Introducing Newest Members of the Virtual School Faculty

- O’Neshia Bassett (High School English)
- Deven Deleston (LTS 4\textsuperscript{th} Grade)
- Alexis Graham (High School ESE)
Summer Learning Experience Enrollment

- Summer Learning Experiences 2022 will begin July 11-August 4, 2022. Enrollment opens **May 9, 2022 and closes June 24, 2022.** Last week, special training for office staff and administrators was held. To enroll your student at any of our Summer Learning locations, please complete the applicable enrollment link below. Please be advised the **enrollment window is from May 9th- June 24th.**

- **Current DPSCD Students:** https://bit.ly/DPSCDSummer22
- **New District Students:** https://bit.ly/NewDPSCDSummer22
- **Kindergarten Bootcamp:** https://bit.ly/KBootcamp2022
Educational Development Plans for the DVS!

Grade Levels: 7th – 12th
Deadline: May 20th
Platform: Xello (accessible through Clever!)

The Counselors are seeking assistance with completing EDP's with the students. Please assist us by following up with your students to ensure they are working towards 100% completion! We will reach out to you to schedule dates and times that we can push into your classes. Thank you!

Grade level support is available!

7th and 10th grade level support: Ms. Dawson
8th and 9th grade level support: Ms. Hickman-Jackson
11th and 12th grade level support: Ms. Hudson
Educational Development Plan Completion Process – 7th Grade!
<table>
<thead>
<tr>
<th>INSTITUTION</th>
<th>% COMPLETE</th>
<th># COMPLETE</th>
<th>% IN PROGRESS</th>
<th># IN PROGRESS</th>
<th>% NOT STARTED</th>
<th># NOT STARTED</th>
</tr>
</thead>
<tbody>
<tr>
<td>DPSCD Virtual School</td>
<td>21%</td>
<td>191</td>
<td>1%</td>
<td>15</td>
<td>78%</td>
<td>719</td>
</tr>
</tbody>
</table>
DPSCD Virtual School Monthly Parent Meeting

Join our May Parent Meeting by clicking on the following link at 4pm. [https://bit.ly/3LH50pe](https://bit.ly/3LH50pe)
Click on the link above to go directly to the Virtual School’s website calendar.
### Assessment Calendar: May 2022 Updated

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>No School for Students &amp; Staff</td>
<td>No School for Students &amp; Staff</td>
<td>No School for Students &amp; Staff</td>
<td>Make-up Testing: M-STEP Grade 3 M-STEP: Grade 4</td>
<td>Make-up Testing: M-STEP Grade 3 M-STEP: Grade 4</td>
</tr>
<tr>
<td>9</td>
<td>10</td>
<td>11</td>
<td>12</td>
<td>13</td>
</tr>
<tr>
<td>M-STEP: Grade 5</td>
<td>M-STEP: Grade 5</td>
<td>M-STEP: Grade 5</td>
<td>M-STEP: Grade 5</td>
<td>Make-up Testing: Grade 4</td>
</tr>
<tr>
<td>16</td>
<td>17</td>
<td>18</td>
<td>19</td>
<td>20</td>
</tr>
<tr>
<td>M-STEP: Grade 6</td>
<td>M-STEP: Grade 6</td>
<td>M-STEP: Grade 7</td>
<td>M-STEP: Grade 7</td>
<td>Make-up Testing: MSTEP Grades 6 &amp; 7</td>
</tr>
</tbody>
</table>
Car Riders
8:00 am-12:00 pm

• Students should arrive at 8:00 am
• Drop off location: Door 11 rear of school on St. Mary's Street.
• Breakfast will be served upon arrival
• Assessment will begin promptly at 8:30 am
• Lunch/Dismissal 12:00 noon
Bus Riders
10:00 am-1:30 pm

• Arrival 10:00 am
• Breakfast served upon arrival
• Assessment begins promptly at 10:30am
• Lunch and pick up 1:30 pm
• Parents, you must be logged into your child's DPSCD Loaner laptop as your child or through Clever on your Web Browser to complete the survey. If you are not logged in as your child, you will receive an error message. If you have multiple children in grades 3rd through 12th, please complete the survey for each child.
Check-In Procedures

• Sign-in sheet
• Name Badges for all students, which must be worn at all times
• All electronic devices will be collected and stored
  • Cell phones
  • Smart watches
  • MP3 players
  • Voice recorders
  • Cameras
# Procedures for collecting personal belongings

<table>
<thead>
<tr>
<th>Item Type</th>
<th>Process for Collecting</th>
</tr>
</thead>
<tbody>
<tr>
<td>Coats, bags, backpacks</td>
<td>Students use the locker rooms and lockers outside of their classrooms to secure coats, bags, and backpacks</td>
</tr>
<tr>
<td>Cell phones</td>
<td>Upon entering the building, staff will collect cell phones from students in envelopes. Students will write their names on the envelope and those cell phones will be locked and secured until the end of the day.</td>
</tr>
</tbody>
</table>

...
Reminders

All students are expected to arrive on time

Testing will begin promptly at the start time

No student will be admitted after the test sessions have started

If assessment has started students must complete test on make-up day
Prohibited Behaviors

• Interruptions in learning environment
• Fighting/misconduct
• Eating & drinking during test
• Use of cell phones, smartwatches, cameras, voice recorders
• Backpacks and coats in testing room
• Sleeping/talking during test
• Leaving designated area
Report Card Publication in PowerSchool 042222

• All 1st through 12th Grade Students’ report cards will be archived in PowerSchool by close of business Friday, April 22, 2022. Parents, if you have not come into the building to complete the process necessary to access your child’s information through the Parent Portal, you can still log in as your student through the Student Portal to see the archived report card.

• Go to the Student HUB for the easiest path to log in as your child into PowerSchool to see the archived report card.
For the remainder of the school year, we will be sending the Daily Class Coverage Announcement to all students and faculty using TEAMS, Schoology, & Student Emails.

Teachers will provide assignments for students to complete in Schoology Course or the TEAMS Content Library based on the class section number.

Students will complete these assignments based on the directions given by the teacher.
How to find the Daily Class Coverage Announcements in TEAMS & Schoology

- In Schoology, you’ll be able to see the posting for teacher absences in the “Recent Activity” tab of your student’s main page.
- In the DPSCD Virtual School Students & Staff TEAM, the daily updates for teacher absences will be listed in the “General Posts”. These updates will take place before 8am daily.
Report cards will be issued to students four times a year, about every ten weeks. Official progress reports will be issued four times a year. Weekly student progress reports forms are available in the office for any parent requesting one. Please consult the monthly calendars for the exact dates and times; the monthly calendar will be published the first day of each month beginning in October 2018. It is essential parents meet with teachers, pick up report cards, obtain explanation of test scores and most importantly monitor class assignments & homework.

### Grading: Across the Curriculum

#### HONOR ROLL

DPSCD Virtual School

<table>
<thead>
<tr>
<th>Principal’s List Honor Roll</th>
<th>Grades 3rd – 8th</th>
<th>“A”</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.0</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Honor Roll Grades 3rd – 8th</th>
<th>“B”</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.9 – 3.0</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>K-2</th>
<th>Benchmarks &amp; Standards All “EE or ME” &amp; Citizenship All “1”</th>
</tr>
</thead>
</table>

The following grading system will be used:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>100 – 90</td>
</tr>
<tr>
<td>B</td>
<td>89 – 80</td>
</tr>
<tr>
<td>C</td>
<td>79 – 70</td>
</tr>
<tr>
<td>D</td>
<td>69 – 60</td>
</tr>
<tr>
<td>F</td>
<td>59 – 0</td>
</tr>
</tbody>
</table>
Late, Resubmitted or Missing Work

• If the principal desires and have the support of the majority of their teachers, they may opt to implement a school-wide policy that allows for an open grace period through which students can submit or resubmit graded assignments any time after the assignment was assigned.

• All assignments must be submitted or resubmitted by two days prior to the close of the quarter.

Zeros with Opportunities to Recover:

• Teachers are still able to assign zeros for missing work but should acknowledge effort and encourage the use of late and resubmitted work options to support students initially earning a zero.
Late, Resubmitted or Missing Work

**Time to Catch Up and Get Help:**
- If you have not already introduced Office Hours into the schedule, teachers should set aside at least one, regularly scheduled period each week dedicated to assisting students with:
  - Completing graded assignments for the week
  - Making up missing assignments
  - Resubmitting assignments for improved grades
  - Retaking assessments
  - Support should take place during an existing class period/regular time scheduled for the class to meet during the school day, and not during an additional after school meeting, for example.

**Late and Resubmitted Assignments with Limits:**
- Students may submit late graded assignments within a 10 school-day window of their designated due date.
- Students may resubmit graded assignments for improved grades within a 10 school-day window of receiving feedback on the graded work.
- Assignments that are assigned or returned with a grade within the last 10 school-days of the quarter must be submitted/resubmitted two days prior to the end of the quarter.
- Teachers should also practice discretion and can consider extenuating circumstances to grant students additional time for submitting or resubmitting assignments, through coordination with the student and family.
Assessment Retakes

**Assessment Retakes with Limits:**

- Students may retake a test or quiz up to two times on teacher-identified re-take days during class office hours/the support period.

- Teachers can design a new assessment that addresses the same standards and content as the original assessment, with updated questions, or they may allow students to re-take the same assessment, at their discretion.

- The highest grade will be counted.

- Families should receive specific guidance that they are not to provide help on student assessments because they are an important opportunity to assess mastery.

- Families should also receive a calendar of assessment re-take days at the beginning of each week, with their assignment list/syllabus.

- Teachers should regularly communicate with students and their families about missing assignments and graded assignments and assessments so that students and families can submit late work or resubmit work or retake an assessment for an improved grade.
Review of Attendance & Grades

Speak with our Dean of Culture, Jameel Gardner by reaching him via email at Jameel.gardner@detroitk12.org

Speak with our K-8 School Counselor, Stacey Hickman-Jackson & Dominique Dawson via email at Stacey.hickman-Jackson@detroitk12.org or Dominique.Dawson@detroitk12.org

Speak with our 9-12 School Counselor, Dora Hudson via email at Dora.Hudson@detroitk12.org

Speak with our Attendance Agents Kevin Person or Denisha Bell via email at Kevin.Person@detroitk12.org or Denisha.Bell@detroitk12.org
Contact the Virtual School Office @...

Virtual.school@detroitk12.org
Philip.vanhooks@detroitk12.org
313-644-0200
• Quote of the Week:

“All students may not remember the teachings of their teachers, but they all remember the teachers.”  
— Amit Kalantri, Wealth of Words

• For upcoming events, please check our school’s website: DPSCD Virtual School / Homepage (detroitk12.org)