rates, cut by cohort and grade. There are buttons that can be clicked to toggle between a cohort and grade view. The spring 2020 numbers are projected using iReady winter scores, and iReady's algorithms for predicting proficiency. Read more here.

Percent of Students Projected to be Proficient or Above on M-STEP ELA as of Winter Assessment
M-STEP Spring 2019 Proficiency: 5.7%

13.5%
ELA

Percent of Students Projected to be Proficient or Above on M-STEP Math as of Winter Assessment
M-STEP Spring 2019 Proficiency: 2.6%

7.9%
Math

Institutional Staff Attendance
Staffing Details
K8: iReady ELA
K8: iReady Math
K8: Projected Proficiency
Important School Contacts

Please do not hesitate to reach out to us!

- Principal, Dr. Ainsworth-Comfort, twila.ainsworth-comfort@detroitk12.org
- Assistant Principal, Mr. Owens, warner.owens@detroitk12.org
- Main Office Clerical, Ms. Stokes, sherry.stokes@detroitk12.org
- Main Office Clerical, Ms. Washington, ceceilia.Washington@detroitk12.org
- Elementary Dean, Mr. West, w.west@detroitk12.org
- Middle School Dean, Mr. Gardner, Jameel.gardner@detroitk12.org
- Elementary School Counselor, Ms. Aaron, annie.aaron@detroitk12.org
- Middle School Counselor, Mr. Hendricks, Jeffrey.Hendricks@detroitk12.org
- ESE Lead (Special Education Lead), Mr. Albright, bruce.Albright@detroitk12.org
- All Teachers & Staff, please contact them via Teams or District Email
- IT Help Desk & Customer Care 313-240-4377, NUMBER HAS CHANGED!
Your Deans for the 2020 School Year

Middle School – Jameel Gardner
E-Mail: jameel.gardner@detroitk12.org

Elementary School – Mike West
E-Mail: w.west@detroitk12.org
Edward “Duke” Ellington Conservatory of Music and Art at Beckham Academy’s Re-Opening Plan 2020-2021 (on School’s Website)
Main Office Hours

- Main Office Hours for visitors are 8:00am – 10:00am in the morning and 1:30pm-2:15pm for Early Dismissal. These hours are set to ensure safe Arrival and Dismissal procedures for our students and to prevent visitors from having interaction or interface with children while they transition throughout the building.
- Visitors may visit the Main Office beginning at 8:00am after all of our students have entered the building and have transitioned to class.
- Due to Social Distancing and Spacing Protocols, only three visitors are allowed in the Main Office at a time. Once individuals are helped and after they exit the building, other people will be allowed to enter.
- All visitors MUST wear a mask that covers their nose and mouth before they enter the building.
- Immediately upon entering the building, all visitors must have their Temperature Checked and go through the metal detectors at the Main Entrance.
Positive Behavioral Interventions and Supports (PBIS)

Types of Supports & Interventions

- Parent Outreach
- Progress Reports
- Counseling, social work referral
- Restorative Practices
- Behavioral Intervention Plan
- Classroom Strategies

School-wide Activities

- Student of the Month
- Dress-down days
Code of Conduct

- **Level 1 Infractions (minor)**
  - Level 1 infractions are addressed through classroom management expectations:
    - 1. One on one documented conference with the student, parent, Guidance Counselor/Social Worker, and teacher.
    - 2. One on one documented communication between the parent, Guidance Counselor/Social Worker, and teacher.
    - 3. Occurrence 3 requires the infraction be written as the first referral to administration accompanied by written documentation of the previous occurrences and intervention strategies attempted.

- **Level 2: Moderate (2 points)**
- **Level 3: Major (3 points)**
- **Level 4: Severe (Referral to Hearing Officer)**
Q&A
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