Parent Orientation to Distance Learning

Nolan Elementary Middle School

Students Rise. We All Rise.
Agenda

• Welcome
• Design Principles
  Printed Distance Learning Packets available at Nolan from April 22, 2020 - April 24, 2020 9:00 a.m. - 1:00 p.m.
• School Schedule
  District recommended times (9:00 a.m. – 3:00 p.m.)
• Who to contact
  Nolan School Website, Teacher, or Counselors
• Family Check-Ins
  At least 2x’s per week by teacher and support staff members
• Providing Feedback to Students and Families

Students Rise. We All Rise.
Welcome by the Principal

Principal Name: Anissa Kimber-Jackson
Email Address: anissa.kimber@detroitk12.org
Contact Phone Number: 313.454.1357
Design Principles

No Technology Access
10 week packets available at Nolan from 4/22/2020 – 4/24/2020 from 9am-1pm

Cell Phone Access
Teachers will provide a phone number and conference ID# for accessing Teams for lessons

Internet and Computer Access
Teachers will communicate via Microsoft Teams and provide a link for you to join the lesson

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Important Notes

❖ While all work is enrichment, we encourage students to engage daily. **This engagement will help them be prepared when they return to school in the fall.**

❖ Student participation will be monitored and captured. This will be done through student logins to the online portal, telephone interactions or communication with parents who verify student engagement. Participation will be recorded on Tuesdays and Fridays.

❖ All resources and current information can be found on the district’s website at [www.detroitk12.org/covid19](http://www.detroitk12.org/covid19).

❖ Clever Login [https://clever.com/in/dpscd](https://clever.com/in/dpscd)
## Nolan Sample K-2 Schedule

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
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| Before 9:00 AM      | **Math**  
Watch a Eureka Video (30-45 minutes) and complete daily **Math** problems.|
| Between 9:00 -11:00 AM| Live teacher **Math** support on Teams or by phone for maximum of one hour.  
When students are not working with their teacher, students can do:  
  - i-Ready **Math**  
  - **Art or Music** enrichment activities  
  - Learning Games or Creative Play  
  - **Wednesday:** Weekly **Science** videos and booklet activities |
| Before 12:00 PM     | **Reading**  
Watch ELA/Reading Video (15 minutes)                                        |
| Between 12:00 – 2:00 PM| Live teacher **ELA** support on Teams or by phone for maximum of one hour.  
When students are not working with their teacher, students can do:  
  - **Monday:** Weekly Social Studies video and weekly booklet activities  
  - i-Ready **Reading**  
  - **Physical Education and Wellness** enrichment activities  
  - Independent Reading/HFW Practice |
| 2:00 – 3:00 PM      | **Monday:** Physical Activity/Free Play  
**Tuesday:** Live teacher **Social Studies** support on Teams or by phone.  
**Wednesday:** Physical Activity/Free Play  
**Thursday:** Live teacher **Science** support on Teams or by phone.  
**Friday:** Turn in weekly work to teacher |
# Nolan Sample 3-5 Schedule

<table>
<thead>
<tr>
<th>Time</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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</thead>
<tbody>
<tr>
<td><strong>8:30-9:00</strong></td>
<td>Office Hours</td>
<td>Office Hours</td>
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<tr>
<td><strong>9:00-11:00</strong></td>
<td>Math Support 10:00 Teams Meeting</td>
<td>Math Support 10:00 Teams Meeting</td>
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<tr>
<td><strong>11:00-12:00</strong></td>
<td>Lunch/Prep</td>
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<tr>
<td><strong>12:00-2:00</strong></td>
<td>ELA Support 1:00 Teams Meeting</td>
<td>ELA Support 1:00 Teams Meeting</td>
<td>ELA Support 1:00 Teams Meeting</td>
<td>ELA Support 1:00 Teams Meeting</td>
<td>ELA Support 1:00 Teams Meeting</td>
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<tr>
<td><strong>2:00-3:00</strong></td>
<td>Prep Family Contact/Wellness Checks</td>
<td>Science Support Integrated with ELA Teams</td>
<td>Prep Staff Meeting</td>
<td>Social Studies Support Integrated with ELA</td>
<td>Prep Self-Guided PD Family Contact/Wellness</td>
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<td>-Input daily lessons in Teams</td>
<td>Teams Meeting</td>
<td></td>
<td>Teams Meeting</td>
<td>Checks</td>
</tr>
<tr>
<td><strong>3:00-3:30</strong></td>
<td>Office Hours</td>
<td>Office Hours</td>
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<tr>
<td>Content Area</td>
<td>Frequency of Lessons and Live Sessions</td>
<td>Students will:</td>
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| 6-8 Reading        | Daily                                  | • Watch daily 10-15 min ELA/Reading video.  
• Complete daily fluency routine in student work packet.  
• Complete lesson in student work packet OR via teacher-facilitated activities in Teams.  
• Complete 20-min of independent reading daily and complete reading log.  
• Complete 45-60 min of i-Ready Reading online learning path per week.  
• Participate in live supports for the Reading “Think, Talk and Write” portions of the lesson.  
• Submit student work pages weekly and review your teacher’s feedback |
| 6-8 Social Studies | Twice a Week                            | • Complete assigned Social Studies readings and document analysis, watch videos, and engage in learning activities in weekly Social Studies schedule.  
• Participate in office hours with your teacher to check on DBQ progress.  
• Submit student work and review your teacher’s feedback. |
| 6-8 Mathematics    | Daily                                  | • Watch daily Mathematics video (30-45 min).  
• Complete Mathematics problem sets during video.  
• Complete 45-60 min of i-Ready Math online learning path per week.  
• Participate in live supports on the daily Mathematics problem set.  
• Submit problem set pages weekly and review your teacher’s feedback. |
| 6-8 Science        | Twice a Week                            | • Watch Science videos twice per week (3-5 minutes each).  
• Complete aligned activities in the Science studies weekly booklet.  
• Use MyOn’s text to speech feature for a read-aloud of the Science texts.  
• Participate in live chat about the week’s featured theme.  
• Submit booklet pages weekly and review your teacher’s feedback. |
| Art, Music, PE, Health | Once a Week Per Area                   | • Engage in District recommended activities for Art, Music, PE, and Health.                                                                                                                                  |
Family Check-Ins

It is our goal that every student is engaged every day, just as they would be if they are in school. They may be attending sessions online or on the phone with their teachers, but an additional staff member will also make contact once or twice a week. This is to ensure that parents have their questions answered, feel supported and are not in need of additional resources the school can provide.

The calls will generally come from a 313 or 248 phone number. The staff member will always identify who they are and their role at the school.

If you/your child is not receiving weekly contact, please notify the school’s administration.

Students Rise. We All Rise.
Who to contact for assistance

School’s web address: www.detroitk12.org/Nolan

Administrators:
Anissa Kimber-Jackson, Principal (anissa.kimber@detroitk12.org) 313-454-1357
Krystal Bolar, Assistant Principal (krystal.bolar@detroitk12.org) 313-454-1422
Odis Bellinger, Dean (odis.bellinger@detroitk12.org) 313-261-3243

Guidance Counselors:
Alexia Andrews (alexia.andrews@detroitk12.org) 586-646-8836
Stacey Hickman-Jackson (stacey.hickman-jackson@detroitk12.org) 419-960-5357

Attendance Agent:
Janice Bishop (Janice.bishop@detroitk12.org) 313-753-7908

The District also offers two hotlines to offer additional assistance, the Homework Hotline and the Mental Health Support Hotline, both which may be accessed at 1-833-466-3978.

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Family Engagement Opportunities

Virtual Parent Meetings:
➢ April 29, 2020 @ 11am
➢ May 20, 2020 @ 11am
➢ June 10, 2020 @ 11am

SAC (School Advisory Council) Meeting:
➢ May 13, 2020 @ 11am

If you need to speak with someone in between the virtual parent meetings, please reach out to administration.
Questions and Answers

We want to ensure the time today was valuable, so please complete our survey at https://bit.ly/DPSCDPM