Parent Orientation

Renaissance High School
Verynda Stroughter, Principal
Welcome Principal Stroughter
Administration Team

Verynda Stroughter: Principal – 12th Grade
verynda.Stroughter@detroitk12.org

Lewis Grady: Assistant Principal – 10th Grade
lewis.grady@detroitk12.org

Cindy Powell: Assistant Principal – 9th Grade
cindy.powell@detroitk12.org

Sophia Sims: Assistant Principal – 11th Grade
sophia.sims@detroitk12.org

John White: Dean of Culture
john.white@detroitk12.org
Counseling Team

Melissa Jones: Last Name A - G
Melissa.jones@detroitk12.org

Kelly West: Last Name H - O
Kelly.west@detroitk12.org

Wendy Nichols: Name P - Z
wendy.nichols@detroitk12.org

Cionne Jones: CTA
cionne.jones@detroitk12.org
• Renewed
• Ready
• Receptive
• Respectful
• Resilient
• Relentless
• Responsible
Day 1 – August 29
Special Homeroom
8AM – 845AM

All students should follow their schedule
Email Counselor for schedule concerns
Ensure PowerSchool Access
Parent/Student/School Compact
Daily Bell Schedule

Hours 8:00am – 3:20pm

Block Schedule on Wednesday and Thursday

Three Lunch Periods

Lunch time determined by departments by 4th hour class
## Renaissance Bell Schedule – 2022/2023

<table>
<thead>
<tr>
<th></th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1st Hr</strong></td>
<td>8:00am – 8:55am</td>
<td>8:00am – 8:55am</td>
<td><strong>First Hour</strong> 8:00am – 9:40am</td>
<td><strong>Second Hour</strong> 8:00am – 9:40am</td>
<td>8:00am – 8:55am</td>
</tr>
<tr>
<td><strong>2nd Hr</strong></td>
<td>9:00am – 9:55am</td>
<td>9:00am – 9:55am</td>
<td><strong>Third Hour</strong> 9:45am – 11:25am</td>
<td><strong>Seminar</strong> 9:45am – 11:25am</td>
<td>9:00am – 9:55am</td>
</tr>
<tr>
<td><strong>4th Hr</strong></td>
<td>A Lunch 10:51am – 11:21am</td>
<td>A Lunch 10:51am – 11:21am</td>
<td><strong>Fifth Hour</strong> A Lunch 11:30am – 12:00pm Lunch</td>
<td><strong>Fourth Hour</strong> A Lunch 11:30am – 12:00pm Lunch</td>
<td>9:58am – 10:51am</td>
</tr>
<tr>
<td></td>
<td>11:26am – 12:26pm Class</td>
<td>11:26am – 12:26pm Class</td>
<td>12:05pm – 1:04pm Class</td>
<td>12:05pm – 1:04pm Class</td>
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<tr>
<td></td>
<td>B Lunch 10:56am – 11:26am</td>
<td>B Lunch 10:56am – 11:26am</td>
<td>B Lunch 11:30am – 12:20pm Class</td>
<td>B Lunch 11:30am – 12:20pm Class</td>
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<tr>
<td></td>
<td>11:26am – 11:56am Lunch</td>
<td>11:26am – 11:56am Lunch</td>
<td>12:20pm – 12:50pm Lunch</td>
<td>12:20pm – 12:50pm Lunch</td>
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<tr>
<td></td>
<td>12:01pm – 12:26pm Class</td>
<td>12:01pm – 12:26pm Class</td>
<td>12:50pm – 1:40pm Class</td>
<td>12:50pm – 1:40pm Class</td>
<td></td>
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<tr>
<td></td>
<td>C Lunch 10:56am – 11:56am</td>
<td>C Lunch 10:56am – 11:56am</td>
<td>C Lunch 11:30am – 1:05pm Class</td>
<td>C Lunch 11:30am – 1:05pm Class</td>
<td></td>
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<tr>
<td></td>
<td>11:56am – 12:25pm Lunch</td>
<td>11:56am – 12:25pm Lunch</td>
<td>1:05pm – 1:40pm Lunch</td>
<td>1:05pm – 1:40pm Lunch</td>
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<tr>
<td><strong>5th Hr</strong></td>
<td>12:31pm – 1:24pm</td>
<td>12:31pm – 1:24pm</td>
<td><strong>Seventh Hour</strong> 1:45pm – 3:20pm</td>
<td><strong>Sixth Hour</strong> 1:45pm – 3:20pm</td>
<td>12:31pm – 1:24pm</td>
</tr>
<tr>
<td><strong>6th Hr</strong></td>
<td>1:29pm – 2:22pm</td>
<td>1:29pm – 2:22pm</td>
<td></td>
<td></td>
<td>1:29pm – 2:22pm</td>
</tr>
<tr>
<td><strong>7th Hr</strong></td>
<td>2:27pm – 3:20pm</td>
<td>2:27pm – 3:20pm</td>
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<td></td>
<td>2:27pm – 3:20pm</td>
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</tbody>
</table>

_A Lunch: Science, Social Studies, World Language  
B Lunch: F&PFA, ROTC, Business, All Electives  
C Lunch: ELA, Math, PE_
LUNCH SCHEDULE

• A Lunch: Science, Social Studies, World Language
• B Lunch: F&PFA, ROTC, Business, All Electives
• C Lunch: ELA, Math, PE

• *Subject to change
Materials Distribution

• If you missed orientation this week, materials (ID, locker, books) will be distributed during the first week of school.
Pick Up and Drop Off

- Please be mindful during this very critical time. Student safety is IMPORTANT.
- Right lane pull up to drop off. Left lane should not stop.
• When your student will be absent, you may send an email to all the teachers OR write a note so that your student can provide to each teacher for signatures and drop the note off in the counseling office to be recorded. Counselors should also be notified for a student long term absence (more than 3 consecutive days).
• Absences notes MUST be presented the day the student returns.
• An early dismissal letter can be submitted to your child’s counselor upon arrival to school in the morning if they need to leave early. Once the verification process is completed, your child will receive written permission for early dismissal from class/school. The student must present the early dismissal pass to the teacher and report to the counseling office for pick up. Students will only be released to a parent or legal guardian as indicated on our Student Information System. Parents must present valid ID for early dismissal request. All early dismissal pick-ups must occur by 2:45pm. Students are not permitted to walk out of the building prior to checking in with the office.
DRESS CODE

• Students are required to follow the RHS dress code (Khaki color or burgundy pants, shorts or skirt with a white or burgundy collared shirt, a white or burgundy Renaissance shirt or hooded sweatshirts) daily. Students out of dress code will not be allowed to attend class. Students should wear student IDs daily.

• SPIRIT DAY FRIDAYS! BLUE jeans (minor distress) with a Renaissance top.
# Renaissance HS Communication Process

<table>
<thead>
<tr>
<th>Matters Involving:</th>
<th>Academic Progress</th>
<th>Attendance Progress</th>
<th>Behavior Concerns</th>
<th>School Communication</th>
<th>Athletics</th>
</tr>
</thead>
<tbody>
<tr>
<td>Step 1:</td>
<td>Contact ClassroomTeacher</td>
<td>Contact ClassroomTeacher</td>
<td>Contact ClassroomTeacher</td>
<td>Contact Main Office</td>
<td>Contact Coach</td>
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<tr>
<td>Step 2:</td>
<td>Contact School Counselor</td>
<td>Contact Attendance Agent</td>
<td>Contact Dean of Culture</td>
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<td>Contact Athletic Director</td>
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<tr>
<td>Step 3:</td>
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<td></td>
<td>Assistant Principal</td>
<td></td>
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<tr>
<td>Step 4:</td>
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<td>Principal Stroughter</td>
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</table>
Covid Safety Protocol

As a district, we follow the guidance from the DHD. At any time, these procedures may change.

To prevent the spread of Covid-19, we ask that everyone is diligent in their daily lives. If symptoms arise, please take a test to be sure Covid-19 is not present. Students and staff who test positive for Covid-19 are not permitted in the building for five days and may return on the sixth day. Testing is available for staff and students in the parking lot Monday – Friday from 8am – 6pm. Testing weekly is a great practice to follow.

Masks are strongly encouraged but optional.
Principal Stroughter Parent Remind

• Class of 2023 parents last name A – L
  Text @23rhsal to 81010

• Class of 2023 parents last name M – Z
  Text @23rhsmz to 81010

• Class of 2024 parents last name A – L
  Text @24rhsal to 81010

• Class of 2024 parents last name M – Z
  Text @24rhsmz to 81010

• Class of 2025 parents last name A – L
  Text @25rhsal to 81010

• Class of 2025 parents last name M – Z
  Text @25rhsmz to 81010

• Class of 2026 parents last name A – L
  Text @26rhsal to 81010

• Class of 2026 parents last name M – Z
  Text @26rhsmz to 81010
Class Sponsors

**Seniors:**
Joielle Hoyle & Erin Vos
joielle.speed@detroitk12.org
erin.vos@detroitk12.org

**Juniors:**
Katharine Davis & Tiffani Kimble
katharine.davis@detroitk12.org
tiffani.coleman@detroitk12.org

**Sophomores:**
Jasmine Lyons & Emily Phillips
jasmine.lyons@detroitk12.org
emily.phillips@detroitk12.org

**Freshmen:**
Darius Beasley & Angel Hackett
darius.beasley@detroitk12.org
angel.hackett@detroitk12.org
Crisis Management Awareness
Principal/Site Administrator

For ALL emergency situations, principal/site administrator, when appropriate will initiate emergency protocol:

- Call the Districts police command center 313-748-6000 and 911 if command center not available.
- Initiate emergency protocol.
- Call Principal Supervisor/Assistant Superintendent.
For ALL emergency situations, it is important for students to adhere to the guidelines below:

- Take all emergency situations serious.
- Listen carefully to and follow the instructions of the staff member giving next steps.
- See Something, Say Something: Report important information to an adult in the building or call the police.
- Do not use cell phones unless you must call for help.
- Do not run toward a violent incident.
- Remember that every second, decision, and action is critical during a crisis.
Family & Community Role During Emergencies

Our priority is to protect all students, staff and visitors from harm. For our emergency response plans to be effective, we depend on the cooperation and assistance of many people, including parents and guardians, to support our preparation and response efforts.

In the event of a school emergency, including incidents that require relocation, please observe the following procedures:

1. Do not telephone the school. We understand and respect your concern, but it is essential that the telephone system is available for emergency communications.

2. Update emergency contact information for your child(ren).

We must be able to contact you or your designated representative if an emergency arises.
3. If evacuation is required, students may be transported to a location away from the school. You will receive instructions from the media, web announcement, social media (Facebook, Twitter), District robocalls, and/or text messages to pick up your child(ren).

When appropriate and safe, students will be released to parents/guardians from Corpus Christi Church Parking lot on Evergreen

We will confirm the identity of individuals who arrive to pick up each student, please have an appropriate photo ID and make sure you are listed on all contact information.

4. Do not come to the school or alternate destination until instructed to do so. It may be necessary to keep the streets and parking lots clear for emergency vehicles.
5. Talk to your child(ren) and emphasize how important it is for them to follow instructions from their teachers and school officials during emergencies.

6. Parents and other adults must stay calm and focused during an emergency to ensure all instructions are understood and diligently followed for safety.

7. Carefully read and listen to all information that you receive from the school, media, or other platform for directions and updates.
Active Shooter Protocols
Active Shooter Awareness Steps

RUN
HIDE
FIGHT
1. Evacuate: If there is an accessible escape path, attempt to evacuate the premises.

- Have an escape route and plan in mind if different than your regular drill plan.
- Evacuate regardless of whether others agree to follow if you can do so safely.
- Leave your belongings behind.
- Help others escape, if possible.
- Prevent individuals from entering an area where the active shooter may be.
- Keep your hands visible.
- Follow the instructions of any police officers.
- Do not attempt to move wounded people.
- Call 911 when you are safe.
2. Hide out: If evacuation is not possible, find a place to hide where the active shooter is less likely to find you. Your hiding place should:
   - Be out of the active shooter’s view.
   - Provide protection if shots are fired in your direction (i.e., an office with a closed and locked door).
   - Not trap you or restrict your options for movement.

To prevent an active shooter from entering your hiding place:
   - Lock the door.
   - Blockade the door with heavy furniture.

If the active shooter is nearby:
   - Lock the door.
   - Silence your cell phone.
   - Turn off any source of noise (e.g., radios, televisions). Hide behind large items (e.g., cabinets, desks).
   - Remain quiet.

If evacuation and hiding out are not possible:
   - Remain calm.
   - Call 911, if possible, to alert police to the active shooter’s location.
   - If you cannot speak, leave the line open and allow the dispatcher to listen.
Take Action - Fight

3. **Take action against the active shooter** – As a last resort, and only when your life is in imminent danger, attempt to disrupt and/or incapacitate the active shooter by:
   - Acting as aggressively as possible against him/her.
   - Throwing items and improvising weapons.
   - Yelling.
   - Committing to your actions.

**How to Respond When Law Enforcement Arrives**
Law enforcement’s purpose is to stop the active shooter as soon as possible. Officers will proceed directly to the area in which the last shots were heard. In order to best assist law enforcement efforts, it is important to follow the following steps:

- Remain calm and follow officers’ instructions.
- Put down any items in your hands (e.g., bags, jackets). Immediately raise hands and spread fingers.
- Keep hands visible at all times
- Avoid pointing, screaming and/or yelling.
- Do not stop to ask officers for help or direction when evacuating, just proceed in the direction from which officers are entering the premises.
Role of Law Enforcement

- The first officers to arrive at the scene will not stop to help injured persons.
- Expect rescue teams comprised of additional officers and emergency medical personnel to follow the initial officers.
- These rescue teams will treat and remove any injured persons.
- They may also call upon able-bodied individuals to assist in removing the wounded from the premises.
- Once you have reached a safe location or an assembly point, you will likely be held in that area by law enforcement until the situation is under control, and all witnesses have been identified and questioned.
- Do not leave until law enforcement authorities have instructed you to do so.
Active Shooter Awareness Video

Active Shooter Prevention
A DPS Public Safety Presentation

Students Rise. We All Rise.
Any Questions

Thank you!