Kindergarten Distant Learning Plan
An Overview

Content During Distant Learning

General Structure Overview
Each week students will read and complete assignments using Studies Weekly printed newspapers. A student schedule has been created which details lesson specifics for the duration of the distance learning experience. Each week, students will read a new issue of Studies Weekly. The expected outcomes are listed on the Weekly Distance Learning Student Schedule. In addition to the printed materials, there is an online platform with multi-media resources to enrich learning.

Pace of Learning

Weekly
Each week students are expected to complete all tasks listed on the Weekly Distance Learning Student Schedule, using the Studies Weekly printed newspapers. An hour per week should be dedicated to completing Social Studies.

Daily
Students are expected to read and review the specific Studies Weekly newspaper issued for the week and complete a selected task.

Online Access to Materials

https://www.studiesweekly.com/
This website gives students access to the weekly newspapers and primary source images and videos to support learning. It can be accessed through Clever.
# Schedule of Learning - Content Covered Each Week

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## Support

### Technology Support

https://www.detroitk12.org/onlinelearning

### Learning Support

For additional learning support contact: info.curriculum@detroitk12.org
Kindergarten Week 1: April 14-17

Directions for Students: Read this week’s issue in its entirety and complete activities.

Topic: Maps and Globes

Materials Needed: Studies Weekly Kindergarten: Maps and Globes

READ

Read Studies Weekly Kindergarten: Maps and Globes

WATCH

bit.ly/maps432

DO

Complete the activity titled Fun and Games on page 4 of your issue.

Standards Addressed:
K – G1.0.1 Recognize that maps and globes represent places.
K – G1.0.2 Use environmental directions or positional words (up/down, in/out, above/below) to identify significant locations in the classroom.
Kindergarten Week 2: April 20-24

Directions for Students
Read this week’s issue in its entirety and complete activities.

Topic
Maps and Globes

Materials Needed:
Studies Weekly Kindergarten: Which Way?

READ
Read Studies Weekly Kindergarten: Which Way?

WATCH
bit.ly/mapmap12

DO
• Look at the map on page 3. Draw a fish in the Gulf of Mexico.
• Complete the activity titled Fun and Games on page 4 of your issue.

Standards Addressed
K – G1.0.1 Recognize that maps and globes represent places.
K – G1.0.2 Use environmental directions or positional words (up/down, in/out, above/below) to identify significant locations in the classroom.
Kindergarten Week 3: April 27-May 1

Directions for Students: Read this week’s issue in its entirety and complete activities.

Topic: Holidays Around the world


READ
Read Studies Weekly Kindergarten: Holidays Around the World

WATCH
bit.ly/holidays121

DO
Complete the activity titled Fun and Games on page 4 of your issue.

Standards Addressed
K – G1.0.1 Recognize that maps and globes represent places.
Kindergarten Week 4: May 4-8

Directions for Students: Read this week’s issue in its entirety and complete activities.

Topic: Presidents and Patriots

Materials Needed: Studies Weekly Kindergarten: Presidents and Patriots

READ

Read Studies Weekly Kindergarten: Presidents and Patriots

WATCH

bit.ly/presidents517

DO

Complete the activity titled Fun and Games on page 4 of your issue.

Standards Addressed:

K – H2.0.1 Distinguish among yesterday, today, tomorrow.
K – H2.0.4 Describe ways people learn about the past (e.g., photos, artifacts, diaries, stories, videos).
Kindergarten Week 5: May 11-15

Directions for Students: Read this week’s issue in its entirety and complete activities.

Topic: American Monuments


READ

Read Studies Weekly Kindergarten: American Monuments

WATCH

bit.ly/monuments21

DO

Complete the activity titled Fun and Games on page 4 of your issue.

Standards Addressed:

K – C5.0.1 Describe situations in which they demonstrated self-discipline and individual responsibility (e.g., caring for a pet, completing chores, following school rules, working in a group, taking turns).

K – G1.0.1 Recognize that maps and globes represent places.

K – H2.0.1 Distinguish among yesterday, today, tomorrow.

K – H2.0.4 Describe ways people learn about the past (e.g., photos, artifacts, diaries, stories, videos).

K – P4.2.2 Participate in projects to help or inform others.
Kindergarten Week 6: May 18-22

Directions for Students
Read this week's issue in its entirety and complete activities.

Topic
Celebrate America

Materials Needed:
Studies Weekly Kindergarten: Celebrate America

READ
Read Studies Weekly Kindergarten: Celebrate America

WATCH
bit.ly/america3131

DO
Complete the activity titled Fun and Games on page 4 of your issue.

Standards Addressed
K – C2.0.1 Identify our country’s flag as an important symbol of the United States.
K – C2.0.2 Explain why people do not have the right to do whatever they want (e.g., to promote fairness, ensure the common good, maintain safety).
K – H2.0.1 Distinguish among yesterday, today, tomorrow.
K – H2.0.4 Describe ways people learn about the past (e.g., photos, artifacts, diaries, stories, videos).
Social Studies
WEEKLY DISTANCE LEARNING STUDENT SCHEDULE

Kindergarten Week 7: May 25-29

Directions for Students: Read this week’s issue in its entirety and complete activities.

Topic: Rights and Responsibilities

Materials Needed: Studies Weekly Kindergarten: Rights and Responsibilities

READ

Read Studies Weekly Kindergarten: Rights and Responsibilities

WATCH

bit.ly/responsible780

DO

Complete the activity titled Fun and Games on page 4 of your issue.

Standards Addressed:

- K – C2.0.2 Explain why people do not have the right to do whatever they want (e.g., to promote fairness, ensure the common good, maintain safety).
- K – C5.0.1 Describe situations in which they demonstrated self-discipline and individual responsibility (e.g., caring for a pet, completing chores, following school rules, working in a group, taking turns).

Weekly Lesson Plan

K – G1.0.1 Recognize that maps and globes represent places.

Weekly Lesson Plan
Kindergarten Week 8: June 1-5

Directions for Students: Read this week's issue in its entirety and complete activities.

Topic: Consumers and Producers

Materials Needed: Studies Weekly Kindergarten: Consumers and Producers

READ

Read Studies Weekly Kindergarten: Consumers and Producers

WATCH

bit.ly/consumers1234

DO

Complete the activity titled Fun and Games on page 4 of your issue.

Standards Addressed

K - E1.0.1 Describe economic wants they have experienced.
K - E1.0.2 Distinguish between goods and services.
K – G1.0.1 Recognize that maps and globes represent places.
K – H2.0.1 Distinguish among yesterday, today, tomorrow.
K – H2.0.4 Describe ways people learn about the past (e.g., photos, artifacts, diaries, stories, videos).
### Kindergarten Week 9: June 8-12

**Directions for Students**: Read this week’s issue in its entirety and complete activities.

**Topic**: Jobs People Do

**Materials Needed**: Studies Weekly Kindergarten: Jobs People Do

**READ**

Read Studies Weekly Kindergarten: Jobs People Do

**WATCH**

[Link to video](bit.ly/jobsppl)

**DO**

Complete the activity titled *Fun and Games* on page 4 of your issue.

**Standards Addressed**

- K - E1.0.1 Describe economic wants they have experienced.
- K - E1.0.2 Distinguish between goods and services.
Kindergarten Week 10: June 15-19

Directions for Students
Read this week’s issue in its entirety and complete activities.

Topic
Money

Materials Needed:
Studies Weekly Kindergarten: Money

READ
Read Studies Weekly Kindergarten: Money

WATCH
bit.ly/money4129

DO
Complete the activity titled Fun and Games on page 4 of your issue.

Standards Addressed
K - E1.0.1 Describe economic wants they have experienced.
K - E1.0.2 Distinguish between goods and services.
K - E1.0.3 Recognize situations in which people trade.