



## SOCIAL JUSTICE SERVICE LEARNING

buildOn is pleased to partner with educators to offer a Social Justice Service Learning Series for the 2021-2022 school year.

buildOn, a national leader in service-learning, is uniquely positioned to immerse students in service that drives **Social Emotional Learning** and **Common Core** learning outcomes. This powerful series can take place in your classroom (either in-person or digitally) or during out-of-school time. Our Social Justice Service Learning Series helps students understand the issues that affect their communities. Through service, we bring clarity around systems of oppression and injustice and give students tangible opportunities to make a change.

### IPARD: How We Serve

buildOn service uses the IPARD model of service-learning to promote educational outcomes and separates buildOn from other community service organizations. The IPARD service-learning model brings learning and growth to the students and creates increased academic engagement.

#### INVESTIGATION

Students investigate the root causes of inequities, oppression, and injustice that affect their communities.

#### PREPARATION

Students learn new skills to prepare them to serve... many of them directly linked to Common Core competencies.

#### ACTION

Students are empowered to ACT! The service is meaningful whether it is during remote engagement or in person.

#### REFLECTION

Students experience social emotional growth as they reflect on the power of service while strengthening connections to their

#### DEMONSTRATION

Students share the impact they've had on their community and advocate for change!

# The Impact on the Student, Classroom, & School

**“Social and emotional learning and service-learning not only foster students’ overall ability to learn, they also prepare them for the specific demands of academic standards.”**



## Impact on Students

- Enhanced Social Emotional Learning
- Development of Empathy and Social Responsibility
- Increased academic engagement
- Stronger connection to academic subjects specifically for reluctant learners
- Empowered to make both immediate and long-term change



## Impact on the Classroom

- Teachers have engaging ways to teach curricular skills and content
- Service learnings provides real-world opportunities to apply classroom learning (ex: writing postcards to encourage registered voters to cast ballots, creating reusable menstrual pads for students in developing countries)
- Strengthen relationship between teachers and students
- Enjoy a second adult in your classroom (either virtual or in person)



## Impact on Schools and Communities

- A student body that is caring and compassionate with a propensity to behave ethically and responsibly
- Develop a culture of young people who question the conditions in society, which create the need for service, and seek to make intentional positive changes

# SOCIAL JUSTICE SERVICE LEARNING SERIES

The buildOn Social Justice Service Learning Series consists of theme-based Journeys. Teachers can sign up for the entire series or specific journeys. All Journeys can be done in person or during remote instruction. Spanish translations of Journeys will be available beginning in October 2021.

## September & October | Voting Rights

Students will learn about the Voting Rights Act of 1965, look critically at the disenfranchisement and suppression methods implemented in various communities, explore the outcomes of various voting rights movements, and take action to advocate against local/state laws that are designed to limit voter engagement.

**Service project example:** Send postcards to disenfranchised voters in your community with information on when, where, and how to vote in upcoming local elections.

## November | How to Be an Activist

Students will explore what it means to community organize: What is a petition and how can it be leveraged for change? What are the focus of local organizations available in your community? How can you become part of a collective action for change?

**Service project example:** Partner with a local community activist to set up a Q&A panel for your class and create a service project focused on creating sustainable change.

## December | Healthcare is a Human Right

Students will examine how healthcare methods have evolved over the centuries, breakdown myths about the human body, and look at how pop culture and policies have impacted the ways in which Americans look at health.

**Service project examples:** Creating reusable menstrual pads for female students in developing countries.

## January | Prison Reform

Students will look closely at the school to prison pipeline, examine ways in which the prison industrial complex infiltrates business and legislature, and how it impacts disenfranchised communities.

**Service project example:** Support organizations that aim to reintroduce nonviolent offenders to society.

## February | Black History is U.S. History

Students will explore Black history within the US: the oppression, movements, achievements, joys, and influence that Black people have had on American culture, infrastructure, and policies.

**Service project example:** Lead a Black History Month showcase for a local elementary school.

## March | Women's Empowerment

Students will explore Women's history within the US: the oppression, movements, achievements, joys, and influence that women have had on American culture and policies.

**Service project example:** Support women-owned and led businesses and community organizations within their local community.

## March | Mental Health

We will explore mental health related to student lives, impacts on varying communities, and mental health within pop culture while providing students with tips for selfcare and advocating for the mental health of themselves and others.

**Service project example:** Create a Mental Health Wellness book by students, for students that includes facts on mental health, resources for support, and activities to positively impact students during times of leisure or stress.

## April | Anti-Violence Advocacy

Students will learn about the different forms of gender-based violence: What are the signs in abusers and survivors? What are local, national, and global organizations making strides in protecting Domestic Violence survivors?

**Service project example:** Support women-owned and led businesses and community organizations within their local community.

## April | Environmental Justice

Students will examine the definition of Environmental Justice while learning how Environmental Racism, Biodiversity, and Air Pollution impact environmental and personal health locally, nationally, and globally.

**Service project example:** Work with a local environmental service partner and grow trees with region specific seeds.

## May | LGBTQ+ Advocacy

Students will explore LGBTQ+ history within the US: the oppression, movements, achievements, joys, and influence that LGBTQ+ individuals have had on American culture and policies.

**Service project example:** Students will volunteer with LGBTQ+ organizations in an effort to combat homelessness amongst LGBTQ+ youth within their regions.



Visit [buildOn.org/service-learning](https://buildOn.org/service-learning) or scan the QR Code to schedule now with your buildOn Engagement Specialist!