

Reading/ ELA

Grade 1





Dear DPSCD Parents and Guardians,

Welcome to the Weekly Distance Learning packet! This packet is designed to be utilized for student learning during this extended school closure. Within this document, you will find nine weeks' worth of ELA/Literacy lessons for your child. Each week contains five lessons that should be completed daily during the school week. The lessons are designed to take approximately one hour each day to complete and each lesson is equipped with a video that is intended to launch students into the lesson. Videos can be accessed on the District's YouTube channel or by searching the video title under each lesson on www.youtube.com. Within this packet there are lists of letter sounds, high frequency words, and decodable text that will be introduced and used for the week. Each lesson is designed for students to watch a video, read a text, and complete a lesson activity.

As a reminder, if additional support is needed, please utilize our Homework Hotline. This resource is available for all DPSCD students to encourage outstanding achievement by giving students another platform to ask for help. It is staffed by certified DPSCD teachers and is open Monday – Thursday from 9:00 am – 12:00 pm, 1:00 pm – 4:00 pm and 5:00 pm – 8:00 pm as well as on Fridays from 9:00 am – 12:00 pm and 1:00 pm - 3:00 pm. You can contact the hotline by calling 1-833-466-3978 during operating hours.

Please know that your family's needs are very important to us and we appreciate your dedication to your child's academic success.

Best regards,

April Imperio
Executive Director K-12 Literacy & Early Learning



Distance Learning Reading Log

Book Title & Author	Date/# Pages Read	Reading Notes
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K-2 High Frequency Word List

Kindergarten

a	about	all	am	an	and	are	at	be	big
but	by	can	do	for	from	go	had	has	have
he	her	his	I	if	in	is	it	like	look
me	no	not	of	on	one	or	said	see	she
that	the	then	there	they	this	to	was	we	were
what	when	will	with	you					

First Grade

a lot	after	again	ago	also	always
around	as	ask	back	because	been
began	behind	both	by	bye	called
come	could	day	did	does	each
eat	every	first	fly	fun	get
give	gone	good	got	help	here
him	himself	how	into	its	just
knew	know	laugh	let	little	long
made	make	man	many	may	more
most	much	must	my	next	now
old	other	out	over	play	put
read	really	red	same	saw	say
says	should	so	some	sometimes	soon
still	stop	such	take	than	thank
them	these	think	three	through	time
today	together	under	up	us	use
very	want	watch	way	went	where
which	who	why	work	would	yes
yet	your				

Second Grade

across	against	although	America	animal	another
any	anymore	anywhere	available	away	before
between	birthday	brought	circle	clothes	colors
community	different	doesn't	don't	down	eight
enough	entire	even	everybody	everyday	everyone
favorite	finally	find	found	frequent	friends
great	guess	hello	he'd	house	indoor
inside	isn't	it'll	it's	I'd	I've
large	let's	live	material	meant	might
new	none	off	once	only	open
orange	our	own	o'clock	part	people
person	piece	place	process	purpose	question
ready	receive	right	school	she's	similar
small	strange	supposed	sure	surprise	that's
their	there's	they'll	they've	things	those
throughout	tonight	too	tree	two	used
usually	walk	weather	weird	we'd	we'll
we're	we've	where's	whole	won	world
wrong	years	yellow	yourself	you'd	you're
you've					

Grade 1 ELA/Reading

WEEKLY DISTANCE LEARNING STUDENT SCHEDULE

Daily K-2 Videos



Week of 4/13/20 to 4/17/20

- Directions:** Read the directions for each lesson, watch the video and complete the lesson activity.
- Letter Sounds:** /ā/, /ă/, and words with the magic “e”
- HFV:** “like” “they” “are” and “make”
- Materials Needed:** Pencil, scissors, crayons, highlighter (optional), glue

	Watch	Read	Do
Day 1	ELA_G1_W1_L1	“The Story of Magic ‘e’”	Magic ‘e’ Words Activity Sheet
Day 2	ELA_G1_W1_L2	James and Sam Make a Flame	Pictures and Words Activity Sheet
Day 3	ELA_G1_W1_L3	James and Sam Make a Flame	Write the Word Activity Sheet
Day 4	ELA_G1_W1_L4	James and Sam Make a Flame	Writing Sentences Activity Sheet
Day 5	ELA_G1_W1_L5	James and Sam Make a Flame	Magic “e” Words with a Vowel in the Middle Activity Sheet

Weekly Decodable Text

James and Sam Make a Flame

Cycle 15 Decodable Reader



James and Sam Make a Flame

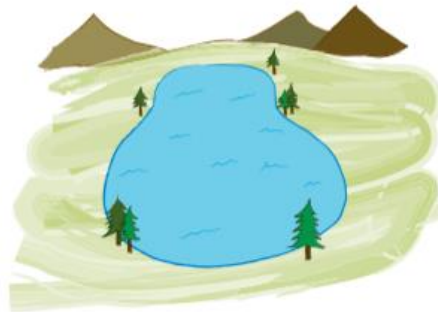
Cycle 15 Decodable Reader



Sam, James, and Dad
are camping.



They see a snake! "Are
we safe from the snake?"
says James. "Yes. We
are safe," says Dad.



Then they see a lake.
"Is the lake safe?" says
James. "Yes. We are
safe," says Dad.



Then they see a hive.
"Are we safe from a sting?" says James. "Yes. We are safe," says Dad.



Then Dad says, "We will make a fire. And it will be safe!" James and Sam make a pile with sticks.



Dad helps them make a flame. Then they make a fire! "We made a fire!" they say.



James and Sam smile.
"It is like home. I am safe," says James.

"The Story of Magic 'e'"

Magic "e" can be found at the end of familiar words you know. It magically transforms a leaky tap to sticky tape! Listen to hear how it accomplishes this amazing feat!

When the magic "e" ends a word, it casts a spell on the rule book and gives its voice to the middle vowel. No longer does the middle vowel sound have to sound short. In these words, the rule book is silenced and the vowel sound is free to say its name.

Whenever you read a word with a magic "e," remember its magical powers! It can change the sound of other vowels by waving a magic wand and giving its voice to the middle vowel in words.





Lesson 1

Target	<ul style="list-style-type: none">I can read words with a vowel in the middle and a magic “e” at the end.
Text, Materials, Video Name	“The Story of Magic ‘e’” Pencil, scissors, glue, Magic “e” Words Activity Sheet, Magic “e” word list ELA_G1_W1_L1
Daily Routines	Practice letters and sounds with your virtual teacher or with a family member, caregiver, or friend, read and practice letter sounds, and high frequency words.
Whole Group Lesson	Follow along with your virtual teacher or with a family member, caregiver, or friend. Today you will read, “The Story of Magic ‘e’”. After you watch the video or read the story, you will sort words by the long or short vowel sounds you hear in the middle of each word.
Activity	With your family member, caregiver, or friend, complete the following activity: Read “The Story of Magic ‘e’”. Cut out the words (or write them) and glue them on the Magic “e” chart under the correct long or short vowel sound.
Closing	After you complete your assignment remember to read a book with a family member, caregiver, or friend for 20 minutes and record it on your Distance Learning Reading Log.

Student Activity Lesson 1

Magic "e" Words



Long ā	Long ē	Long ī	Long ō	Long ū
Short ă	Short ě	Short ĭ	Short ǒ	Short ŭ

pal	pale
man	mane
rag	rage
can	cane
tap	tape
at	ate
hop	hope
kit	kite





Lesson 2

Target	<ul style="list-style-type: none">• I can read the Decodable Reader, "James and Sam Make a Flame."• I can retell the events from the story "James and Sam Make a Flame" using my own words.
Text, Materials, Video Name	James and Sam Make a Flame (Cycle 15 decodable reader) Pencil, ELA_G1_W1_L2
Daily Routines	Practice letters and sounds with your virtual teacher or with a family member, caregiver, or friend, read and practice letter sounds, and high frequency words.
Whole Group Lesson	Follow along with your virtual teacher or with a family member, caregiver, or friend. Today, you will read the Decodable reader, "James and Sam Make a Flame". Then you will retell the story using your own pictures and words.
Activity	With your family member, caregiver, or friend, complete the following activity: <ol style="list-style-type: none">1. Read the story, "James and Sam Make a Flame."2. Draw pictures and use your own words to retell the story.
Closing	<ul style="list-style-type: none">• After you complete your assignment remember to read a book with a family member, caregiver, or friend for 20 minutes and record it on your Distance Learning Reading Log.



Student Activity Lesson 2

Pictures and Words Activity Sheet

Directions: Draw pictures and use your own words to retell the story.

Beginning	Middle	End
<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>














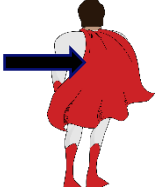
Lesson 3

Target	<ul style="list-style-type: none">• I can use what I know about common spelling patterns to spell words correctly.• I can read the Decodable Reader, "James and Sam Make a Flame."
Text, Materials, Video Name	"James and Sam Make a Flame" (Cycle 15 decodable reader) Pencil, highlighter, Write the Word Activity Sheet ELA_G1_W1_L3
Daily Routines	Practice letters and sounds with your virtual teacher or with a family member, caregiver, or friend, read and practice letter sounds, and high frequency words.
Whole Group Lesson	Follow along with your virtual teacher or with a family member, caregiver, or friend: Today we will read words with a vowel in the middle and the magic "e" at the end that make long vowel sounds. We will also read and write CVC words that have short vowel sounds. You will look at the picture, say the word and listen for the vowel sound you hear. Then write the word using the sounds you hear.
Activity	With your family member, caregiver, or friend, complete the following activity: <ol style="list-style-type: none">1. Look at the picture and say the word.2. Listen for the vowel sound you hear.3. Write the word using the sounds you hear.4. Read the Decodable Reader, "James and Same Make a Flame."
Closing	<ul style="list-style-type: none">• After you complete your assignment remember to read a book with a family member, caregiver, or friend for 20 minutes and record it on your Distance Learning Reading Log.

Student Activity Lesson 3

Write the word Activity Sheet Activity Sheet

Remember: Some words are long vowels, and some are short.

 fl _____	 r _____	 d _____	 sn _____
 _____	 _____	 _____	 _____
 _____	 _____	 _____	 _____

Directions: Practice writing each word on the lines below.



Lesson 4

Target	<ul style="list-style-type: none">• I can write the first word, use capital letters, and ending punctuation to write sentences.• I can read the Decodable Reader, "James and Sam Make a Flame."• I can write sentences to retell "James and Sam Make a Flame."
Text, Materials, Video Name	"James and Sam Make a Flame" (Cycle 15 Decodable Reader) Pencil, Writing Sentences Activity Sheet ELA_G1_W1_L4
Daily Routines	Practice letters and sounds with your virtual teacher or with a family member, caregiver, or friend, read and practice letter sounds, and high frequency words.
Whole Group Lesson	Follow along with your virtual teacher or with a family member, caregiver, or friend. Today you will write sentences correctly by using capital letters, capitalizing the first word and using end punctuation to retell "James and Sam Make a Flame."
Activity	With your family member, caregiver, or friend, complete the following activity: Write a sentence for each of the following words: "James" "Sam" "snake" "lake" "hive" and "flame" Use high frequency words below to help you write the sentences. "like" "are" "they" and "make" Do not forget to use capital letters and ending punctuation.
Closing	<ul style="list-style-type: none">• After you complete your assignment remember to read a book with a family member, caregiver, or friend for 20 minutes and record it on your Distance Learning Reading Log.



Student Activity Lesson 4

Writing Sentence Activity Sheet

Directions: Use the words in the box to write sentences and retell the story, “James and Sam Make a Flame.”

“James” “Sam” “snake” “lake” “hive” “flame

Use the high frequency words **“like” “are” “they”** and **“make”** to help you write the sentences.

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated ten times.



Lesson 5

Target	<ul style="list-style-type: none">• I can read the Decodable Reader, “James and Sam Make a Flame.”• I can identify and write words with a vowel in the middle and a silent “e” at the end.
Text, Materials, Video Name	“James and Sam Make a Flame” (Cycle 15 Decodable Reader) Pencil, Magic “e” Words with a Vowel in the Middle Activity Sheet ELA_G1_W1_L5
Daily Routines	Practice letters and sounds with your virtual teacher or with a family member, caregiver, or friend, read and practice letter sounds, and high frequency words.
Whole Group Lesson	Follow along with your virtual teacher or with a family member, caregiver, or friend. Today, you will read words with a vowel in the middle and a silent “e” at the end.
Activity	With your family member, caregiver, or friend, complete the following activity: Use the Decodable Reader, “James and Sam Make a Flame” to circle six (6) words that have a vowel in the middle and a silent “e” at the end. Write the words you found in the story.
Closing	<ul style="list-style-type: none">• After you complete your assignment remember to read a book with a family member, caregiver, or friend for 20 minutes and record it on your Distance Learning Reading Log.



Grade 1 ELA/Reading

WEEKLY DISTANCE LEARNING STUDENT SCHEDULE

Daily K-2 Videos



Week of 4/20/20 to 4/24/20

- Directions:** Read the directions for each lesson, watch the video and complete the lesson activity.
- Letter Sounds:** The magic "e" long vowel spelling pattern focusing on /ī/ and /ō/
HFW: "next," "says," "still," "want," "ways"
- Materials Needed:** Pencil, scissors, crayons

	Watch	Read	Do
Day 1	ELA_G1_W2_L6	James and Sam Take a Hike	Vowel House Activity
Day 2	ELA_G1_W2_L7	James and Sam Take a Hike	Story Retell
Day 3	ELA_G1_W2_L8	James and Sam Take a Hike	High Frequency Word Practice
Day 4	ELA_G1_W2_L9	James and Sam Take a Hike	Complete the Sentence
Day 5	ELA_G1_W2_L10	James and Sam Take a Hike	Vowel Sound Sort

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Weekly Decodable Text

James and Sam Take a Hike

Cycle 16 Decodable Reader



James and Sam Take a Hike

Cycle 16 Decodable Reader



Sam, James, and Dad
are camping.
Dad says, "Do you want
to take a hike?"



"Yes, we will take a hike," says Sam. "We will hike for miles! It will take a lot of time," says James.



"I want to see a cave!" says James.
"I want to see bones!" says Sam.



At mile 1, they see pines.
The pines are wide.
"I can hide!" says James.



At mile 2, they see a hole.
"It is a home for a snake!" says Sam.



At mile 3, they see a pile of stones. "Some of the stones shine! I will bring a stone home for Pat," says James.

7



"Will we hike for nine miles?" asks Sam. "No, it is time to go back," says Dad.

8



They hike back. They see the stones. They see the hole and the pines. They do not see a cave or bones. But it is still fun!

9



"I like to hike," says James.
"Next time I will bring Pat!"

10



Lesson 6

Target	<ul style="list-style-type: none">I can read CVC (consonant-vowel-consonant) words that change into CVCe words by adding a “magic e.”
Text, Materials, Video Name	“James and Sam Take a Hike” (Cycle 16 Decodable Reader) Pencil, Cycle 16 Decodable Reader, Vowel House Activity Sheet ELA_GK_W1_L1
Daily Routines	Practice letters and sounds with your virtual teacher or with a family member, caregiver, or friend, read and practice letter sounds, and high frequency words.
Whole Group Lesson	Follow along with your virtual teacher or with a family member, caregiver, or friend. Today you will read CVC words that change into CVCe words by adding the “magic e.” You will also say the long or short vowel sound in each one syllable word.
Activity	With your family member, caregiver, or friend, complete the following activity: <ol style="list-style-type: none">1. Read the words with short vowel sounds in the Vowel House.2. Say the vowel sound you hear.3. Add the magic “e” to each word so the long vowel can say its name.4. Write the new words on the lines in the right column.
Closing	After you complete your assignment remember to read a book with a family member, caregiver, or friend for 20 minutes and record it on your Distance Learning Reading Log.

Student Activity Lesson 6

Vowel House Activity Sheet

Add the magic "e to each word to make the long vowel say its name. Write the new words on the lines to the right

hid
rob
cod
slid
hop
tap

e



Lesson 7

Target	<ul style="list-style-type: none">• I can read the Decodable Reader, "James and Sam Take a Hike."• I can retell the story by drawing pictures and using my own words.
Text, Materials, Video Name	"James and Sam Take a Hike" (Cycle 16 decodable reader) Pencil, highlighter, or crayon, decodable reader, Story Retell Activity Sheet ELA_GK_W1_L2
Daily Routines	Practice letters and sounds with your virtual teacher or with a family member, caregiver, or friend, read and practice letter sounds, and high frequency words.
Whole Group Lesson	Follow along with your virtual teacher or with a family member, caregiver, or friend. Today, you will practice reading "James and Sam Take a Hike". You will draw pictures and write your own words to retell the story.
Activity	With your family member, caregiver, or friend, complete the following activity: <ol style="list-style-type: none">1. Read "James and Sam Take a Hike" out loud to someone else or to yourself.2. Use the Retell the Story Activity Sheet to draw pictures in each column for the beginning, middle, and end of the story.3. Below each picture, write your own words on the lines to retell the story.
Closing	<ul style="list-style-type: none">• After you complete your assignment remember to read a book with a family member, caregiver, or friend for 20 minutes and record it on your Distance Learning Reading Log.



Student Activity Lesson 7

Story Retell Activity Sheet

Beginning	Middle	End
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Lesson 8

Target	<ul style="list-style-type: none">• I can read the decodable reader, "James and Sam Take a Hike."• I can identify high-frequency words in the story.• I can write sentences using high-frequency words.
Text, Materials, Video Name	"James and Sam Take a Hike" (Cycle 16 decodable reader) Pencil, highlighter, High Frequency Word Practice Activity Sheet ELA_G1_W2_L3
Daily Routines	Practice letters and sounds with your virtual teacher or with a family member, caregiver, or friend, read and practice letter sounds, and high frequency words.
Whole Group Lesson	Follow along with your virtual teacher or with a family member, caregiver, or friend: Today, you will read the story, "James and Sam Take a Hike" out loud to someone or to yourself. Then you will circle the high frequency words, " next ," " says ," " still ," " want ," and " ways ." Last, you will practice writing sentences using the high frequency words.
Activity	With your family member, caregiver, or friend, complete the following activity: <ol style="list-style-type: none">1. Practice writing our five high-frequency words using neat handwriting.2. Write sentences using high-frequency words from the Word Bank.
Closing	<ul style="list-style-type: none">• After you complete your assignment remember to read a book with a family member, caregiver, or friend for 20 minutes and record it on your Distance Learning Reading Log.



Student Activity Lesson 8

High Frequency Word Practice Activity Sheet

next still says ways want

Directions: Practice writing each word neatly. Then write a sentence for each word.

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline. There are ten sets of these lines provided for writing practice.



Lesson 9

Target	<ul style="list-style-type: none">• I can read the story "James and Sam Take a Hike."• I can write sentences correctly.
Text, Materials, Video Name	"James and Sam Take a Hike" (Cycle 16 Decodable Reader) Pencil, Complete the Sentence Activity Sheet ELA_G1_W2_L4
Daily Routines	Practice letters and sounds with your virtual teacher or with a family member, caregiver, or friend, read and practice letter sounds, and high frequency words.
Whole Group Lesson	Follow along with your virtual teacher or with a family member, caregiver, or friend. Today you will complete each sentence by writing your own words. Use the pictures to help you.
Activity	With your family member, caregiver, or friend, complete the following activity: <ol style="list-style-type: none">1. Write a sentence about each picture.2. Use a capital letter for the first word. Use ending punctuation.
Closing	<ul style="list-style-type: none">• After you complete your assignment remember to read a book with a family member, caregiver, or friend for 20 minutes and record it on your Distance Learning Reading Log.

Student Activity Lesson 9

Complete the Sentence Activity Sheet

Directions: Use the pictures from the story to write sentences in your own words. Capitalize the first word, names, and use ending punctuation.











Lesson 10

Target	<ul style="list-style-type: none">I can sort words with short and long vowel sounds.
Text, Materials, Video Name	"James and Sam Take a Hike" (Cycle 16 Decodable Reader) Pencil, Vowel Sort Activity Sheet ELA_G1_W2_L5
Daily Routines	Practice letters and sounds with your virtual teacher or with a family member, caregiver, or friend, read and practice letter sounds, and high frequency words.
Whole Group Lesson	Follow along with your virtual teacher or with a family member, caregiver, or friend. Today you will sort and write words with short and long vowel sounds.
Activity	With your family member, caregiver, or friend, complete the following activity: <ol style="list-style-type: none">Say each word and listen to the vowel sound.Does it make a short vowel or long vowel sound?Write the word in the correct column.
Closing	<ul style="list-style-type: none">After you complete your assignment remember to read a book with a family member, caregiver, or friend for 20 minutes and record it on your Distance Learning Reading Log.



Student Activity Lesson 10

Vowel Sound Sort

Directions: Write each word under the short vowel sound or long vowel sound.

hid pine not slid bite
slide nose cave pin bit

Short Vowels

Long Vowels



Grade 1 ELA/Reading

WEEKLY DISTANCE LEARNING STUDENT SCHEDULE

Daily K-2 Videos



Week of 4/27/20 to 5/1/20

- Directions:** Read the directions for each lesson, watch the video and complete the lesson activity.
- Letter Sounds:** The magic “e” long vowel spelling pattern focusing on /ū/ and /ē/
- HFW:** “kind,” “many,” “these,” “too,” “your”
- Materials Needed:** Pencil, scissors, crayons

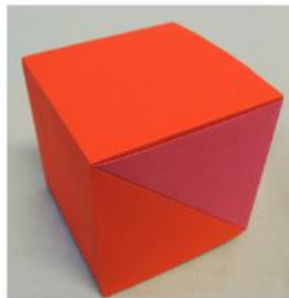
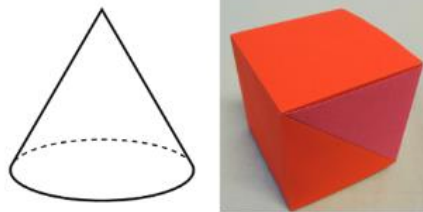
	Watch	Read	Do
Day 1	ELA_G1_W3_L11	Cubes and Cones	Vowel House Activity
Day 2	ELA_G1_W3_L12	Cubes and Cones	High Frequency Writing Practice
Day 3	ELA_G1_W3_L13	Cubes and Cones	Reading Comprehension
Day 4	ELA_G1_W3_L14	Cubes and Cones	Sentence Building
Day 5	ELA_G1_W3_L15	Cubes and Cones	Vowel Sound Sort

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Weekly Decodable Text

Cubes and Cones

Cycle 17 Decodable
Student Reader



A cube is a 3D shape.
There is no rule for how
to use a cube. Cubes can
be used in many ways!



You can use a cube
to play. These cubes are
used like blocks.

3

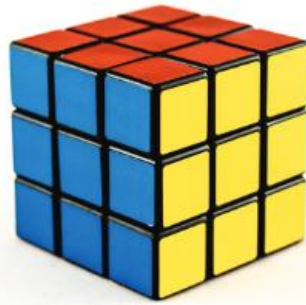


Look here! You can
use this kind of cube to
play a game.

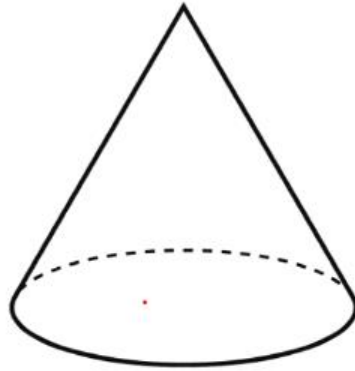
4



5 These cubes chill
your drink.



6 This cube will make you
think. It will take time!



A cone is a 3D shape.
Cones can be used in
many ways, too!



You can use a cone to
stay safe.



A cone can be used
as a fun hat.



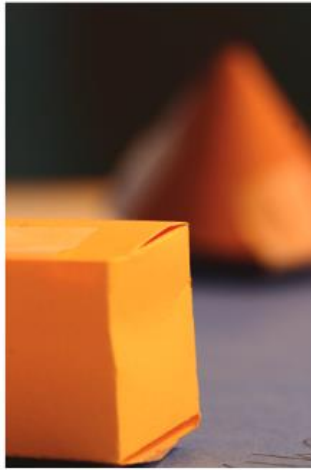
This is a pinecone.
Is this cone the same?



This shell has a
cone shape.



This is the best way to
use a cone!



Can you think of ways
to use a cone and a
cube at the same time?



Lesson 11

Target	<ul style="list-style-type: none">I can find the magic "e" in words today.
Text, Materials, Video Name	"Cubes and Cones" (Cycle 17 Decodable Reader) Pencil, Cycle 16 Decodable Reader, Vowel House with Magic "e" Activity Sheet ELA_G1_W3_L11
Daily Routines	Practice letters and sounds with your virtual teacher or with a family member, caregiver, or friend, read and practice letter sounds, and high frequency words.
Whole Group Lesson	Follow along with your virtual teacher or with a family member, caregiver, or friend. Today you will read CVC words that change into CVCe words by adding the "magic e." You will also say the long or short vowel sound in each one syllable word.
Activity	With your family member, caregiver, or friend, complete the following activity: <ol style="list-style-type: none">1. Read the words with short vowel sounds in the Vowel House.2. Say the vowel sound you hear.3. Add the magic "e" to each word so the long vowel can say its name.4. Write the new words on the lines in the right column.5. Do not forget to capitalize proper nouns (people's names).
Closing	After you complete your assignment remember to read a book with a family member, caregiver, or friend for 20 minutes and record it on your Distance Learning Reading Log.

Student Activity Lesson 11

Vowel House with Magic “e” Activity Sheet

Add the magic “e” to each word to make the long vowel say its name. Write the new words on the lines to the right.

pet

us

hug

tub

cub

plum

e



Lesson 12

Target	<ul style="list-style-type: none">• I can read the Decodable Reader, "Cubes and Cones."• I can identify high frequency words in the story.
Text, Materials, Video Name	"Cubes and Cones" (Cycle 17 Decodable Reader) Pencil, highlighter, or crayon, decodable reader, High Frequency Writing Practice Sheet ELA_G1_W3_L12
Daily Routines	Practice letters and sounds with your virtual teacher or with a family member, caregiver, or friend, read and practice letter sounds, and high frequency words.
Whole Group Lesson	Follow along with your virtual teacher or with a family member, caregiver, or friend. Today, you will practice reading "Cubes and Cones". With a pencil, crayon, or highlighter, you will circle our six new high frequency words, " kind, " " many, " " these, " " too, " " your, " " fly, " and " take, ". Practice writing each high frequency word.
Activity	With your family member, caregiver, or friend, complete the following activity: <ol style="list-style-type: none">1. Read "Cubes and Cones" out loud to someone else or to yourself.2. Find and circle the six new high frequency words in the decodable reader.3. Practice writing each high frequency word on the activity sheet.
Closing	<ul style="list-style-type: none">• After you complete your assignment remember to read a book with a family member, caregiver, or friend for 20 minutes and record it on your Distance Learning Reading Log.



Student Activity Lesson 12

High Frequency Writing Practice Activity Sheet

Directions: Write each high frequency word twice.

kind		
many		
these		
too		
your		
fly		
take		

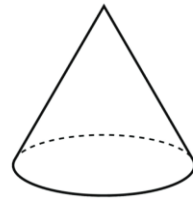


Lesson 13

Target	<ul style="list-style-type: none">• I read the decodable reader, “Cubes and Cones.”• I can retell the story in my own words.
Text, Materials, Video Name	“Cubes and Cones” (Cycle 17 Decodable Reader) Pencil, highlighter, Reading Comprehension Activity Sheet ELA_G1_W3_L13
Daily Routines	Practice letters and sounds with your virtual teacher or with a family member, caregiver, or friend, read and practice letter sounds, and high frequency words.
Whole Group Lesson	Follow along with your virtual teacher or with a family member, caregiver, or friend: Today, you will read the story, “Cubes and Cones” out loud to someone or to yourself. Think about how you use cubes and cones. Then you will use the pictures to help you write sentences about how you use cubes and cones at home.
Activity	With your family member, caregiver, or friend, complete the following activity: <ol style="list-style-type: none">1. Read the story, “Cubes and Cones” out loud to someone or to yourself.2. Use the pictures on the activity sheet to write sentences that explain how you use cubes and cones at home.3. Use capital letters and end punctuation in your sentences.
Closing	<ul style="list-style-type: none">• After you complete your assignment remember to read a book with a family member, caregiver, or friend for 20 minutes and record it on your Distance Learning Reading Log.

Student Activity Lesson 13

Reading Comprehension Activity Sheet



Directions: Use the pictures in the box to write three sentences about how you use cubes and cones at home.

1.

2.

3.



Lesson 14

Target	<ul style="list-style-type: none">• I can read the story "Cubes and Cones."• I can write sentences correctly.
Text, Materials, Video Name	"Cubes and Cones" (Cycle 17 Decodable Reader) Pencil, Sentence Building Activity Sheet Pencil ELA_G1_W3_L14
Daily Routines	Practice letters and sounds with your virtual teacher or with a family member, caregiver, or friend, read and practice letter sounds, and high frequency words.
Whole Group Lesson	Follow along with your virtual teacher or with a family member, caregiver, or friend. Today you will write sentences to explain what happened in the story.
Activity	With your family member, caregiver, or friend, complete the following activity: Read "Cones and Cubes" again. Write a sentence about each picture. Use a capital letter for the first word. Use ending punctuation.
Closing	<ul style="list-style-type: none">• After you complete your assignment remember to read a book with a family member, caregiver, or friend for 20 minutes and record it on your Distance Learning Reading Log.

Student Activity Lesson 14

Sentence Building Activity Sheet

Directions: Use the pictures to write sentences about the story in your own words. Capitalize the first word and use ending punctuation.









Lesson 15

Target	<ul style="list-style-type: none">I can sort words with short and long vowel sounds.
Text, Materials, Video Name	"Cubes and Cones" (Cycle 17 Decodable Reader) Pencil, Vowel Sort Activity Sheet ELA_G1_W3_L15
Daily Routines	Practice letters and sounds with your virtual teacher or with a family member, caregiver, or friend, read and practice letter sounds, and high frequency words.
Whole Group Lesson	Follow along with your virtual teacher or with a family member, caregiver, or friend. Today you will sort and write words with short and long vowel sounds.
Activity	With your family member, caregiver, or friend, complete the following activity: <ol style="list-style-type: none">Say each word and listen to the vowel sound.Does it make a short vowel or long vowel sound?Write the word in the correct column.
Closing	<ul style="list-style-type: none">After you complete your assignment remember to read a book with a family member, caregiver, or friend for 20 minutes and record it on your Distance Learning Reading Log.



Student Activity Lesson 15

Vowel Sound Sort

Directions: Write each word under the short vowel sound or long vowel sound.

tub

us

huge

cub

Pete

tube

Short Vowels

Long Vowels



Grade 1 ELA/Reading

WEEKLY DISTANCE LEARNING STUDENT SCHEDULE

Daily K-2 Videos



Week of 5/4/20 to 5/8/20

Directions: Read the directions for each lesson, watch the video and complete the lesson activity.

Letter Sounds: Long vowels spelled CVCe (Magic "e")

HFW: "time," "watch," "ago," "long"

Materials Needed: Pencil, crayons

	Watch	Read	Do
Day 1	ELA_G1_W4_L16	Baseball	Suffix Equations
Day 2	ELA_G1_W4_L17	Baseball	Story Retell
Day 3	ELA_G1_W4_L18	Baseball	Syllable Clap
Day 4	ELA_G1_W4_L19	Baseball	Find the Suffix
Day 5	ELA_G1_W4_L20	Baseball	Vowel Sound Sort

Weekly Decodable Text

Baseball

Cycle 18 Decodable Reader



Baseball is played outside. It is nice to play in the sunshine, but baseball games can sometimes be played when it is late, too. These players are from a long time ago.

3



These players do not have a bat. So they use a stick. They are playing stickball!

4



Here is a female player.
She just hit the ball.
I hope she can make it
to all the bases.
Let's see if she can.

5



She IS racing fast! Is she
going to get there in
time? She slides. She is
safe!

6



He is diving for the ball.
He is trying, but he
cannot quite catch it.

7



Here are the fans. They
like to taste hotdogs as
they watch the game.

8



Do you like to play
baseball?



Lesson 16

Target	<ul style="list-style-type: none">I can read and write words with the endings “-s,” “-ed,” and “-ing.”
Text, Materials, Video Name	“Baseball” (Cycle 18 Decodable Reader) Pencil, Cycle 18 Decodable Reader, Suffix Equations Activity Sheet ELA_G1_W4_L16
Daily Routines	Practice letters and sounds with your virtual teacher or with a family member, caregiver, or friend, read and practice letter sounds, and high frequency words.
Whole Group Lesson	Follow along with your virtual teacher or with a family member, caregiver, or friend. Today you will read and write words with the endings “-s,” “-ing,” and “-ed.”
Activity	With your family member, caregiver, or friend, complete the following activity: <ol style="list-style-type: none">Combine the base word and suffix (ending) to create a new word.Write the word on the line. Drop the e in the base word if it is crossed out.
Closing	After you complete your assignment remember to read a book with a family member, caregiver, or friend for 20 minutes and record it on your Distance Learning Reading Log.



Student Activity Lesson 16

Suffix Equations Activity Sheet

Directions: Combine the base word and suffix (ending) to create a new word. Write the word on the line. Drop the e in the base word if it is crossed out.

Base word: bake

bake	s	_____
------	---	-------

bake	ed	_____
-----------------	----	-------

bake	ing	_____
-----------------	-----	-------

Base word : joke

joke	s	_____
------	---	-------

joke	ed	_____
-----------------	----	-------

joke	ing	_____
-----------------	-----	-------

Base word : trade

trade	s	_____
-------	---	-------

trade	ed	_____
------------------	----	-------

trade	ing	_____
------------------	-----	-------



Lesson 17

Target	<ul style="list-style-type: none">• I can read the Decodable Reader, "Baseball."• I can retell the story by drawing pictures and using my own words.
Text, Materials, Video Name	"Baseball" (Cycle 18 decodable reader) Pencil, crayons, decodable reader, Story Retell Activity Sheet ELA_G1_W4_L17
Daily Routines	Practice letters and sounds with your virtual teacher or with a family member, caregiver, or friend, read and practice letter sounds, and high frequency words.
Whole Group Lesson	Follow along with your virtual teacher or with a family member, caregiver, or friend. Today, you will practice reading "Baseball". You will draw pictures and write your own words to retell the story.
Activity	With your family member, caregiver, or friend, complete the following activity: <ol style="list-style-type: none">1. Read "Baseball" out loud to someone else or to yourself.2. Use the Retell the Story Activity Sheet to draw pictures for the beginning, middle, and end of the story.3. Below the pictures, write your own words on the lines to retell the story.
Closing	<ul style="list-style-type: none">• After you complete your assignment remember to read a book with a family member, caregiver, or friend for 20 minutes and record it on your Distance Learning Reading Log.



Student Activity Lesson 17

Story Retell Activity Sheet

Beginning	Middle	End
<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>



Lesson 18


Target	<ul style="list-style-type: none">• I can read the decodable reader, "Baseball."• I can clap out the number of syllables in a word.• I can identify the number of syllables in a word based on the number of vowel sounds.
Text, Materials, Video Name	"Baseball" (Cycle 18 decodable reader) Pencil, highlighter, Syllable Clap Activity Sheet ELA_G1_W4_L18
Daily Routines	Practice letters and sounds with your virtual teacher or with a family member, caregiver, or friend, read and practice letter sounds, and high frequency words.
Whole Group Lesson	Follow along with your virtual teacher or with a family member, caregiver, or friend: Today, you will clap out the number of syllables in a word by listening to the number of vowel sounds you hear.
Activity	With your family member, caregiver, or friend, complete the following activity: <ol style="list-style-type: none">1. Say the word twice and clap it out.2. How many vowel sounds (syllables) do you hear?3. Write the number of syllables you clapped out.
Closing	<ul style="list-style-type: none">• After you complete your assignment remember to read a book with a family member, caregiver, or friend for 20 minutes and record it on your Distance Learning Reading Log.

Student Activity Lesson 18

Syllable Clap Activity Sheet

Directions: Say each word twice. Clap it out. Listen for the vowel sounds. Write the number of vowel sounds or syllables you hear.

Example: became be/came   2

Word	Number of 	Number of Syllables
baseline		
campsite		
female		
cupcakes		
inside		



Lesson 19

Target	<ul style="list-style-type: none">I can identify suffixes (-ed, -s, -ing) in words.
Text, Materials, Video Name	"Baseball" (Cycle 18 Decodable Reader) Pencil or crayon, Find the Suffix Activity Sheet ELA_G1_W4_L19
Daily Routines	Practice letters and sounds with your virtual teacher or with a family member, caregiver, or friend, read and practice letter sounds, and high frequency words.
Whole Group Lesson	Follow along with your virtual teacher or with a family member, caregiver, or friend. Today you will read words and find the suffix or ending.
Activity	With your family member, caregiver, or friend, complete the following activity: <ol style="list-style-type: none">1. Read the word then say the word.2. What is the suffix or ending?3. Write suffix.
Closing	<ul style="list-style-type: none">After you complete your assignment remember to read a book with a family member, caregiver, or friend for 20 minutes and record it on your Distance Learning Reading Log.



Student Activity Lesson 19

Find the Suffix Activity Sheet

Directions: Read the word in Column 1. Say the word. What ending do you hear (-s, -ed, or -ing)? Write the suffix (ending) in Column 2. The first one has been done for you.

skates	s
skated	
skating	
naming	
named	
name	
files	
filing	
filed	



Lesson 20

Target	<ul style="list-style-type: none">I can sort words with short and long vowel sounds.
Text, Materials, Video Name	"Baseball" (Cycle 18 Decodable Reader) Pencil, Vowel Sort Activity Sheet ELA_G1_W4_L20
Daily Routines	Practice letters and sounds with your virtual teacher or with a family member, caregiver, or friend, read and practice letter sounds, and high frequency words.
Whole Group Lesson	Follow along with your virtual teacher or with a family member, caregiver, or friend. Today you will sort and write words with short and long vowel sounds. Remember to reread the story "Baseball" today to build your fluency.
Activity	With your family member, caregiver, or friend, complete the following activity: <ol style="list-style-type: none">Say each word and listen to the vowel sound.Does it make a short vowel or long vowel sound?Write the word under the correct heading.
Closing	<ul style="list-style-type: none">After you complete your assignment remember to read a book with a family member, caregiver, or friend for 20 minutes and record it on your Distance Learning Reading Log.

Student Activity Lesson 20

Vowel Sort

Directions: Write each word under the short vowel sound or long vowel sound. Remember, the magic “e” makes the long vowel say its name.

drive bit skate bike rope
cup kite pop snake hat

Short Vowels

Long Vowels



Grade 1 ELA/Reading

WEEKLY DISTANCE LEARNING STUDENT SCHEDULE

Daily K-2 Videos



Week of 5/11/20 to 5/15/20

- Directions:** Read the directions for each lesson, watch the video and complete the lesson activity.
- Letter Sounds:** /ar/ and /or/
- HFW:** "again," "bye," "could," "does," "knew," "or," "would"
- Materials Needed:** Pencil, highlighter

	Watch	Read	Do
Day 1	ELA_G1_W5_L21	Looking for Mars	Bossy "r" Anchor Chart
Day 2	ELA_G1_W5_L22	Looking for Mars	Reading Comprehension
Day 3	ELA_G1_W5_L23	Looking for Mars	Writing Sentences with Bossy "r" Words
Day 4	ELA_G1_W5_L24	Looking for Mars	Sorting Bossy "r" Words
Day 5	ELA_G1_W5_L25	Looking for Mars	Building Fluency

www.detroitk12.org/youtube

Weekly Decodable Text

Looking for Mars

Cycle 19 Decodable
Student Reader



Looking for Mars

Cycle 19 Decodable Reader



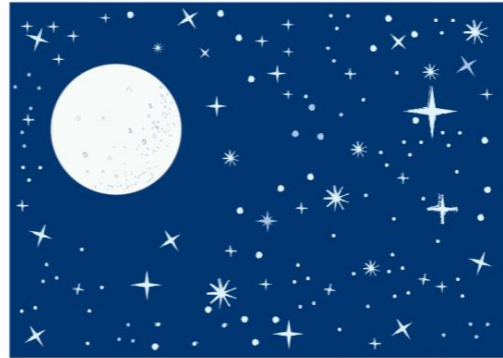
It is dark.
There is no storm.
It is time to see Mars!

2



Pat and James start to go to the park. But it is not warm, so they get a scarf for Pat.

3



It is a short way to the park. But it is a long way to the stars!

4



"There are so many stars!" says James.
"There is the North Star!"
It is hard for Pat to see.

5



"Mars is so far. Look for the red. Just look very hard," says James.

6



It is still hard for Pat to see. She does not see Mars or the North Star.

7



James and Pat go to the yard in the park. "We can see more stars in the dark," says James.

8



Then Pat grabs his arm.
"Mars!" says Pat.
"I knew you could see it!"
says James.

9



"I go to bed with stars?"
asks Pat. "No, that
would not be safe. But
we will do it again," says
James with a smile.

10



"I did it!" Pat says.
"Bye, stars! Bye, Mars!"
says Pat.

11



Lesson 21

Target	<ul style="list-style-type: none">• I can sort Bossy "r" words with /ar/ and /or/.• I can read the decodable text: "Looking for Mars."
Text, Materials, Video Name	Looking for Mars (Cycle 19 Decodable Reader) Pencil, Bossy "r" Sorting Sheet #1 Watch Video ELA_G1_W5_L21
Daily Routines	Practice letters and sounds with your virtual teacher or with a family member, caregiver, or friend, read and practice letter sounds, and high frequency words.
Whole Group Lesson	Follow along with your virtual teacher or with a family member, caregiver, or friend. Today you will use a Word Bank to sort words with /ar/ and /or/.
Activity	With your family member, caregiver, or friend, complete the following activity: <ol style="list-style-type: none">1. Say each word and listen to the "r" sound.2. Does it make the /ar/ sound or /or/ sound?3. Write the word under the correct heading.
Closing	<ul style="list-style-type: none">• After you complete your assignment remember to read a book with a family member, caregiver, or friend for 20 minutes record it on your Distance Learning Reading Log.



Lesson 22

Target	<ul style="list-style-type: none">• I can read the decodable text: "Looking for Mars."• I can retell the events from the story "Looking for Mars."
Text, Materials, Video Name	"Looking for Mars" (Cycle 19 decodable reader) Pencil, Pictures and Words Activity Sheet Watch Video ELA_G1_W5_L22
Daily Routines	Practice letters and sounds with your virtual teacher or with a family member, caregiver, or friend, read and practice letter sounds, and high frequency words.
Whole Group Lesson	Follow along with your virtual teacher or with a family member, caregiver, or friend. Today you will read the Decodable reader, "Looking for Mars". Then you will retell the story using your own pictures and words.
Activity	With your family member, caregiver, or friend, complete the following activity: <ol style="list-style-type: none">1. Read the Cycle 19 Decodable Reader "Looking for Mars" two times.2. Draw pictures and use your own words to retell the story.
Closing	<ul style="list-style-type: none">• After you complete your assignment remember to read a book with a family member, caregiver, or friend for 20 minutes record it on your Distance Learning Reading Log.



Student Activity Lesson 22

Pictures and Words Activity Sheet

Directions: Draw pictures and use your own words to retell the story.

Beginning	Middle	End
<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>





Lesson 23

Target	<ul style="list-style-type: none">I can write the letters to match the sounds in Bossy "r" words.
Text, Materials, Video Name	Looking for Mars (Cycle 19 Decodable Reader) Pencil, Chaining Chart, handwriting paper Watch Video ELA_G1_W5_L23
Daily Routines	Practice letters and sounds with your virtual teacher or with a family member, caregiver, or friend, read and practice letter sounds, and high frequency words.
Whole Group Lesson	Follow along with your virtual teacher or with a family member, caregiver, or friend. Today you will create a new word by switching one of the letter sounds with a different letter. Change the first letter of the word to create a new word.
Activity	With your family member, caregiver, or friend, complete the following activity: <ol style="list-style-type: none">Look at the first word in each column.Change the beginning sound to make a chain of two new words.Use the letters below the chaining chart.Practice writing each word on the handwriting paper.
Closing	<ul style="list-style-type: none">After you complete your assignment remember to read a book with a family member, caregiver, or friend for 20 minutes record it on your Distance Learning Reading Log.

Student Activity Lesson 23

Directions: Read the first word aloud. Use the letters below the chaining chart to help you make two new words. Practice writing each word on the handwriting lines at the bottom of the page.

p m st c b l ch
d s f sh t w h

First word	Chain 	Chain 
b ark →	<input type="text"/> ark	<input type="text"/> ark
thorn →	<input type="text"/> orn	<input type="text"/> orn
d art →	<input type="text"/> art	<input type="text"/> art
sport →	<input type="text"/> ort	<input type="text"/> ort



Lesson 24

Target	<ul style="list-style-type: none">• I can write the first word, use capital letters, and ending punctuation to write sentences.• I can read the Decodable Reader, "Looking for Mars."• I can write sentences to retell "Looking for Mars."
Text, Materials, Video Name	"Looking for Mars" (Cycle 19 decodable reader) Pencil, Writing Sentence Activity Sheet Watch Video ELA_G1_W5_L24
Daily Routines	Practice letters and sounds with your virtual teacher or with a family member, caregiver, or friend, read and practice letter sounds, and high frequency words.
Whole Group Lesson	Follow along with your virtual teacher or with a family member, caregiver, or friend: Today you will read the Decodable reader, "Looking for Mars". Then you will write sentences correctly by using capital letters, capitalizing the first word and using end punctuation to retell "Looking for Mars."
Activity	With your family member, caregiver, or friend, complete the following activity: <ol style="list-style-type: none">1. Read the Cycle 19 Decodable Reader "Looking for Mars" two times.2. Use the names and words in the box to retell the story.<ol style="list-style-type: none">1. Use the following high-frequency words to help you write the sentences: "again," "could," "knew," and "would."3. Do not forget to use capital letters and ending punctuation.
Closing	<ul style="list-style-type: none">• After you complete your assignment remember to read a book with a family member, caregiver, or friend for 20 minutes record it on your Distance Learning Reading Log.



Student Activity Lesson 24

Writing Sentence Activity Sheet

Directions: Use the words in the box to write sentences and retell the story, "Looking for Mars."

"Pat" "James" "park" "North" "Mars" "dark"

Use the high frequency words **"again"** **"could"** **"knew"** and **"would"** to help you write the sentences.

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated seven times.



Lesson 25

Target	<ul style="list-style-type: none">I can sort /ar/ and /or/ words from my Decodable Reader.
Text, Materials, Video Name	Looking for Mars (Cycle 19 Decodable Reader) Pencil, highlighter, Bossy "r" Sorting Sheet #2 Watch Video ELA_G1_W5_L25
Daily Routines	Practice letters and sounds with your virtual teacher or with a family member, caregiver, or friend, read practice letter sounds and high frequency words.
Whole Group Lesson	Follow along with your virtual teacher or with a family member, caregiver, or friend. Today you will use your Decodable Reader to sort words with /ar/ and /or/.
Activity	With your family member, caregiver, or friend, complete the following activity: <ol style="list-style-type: none">1. Read the Cycle 19 Decodable Reader "Looking for Mars".2. Be on the lookout for words with /ar/ and /or/.3. Circle or use a highlighter to highlight those words with Bossy "r".4. Use the Bossy "r" Sorting Sheet to sort words under /ar/ and /or/.
Closing	After you complete your assignment remember to read a book with a family member, caregiver, or friend for 20 minutes record it on your Distance Learning Reading Log.

Student Activity Lesson 25

Bossy “r” Sorting Sheet #2

Directions: In the Decodable Reader, “Looking for Mars,” find and circle or highlight words with /ar/ or /or/. Then sort them in the chart below.



/ar/ words	/or/ words
<hr/>	<hr/>
<hr/>	<hr/>
<hr/>	<hr/>
<hr/>	<hr/>
<hr/>	<hr/>
<hr/>	<hr/>



Grade 1 ELA/Reading

WEEKLY DISTANCE LEARNING STUDENT SCHEDULE

Daily K-2 Videos



Week of 5/18/20 to 5/22/20

Directions: Read the directions for each lesson, watch the video and complete the lesson activity.

Letter Sounds: /er/ "ir," "ur," and "er"

HFW: "around," "your," "about," "over," "old"

Materials Needed: Pencil, crayons, scissors and glue are optional

	Watch	Read	Do
Day 1	ELA_G1_W6_L26	Sam's Hammer Bossy 'r' Triplets	Sorting Bossy 'r' Words
Day 2	ELA_G1_W6_L27	Sam's Hammer	I Know the Story
Day 3	ELA_G1_W6_L28	Sam's Hammer	Finding Words with Bossy 'r'
Day 4	ELA_G1_W6_L29	Sam's Hammer	Sorting Bossy 'r' Words
Day 5	ELA_G1_W6_L30	Sam's Hammer	Syllable Clap

Weekly Decodable Text

Sam's Hammer

Cycle 20 Decodable Reader



Sam's Hammer

Cycle 20 Decodable Reader



Sam's class will perform a play. The play will be about an old farmer and his farm.

2



First, the kids must try out for a role in the play. The kids chatter about the roles.

3



James wants to be the old farmer. Nell wants to be the banker.

4



But Sam is scared.
"What if I forget my
lines?" he thinks. He does
not want to perform.

5



Sam tells Dad. Dad
thinks about it. Then he
says, "You can use your
hammer!"

6



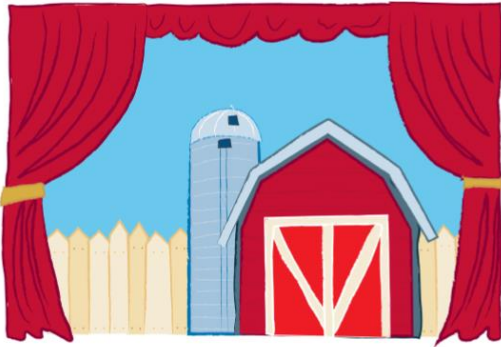
"That will be much
better," says Sam. "I will
not be a performer, but
I will still be a part of the
play. I will make the set!"

7



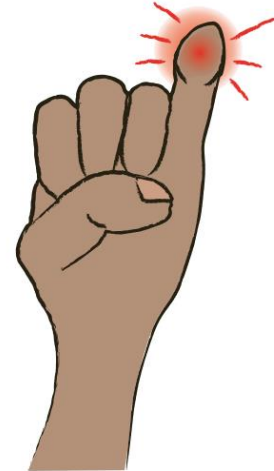
Sam and the kids work
hard. Nell is working on
her lines. James works,
too.

8



Sam hammers. He gathers parts for the set. He makes it look like a farm!

9



Ouch! Sam hurts his finger with the hammer. But he is OK.

10



Now it is time to perform! Sam is in the corner. He helps with the set.

11



When the play is over, the class gathers around together. They all worked to make the play super!

12

"Bossy 'r' Triplets" Story

There once were three cats that lived in a house. Whenever they roamed the neighborhood, you could hear them. The problem was, they all sounded the same! Their names were Kirk, Arthur, and Grover. If you heard them, and didn't see them, you could never tell them apart.

People thought they were the same cat until one day they got caught in a tree. Up close, they looked completely different.

Kirk was covered in dirt.

Arthur had thick, luxurious fur.

Grover had an orange and white striped pattern.

After this day, they were known as the Bossy "R" Triplets. We knew they sounded the same, but they didn't actually look the same!





Lesson 26

Target	<ul style="list-style-type: none">• I can read the “Bossy ‘r’ Triplets” story.• I can read and write words with the Bossy ‘r’ sounds.• I can sort words with the Bossy ‘r’ sound spelled “er,” “ir,” and “ur”.
Text, Materials, Video Name	“Sam’s Hammer” (Cycle 20 Decodable Reader) Pencil, Cycle 20 Decodable Reader, Sorting Bossy ‘r’ Words Activity Sheet ELA_G1_W6_L26
Daily Routines	Practice letters and sounds with your virtual teacher or with a family member, caregiver, or friend, read and practice letter sounds, and high frequency words.
Whole Group Lesson	Follow along with your virtual teacher or with a family member, caregiver, or friend. Today you will read the “Bossy ‘r’ Triplets” story and learn about words that make the Bossy ‘r’ sound spelled /ər/ “ir,” “er,” and “ur”. Then you will sort words with /ər/ or Bossy ‘r’ sounds.
Activity	With your family member, caregiver, or friend, complete the following activity: <ol style="list-style-type: none">1. Read each word.2. Cut and paste (or write) the words under the correct /ər/ column.
Closing	After you complete your assignment remember to read a book with a family member, caregiver, or friend for 20 minutes and record it on your Distance Learning Reading Log.



Student Activity Lesson 26

Sorting Bossy 'r' Words Activity Sheet

Directions: Read each word. Cut and paste, or write, the words under the correct Bossy 'r' column.

/ər/ sound		
"er"	"ir"	"ur"

stern

fern

germ

thirst

birth

fur

hurl

term

curb

perk

church

whirl

girl

burn

bird





Lesson 27

Target	<ul style="list-style-type: none">• I can read the Decodable Reader, "Sam's Hammer"• I can use evidence from the story to answer questions.
Text, Materials, Video Name	"Sam's Hammer" (Cycle 20 decodable reader) Pencil, decodable reader, I Know the Story Activity Sheet ELA_G1_W6_L27
Daily Routines	Practice letters and sounds with your virtual teacher or with a family member, caregiver, or friend, read and practice letter sounds, and high frequency words.
Whole Group Lesson	Follow along with your virtual teacher or with a family member, caregiver, or friend. Today, you will practice reading "Sam's Hammer" and answer questions about the story.
Activity	With your family member, caregiver, or friend, complete the following activity: <ol style="list-style-type: none">1. Read "Sam's Hammer" out loud to someone else or to yourself.2. Find answers in the story to answer the questions.3. Use your own words to answer.4. Remember to capitalize the first word and use ending punctuation.
Closing	<ul style="list-style-type: none">• After you complete your assignment remember to read a book with a family member, caregiver, or friend for 20 minutes and record it on your Distance Learning Reading Log.

Student Activity Lesson 27

I Know the Story Activity Sheet

Directions: Answer the questions about “Sam’s Hammer.” Write your own words. Use the decodable reader to help you. Look at the pictures below for clues.

1. What did Sam’s class do at the beginning of the story?

2. Why didn’t Sam want to perform?

3. How did Sam help?





Lesson 28

Target	<ul style="list-style-type: none">• I can read the decodable reader, "Sam's Hammer."• I can identify words in a sentence that have the /ər/ sound.• I can write words that have / əɹ/ sounds.
Text, Materials, Video Name	"Sam's Hammer" (Cycle 20 decodable reader) Pencil, highlighter, scissors and glue (optional) Finding Words with Bossy 'r' Activity Sheet ELA_G1_W6_L28
Daily Routines	Practice letters and sounds with your virtual teacher or with a family member, caregiver, or friend, read and practice letter sounds, and high frequency words.
Whole Group Lesson	Follow along with your virtual teacher or with a family member, caregiver, or friend: Today, you will practice reading the story, "Sam's Hammer." You will find words in the story that have the Bossy 'r' sound spelled "ir," "er," and "ur". Then you will practice writing and sorting each word by the correct /ər/ spelling.
Activity	With your family member, caregiver, or friend, complete the following activity: <ol style="list-style-type: none">1. Reread "Sam's Hammer".2. Circle the words that have the Bossy 'r' sound.3. Write the words with the Bossy 'r' sound in the correct /ər/ column.
Closing	<ul style="list-style-type: none">• After you complete your assignment remember to read a book with a family member, caregiver, or friend for 20 minutes and record it on your Distance Learning Reading Log.



Student Activity Lesson 28

Finding Words with Bossy 'r' Activity Sheet

Directions: Reread "Sam's Hammer" and circle the words that have the Bossy 'r' sound. Write the words with the Bossy 'r' sound in the correct /ər/ column.

/ər/ sound		
"er"	"ir"	"ur"



Lesson 29

Target	<ul style="list-style-type: none">I can write and sort words with /ər/ sounds.
Text, Materials, Video Name	"Sam's Hammer" (Cycle 20 Decodable Reader) Pencil or crayon, Sorting Bossy 'r' Activity Sheet ELA_G1_W6_L29
Daily Routines	Practice letters and sounds with your virtual teacher or with a family member, caregiver, or friend, read and practice letter sounds, and high frequency words.
Whole Group Lesson	Follow along with your virtual teacher or with a family member, caregiver, or friend. Today you will practice sorting words with /ər/ sounds.
Activity	With your family member, caregiver, or friend, complete the following activity: 1. Sort each Bossy 'r' word under the correct spelling, "er," "ir," or "ur".
Closing	<ul style="list-style-type: none">After you complete your assignment remember to read a book with a family member, caregiver, or friend for 20 minutes and record it on your Distance Learning Reading Log.



Student Activity Lesson 29

Sorting Bossy 'r' Words Activity Sheet

Directions: Write each word under the correct /ər/ spelling.

gather

whisper

pester

burglar

sunburst

birthday

/ər/ sound		
"er"	"ir"	"ur"



Lesson 30


Target	<ul style="list-style-type: none">I can find the number of syllables in a word.
Text, Materials, Video Name	"Sam's Hammer" (Cycle 20 Decodable Reader) Pencil, Syllable Clap Activity Sheet ELA_G1_W6_L30
Daily Routines	Practice letters and sounds with your virtual teacher or with a family member, caregiver, or friend, read and practice letter sounds, and high frequency words.
Whole Group Lesson	Follow along with your virtual teacher or with a family member, caregiver, or friend. Today you will clap out the number of syllables in a word.
Activity	With your family member, caregiver, or friend, complete the following activity: <ol style="list-style-type: none">Say the word twice and clap it out.How many vowel sounds (syllables) do you hear?Write the number of syllables you clapped out. *Do this for each word.
Closing	<ul style="list-style-type: none">After you complete your assignment remember to read a book with a family member, caregiver, or friend for 20 minutes and record it on your Distance Learning Reading Log.

Student Activity Lesson 30

Syllable Clap Activity

Directions: Say each word twice. Clap it out. Listen for the vowel sounds. Write the number of vowel sounds or syllables you hear.

Example: became be/came   = number of syllables 2

Word	Number of 	Number of Syllables
gather		
burn		
curb		
perform		
farmer		
fur		



Grade 1 ELA/Reading

WEEKLY DISTANCE LEARNING STUDENT SCHEDULE

Daily K-2



Week of 5/25/20 to 5/29/20

Directions: Read the directions for each lesson, watch the video and complete the lesson activity.

Letter Sounds: "oa," "ai," and "ea"

HFW: "good," "only," "very," "would," "should," "eat," "after"

Materials Needed: Pencil, crayons, highlighter (optional)

	Watch	Read	Do
Day 1	ELA_G1_W7_L31	Sam's Throat Hurts!	Chaining with Vowel Teams
Day 2	ELA_G1_W7_L32	Sam's Throat Hurts!	I Understand the Story
Day 3	ELA_G1_W7_L33	Sam's Throat Hurts!	Finding Words with "ai," "oa," and "ea"
Day 4	ELA_G1_W7_L34	Sam's Throat Hurts!	Edit the Sentence
Day 5	ELA_G1_W7_L35	Sam's Throat Hurts!	High Frequency Word Practice

Weekly Decodable Text

Sam's Throat Hurts!

Cycle 21 Decodable Reader



Sam's Throat Hurts!

Cycle 21 Decodable Reader



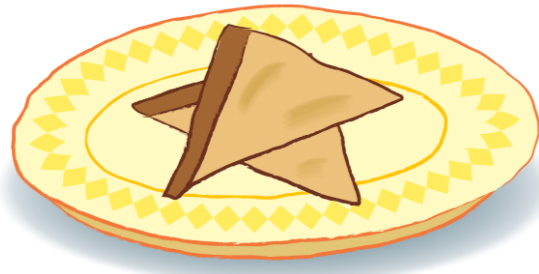
Sam woke up and felt weak. He also had a pain in his throat.

2



His throat hurt so much he could not speak. He could only squeak!

3



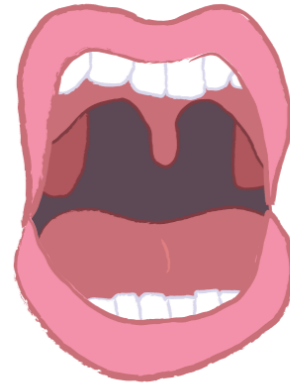
Sam did not want his toast. He could not eat a meal.

4



"You are burning up,"
said Dad. "We should
go to the doctor."

5



The doctor checked
his throat. She said his
tonsils were very red.

6



"If we take them out of
your throat, you will not
be sick. After that, your
pain should stop," she
said.

7



Sam wanted to scream!
He was scared.

8



After his tonsils were gone, Sam woke up. "Where am I?" he asked. He felt like he was in a dream.

9



His throat hurt. Then he saw Dad and James. They had ice cream! "Would you like to eat?" asked James.

10



"If this is a dream, it is a good dream! I get to have ice cream for my meal!" said Sam.

11



Lesson 31

Target	<ul style="list-style-type: none">• I can read and write words with vowel teams “ai,” “oa,” and “ea.”• I can change the first letter of a word to make a new word.
Text, Materials, Video Name	“Sam’s Throat Hurts!” (Cycle 21 Decodable Reader) Pencil, Cycle 21 Decodable Reader, Chaining with Vowel Teams Activity Sheet ELA_G1_W7_L31
Daily Routines	Practice letters and sounds with your virtual teacher or with a family member, caregiver, or friend, read and practice letter sounds, and high frequency words.
Whole Group Lesson	Follow along with your virtual teacher or with a family member, caregiver, or friend. Today you will learn about words with vowel teams. That means two vowels together make one sound. The vowel teams are “ai,” “oa,” and “ea.”
Activity	With your family member, caregiver, or friend, complete the following activity: <ol style="list-style-type: none">1. Look at the first word in each column.2. Change the first letter to create a new word (use the letters in the box to help you).3. Practice writing each word on the lines at the bottom.4. Say each word. What vowel sound do you hear?
Closing	After you complete your assignment remember to read a book with a family member, caregiver, or friend for 20 minutes and record it on your Distance Learning Reading Log.

Student Activity Lesson 31

Chaining with Vowel Teams Activity Sheet

Directions: Look at the first word in each column. Change the first letter to create a new word (use the letters in the box to help you). Practice writing each word on the lines at the bottom. Say each word. What vowel sound do you hear?

b c d f g h j k l m
n p r s t v w y z

First word	Chain	Chain
f <u>ai</u> l	<input style="width: 40px; height: 30px;" type="text"/> <u>ai</u> l	<input style="width: 40px; height: 30px;" type="text"/> <u>ai</u> l
p <u>ea</u> ch	<input style="width: 40px; height: 30px;" type="text"/> <u>ea</u> ch	<input style="width: 40px; height: 30px;" type="text"/> <u>ea</u> ch
c <u>oa</u> t	<input style="width: 40px; height: 30px;" type="text"/> <u>oa</u> t	<input style="width: 40px; height: 30px;" type="text"/> <u>oa</u> t



Lesson 32

Target	<ul style="list-style-type: none">• I can read and understand the decodable text, "Sam's Throat Hurts!"• I can use evidence from the story to answer questions.
Text, Materials, Video Name	"Sam's Throat Hurts!" (Cycle 21 decodable reader) Pencil, decodable reader, I Understand the Story Activity Sheet ELA_G1_W7_L32
Daily Routines	Practice letters and sounds with your virtual teacher or with a family member, caregiver, or friend, read and practice letter sounds, and high frequency words.
Whole Group Lesson	Follow along with your virtual teacher or with a family member, caregiver, or friend. Today, you will practice reading "Sam's Throat Hurts!" and answer questions about the story.
Activity	With your family member, caregiver, or friend, complete the following activity: <ol style="list-style-type: none">1. Read "Sam's Throat Hurts!" out loud to someone else or to yourself.2. Find answers in the story to answer the questions.3. Use your own words to answer.4. Remember to capitalize the first word and use ending punctuation.
Closing	<ul style="list-style-type: none">• After you complete your assignment remember to read a book with a family member, caregiver, or friend for 20 minutes and record it on your Distance Learning Reading Log.

Student Activity Lesson 32

I Understand the Story Activity Sheet

Directions: Answer the questions about the story, “Sam’s Throat Hurts.” Write your own words. Use the decodable reader to help you. Look at the pictures for clues.



1. What hurt Sam when he woke up?



2. What did the doctor check?



3. How did the story end?



Lesson 33

Target	<ul style="list-style-type: none">I can identify words with the spelling patterns "ai," "oa," and "ea."
Text, Materials, Video Name	"Sam's Throat Hurts!" (Cycle 21 decodable reader) Pencil, highlighter, Finding Words with "ai," "oa," and "ea" Activity Sheet ELA_G1_W7_L33
Daily Routines	Practice letters and sounds with your virtual teacher or with a family member, caregiver, or friend, read and practice letter sounds, and high frequency words.
Whole Group Lesson	Follow along with your virtual teacher or with a family member, caregiver, or friend: Today, you will practice finding words with the spelling patterns "ai," "oa," and "ea" in sentences.
Activity	With your family member, caregiver, or friend, complete the following activity: <ol style="list-style-type: none">1. Read the two sentences on the activity sheet.2. Find and circle or highlight words that have the spelling patters "ai," "oa," and "ea."3. Write the words under the correct vowel team column.
Closing	<ul style="list-style-type: none">After you complete your assignment remember to read a book with a family member, caregiver, or friend for 20 minutes and record it on your Distance Learning Reading Log.



Student Activity Lesson 33

Finding Words with “ai,” “oa,” and “ea”

Directions: Read the two sentences below. Find and circle words that have the spelling patterns “ai,” “oa,” and “ea.” Write the words under the correct vowel team column.

1. Each coat should be very clean at the waist.
2. Gail would like toasty oats and only cream for her tea.

Vowel Teams		
“ai”	“oa”	“ea”
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____



Lesson 34

Target	<ul style="list-style-type: none">I can edit and write a sentence correctly.
Text, Materials, Video Name	"Sam's Throat Hurts!" (Cycle 21 Decodable Reader) Pencil, crayon or highlighter, Edit the Sentence Activity Sheet ELA_G1_W7_L34
Daily Routines	Practice letters and sounds with your virtual teacher or with a family member, caregiver, or friend, read and practice letter sounds, and high frequency words.
Whole Group Lesson	Follow along with your virtual teacher or with a family member, caregiver, or friend. Today you will practice writing sentences correctly with capital letters and ending punctuation.
Activity	With your family member, caregiver, or friend, complete the following activity: <ol style="list-style-type: none">1. Read the sentence in each box.2. Circle the mistakes.3. Rewrite the sentences correctly on the lines.4. Capitalize the first word and a person's name. Use ending punctuation.
Closing	<ul style="list-style-type: none">After you complete your assignment remember to read a book with a family member, caregiver, or friend for 20 minutes and record it on your Distance Learning Reading Log.



Student Activity Lesson 34

Sentence Editing Activity Sheet

Directions: Read the sentences in each box. Circle the mistakes. Rewrite the sentences correctly. Capitalize the first word and a person's name. Use ending punctuation. ? • !

sam had a Pain in his throat

the doctor checked sam's throat

i get to have ice cream



Lesson 35

Target	<ul style="list-style-type: none">• I can read fluently and with expression.• I can write high frequency words.
Text, Materials, Video Name	"Sam's Throat Hurts!" (Cycle 21 Decodable Reader) Pencil, High Frequency Word Practice Activity Sheet ELA_G1_W7_L35
Daily Routines	Practice letters and sounds with your virtual teacher or with a family member, caregiver, or friend, read and practice letter sounds, and high frequency words.
Whole Group Lesson	Follow along with your virtual teacher or with a family member, caregiver, or friend. Today you will practice reading "Sam's Throat Hurts!" fluently. Do not read too fast or slow. Read with expression. You will also practice finding the seven high frequency words " good, " " very, " " only, " " would, " " should, " " eat, " and " after. "
Activity	With your family member, caregiver, or friend, complete the following activity: <ol style="list-style-type: none">1. Read "Sam's Throat Hurts!" out loud to someone or yourself.2. Practice reading at the right speed. Not too fast or too slow.3. Read the story again. Find and circle the 7 high frequency words.4. Practice writing each word twice.
Closing	<ul style="list-style-type: none">• After you complete your assignment remember to read a book with a family member, caregiver, or friend for 20 minutes and record it on your Distance Learning Reading Log.



Student Activity Lesson 35

High Frequency Word Practice Activity

Directions: Practice writing each high frequency word twice.

Word	Practice	Practice
good		
very		
only		
would		
should		
eat		
after		



Grade 1 ELA/Reading

WEEKLY DISTANCE LEARNING STUDENT SCHEDULE

Daily K-2 Videos



Week of 6/01/20 to 6/05/20

- Directions:** Read the directions for each lesson, watch the video and complete the lesson activity.
- Letter Sounds:** /ā/ spelled "ai," /ō/ spelled "ow"
- HFW:** "today," "always," "laugh," "both"
- Materials Needed:** Pencil, crayons, highlighter (optional)

	Watch	Read	Do
Day 1	ELA_G1_W8_L36	Pat's Birthday	Vowel Team Sort
Day 2	ELA_G1_W8_L37	Pat's Birthday	I Understand the Story
Day 3	ELA_G1_W8_L38	Pat's Birthday	Finding Words with "ay" and "ow"
Day 4	ELA_G1_W8_L39	Pat's Birthday	Edit the Sentence
Day 5	ELA_G1_W8_L40	Pat's Birthday	High Frequency Word Practice

Weekly Decodable Text

Pat's Birthday

Cycle 22 Decodable Reader



Pat's Birthday

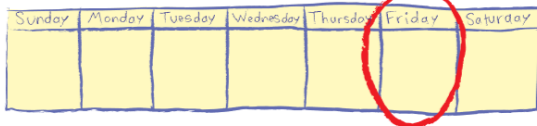
Cycle 22 Decodable Reader



Friday is Pat's birthday.
She will be three.

2

MAY



On Monday she says,
"Today?" "No, not today.
Friday," I say.

3



The next day, she asks
again. "Today?" she says.
"No, it will be on Friday,"
I say. Will she ask again
the next day, too?

4



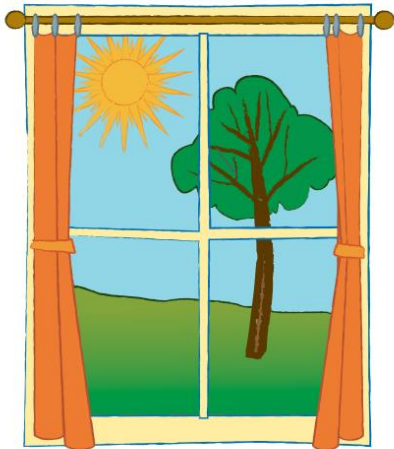
"What do you want for your birthday?" I ask. Pat says, "Snow." "But it is May. It does not snow in May," I laugh.

5



"I make a snowman. I play in the snow," she says.

6



I take her to the window. We see the grass and the sun rays. No snow. But I have a plan.

7



It is Friday! Time for Pat's party. She gets gifts with bows. But no snow.

8



Grandma brings out her
cake on a tray.
Grandma always makes
a cake for birthdays. On
top is a snowman!

9



Pat blows out the flame.

10



Then, I give her my gift.
It is a bowl full of cotton
balls!

11



Pat and I play in the
snow. "Snow for my
birthday!" she says. We
both laugh.

12



Lesson 36

Target	<ul style="list-style-type: none">I can read and write words with the vowel teams "ow," and "ay."
Text, Materials, Video Name	"Pat's Birthday" (Cycle 22 Decodable Reader) Pencil, scissors and glue Cycle 22 Decodable Reader, Vowel Team Sort Activity Sheet ELA_G1_W8_L36
Daily Routines	Practice letters and sounds with your virtual teacher or with a family member, caregiver, or friend, read and practice letter sounds and high frequency words.
Whole Group Lesson	Follow along with your virtual teacher or with a family member, caregiver, or friend. Today you will sort words with the vowel teams "ow," and "ay."
Activity	With your family member, caregiver, or friend, complete the following activity: <ol style="list-style-type: none">Say each word. Listen to the vowel sound it makes.Circle the vowel team in each word.Write or cut and paste the words under the correct vowel team column.
Closing	After you complete your assignment remember to read a book with a family member, caregiver, or friend for 20 minutes and record it on your Distance Learning Reading Log.



Student Activity Lesson 36

Vowel Team Sort Activity Sheet

Directions: Say each word. Listen to the vowel sound it makes. Circle the vowel team in each word. Write or cut and paste the words under the correct vowel team column.

may	stay	day	Sunday
row	bowl	snow	snowball
grow	throw		

/ay/ Says ā

/ow/ Says ō



|



Lesson 37

Target	<ul style="list-style-type: none">• I can read and understand the decodable text, "Pat's Birthday."• I can use evidence from the story to answer questions.• I can identify high frequency words in the decodable reader.
Text, Materials, Video Name	"Pat's Birthday" (Cycle 22 decodable reader) Pencil, decodable reader, I Understand the Story Activity Sheet ELA_G1_W8_L37
Daily Routines	Practice letters and sounds with your virtual teacher or with a family member, caregiver, or friend, read and practice letter sounds and high frequency words.
Whole Group Lesson	Follow along with your virtual teacher or with a family member, caregiver, or friend. Today, you will practice reading "Pat's Birthday!" and using evidence from the text to answer questions about the story. You will also find the four high frequency words in the story.
Activity	With your family member, caregiver, or friend, complete the following activity: <ol style="list-style-type: none">1. Read the story, "Pat's Birthday!" out loud to someone else or to yourself.2. Find answers in the story to answer the questions. Use your own words to answer.3. Remember to capitalize the first word and use ending punctuation.4. Reread the story again and circle the high frequency words, (today, both, always, and laugh) in the decodable reader.
Closing	<ul style="list-style-type: none">• After you complete your assignment remember to read a book with a family member, caregiver, or friend for 20 minutes and record it on your Distance Learning Reading Log.

Student Activity Lesson 37



I Understand the Story Activity Sheet

Directions: Use the decodable reader to help you answer the questions about the story, “Pat’s Birthday.” Write your own words.

1. What does Pat want for her birthday?

2. What does grandma do for Pat’s birthday?

3. How did Pat feel at the end of the story? What word helps you answer this question?



Lesson 38

Target	<ul style="list-style-type: none">I can identify words with the spelling patterns "ay," and "ow."
Text, Materials, Video Name	"Pat's Birthday!" (Cycle 22 decodable reader) Pencil, highlighter, Finding Words with "ay," and "ow" Activity Sheet ELA_G1_W8_L38
Daily Routines	Practice letters and sounds with your virtual teacher or with a family member, caregiver, or friend, read and practice letter sounds and high frequency words.
Whole Group Lesson	Follow along with your virtual teacher or with a family member, caregiver, or friend: Today, you will practice finding words with the spelling patterns "ay," and "ow" in sentences.
Activity	With your family member, caregiver, or friend, complete the following activity: <ol style="list-style-type: none">1. Read the two sentences on the activity sheet.2. Find and circle or highlight words that have the spelling patterns "ay," and "ow."3. Write the words under the correct vowel team column.
Closing	<ul style="list-style-type: none">After you complete your assignment remember to read a book with a family member, caregiver, or friend for 20 minutes and record it on your Distance Learning Reading Log.



Student Activity Lesson 38

Finding Words with “ay” and “ow”

Directions: Read the two sentences below. Find and circle words that have the spelling patterns “ay” and “ow.” Write the words under the correct vowel team column.

1. Today the sky is gray and the snow is slow.

2. The yellow sun is going away.

Vowel Teams	
“ay” Says /ā/	“ow” Says ō
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____



Lesson 39

Target	<ul style="list-style-type: none">I can edit and write a sentence correctly.
Text, Materials, Video Name	"Pat's Birthday" (Cycle 22 Decodable Reader) Pencil, crayon or highlighter, Edit the Sentence Activity Sheet ELA_G1_W8_L39
Daily Routines	Practice letters and sounds with your virtual teacher or with a family member, caregiver, or friend, read and practice letter sounds and high frequency words.
Whole Group Lesson	Follow along with your virtual teacher or with a family member, caregiver, or friend. Today you will practice writing sentences correctly with capital letters and ending punctuation.
Activity	With your family member, caregiver, or friend, complete the following activity: <ol style="list-style-type: none">1. Read the sentence in each box.2. Circle or highlight the mistakes.3. Rewrite the sentences correctly on the lines.4. Capitalize the first word and a person's name. Use ending punctuation.
Closing	<ul style="list-style-type: none">After you complete your assignment remember to read a book with a family member, caregiver, or friend for 20 minutes and record it on your Distance Learning Reading Log.



Student Activity Lesson 39

Sentence Editing Activity Sheet

Directions: Read the sentences in each box. Circle the mistakes. Rewrite the sentences correctly. Capitalize the first word and a person's name. Use ending punctuation. ? • !

i play in the snow

grandma Made a cake for pat's birthday

she had gifts with bows, but no snow



Lesson 40

Target	<ul style="list-style-type: none">• I can read fluently and with expression.• I can write high frequency words.
Text, Materials, Video Name	"Pat's Birthday" (Cycle 22 Decodable Reader) Pencil, High Frequency Word Practice Activity Sheet ELA_G1_W8_L40
Daily Routines	Practice letters and sounds with your virtual teacher or with a family member, caregiver, or friend, read and practice letter sounds and high frequency words.
Whole Group Lesson	Follow along with your virtual teacher or with a family member, caregiver, or friend. Today you will practice reading "Pat's Birthday!" fluently. Do not read too fast or slow. Read with expression. You will also practice finding the four high frequency words " today, " " always, " " laugh, " and " both. "
Activity	With your family member, caregiver, or friend, complete the following activity: <ol style="list-style-type: none">5. Read "Pat's Birthday" out loud to someone or yourself.6. Practice reading at the right speed. Not too fast or too slow.7. Read the story again. Find and circle the 4 high frequency words.8. Practice writing each word twice.
Closing	<ul style="list-style-type: none">• After you complete your assignment remember to read a book with a family member, caregiver, or friend for 20 minutes and record it on your Distance Learning Reading Log.



Student Activity Lesson 40

High Frequency Word Practice Activity

Directions: Practice writing each high frequency word twice.

Word	Practice	Practice
laugh		
both		
always		
today		



Grade 1 ELA/Reading

WEEKLY DISTANCE LEARNING STUDENT SCHEDULE

Daily K-2 Videos



Week of 6/08/20 to 6/12/20

Directions: Read the directions for each lesson, watch the video and complete the lesson activity.

Letter Sounds: "oo," /ē/ spelled "ee," and "y"

HFW: "soon," "under," "little," "every," "really," "one," and "anymore"

Materials Needed: Pencil, crayons, highlighter (optional)

	Watch	Read	Do
Day 1	ELA_G1_W9_L41	A Little Seed	Vowel Team Patterns and "y" ending
Day 2	ELA_G1_W9_L42	A Little Seed	I Understand the Story
Day 3	ELA_G1_W9_L43	A Little Seed	Finding Words with "ee," "oo," and "y" ending
Day 4	ELA_G1_W9_L44	A Little Seed	Edit the Sentence
Day 5	ELA_G1_W9_L45	A Little Seed	High Frequency Word Practice

Weekly Decodable Text

A Little Seed

Cycle 23 Decodable Reader



A Little Seed

Cycle 23 Decodable Reader



See the little seed under
the tree? It is a windy day.



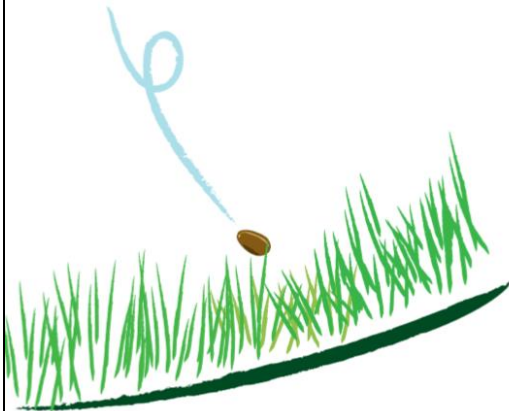
The wind sweeps the tiny seed to the town. It lands on a roof.

3



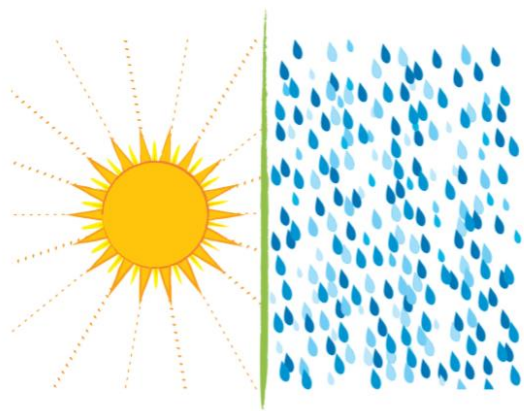
The wind is angry today. The seed speeds into the air. It lands in a park.

4



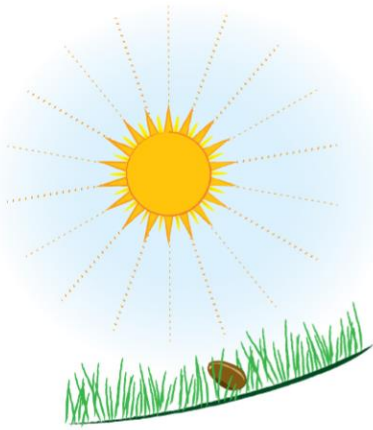
The little seed will go deeper in the grass.

5



It needs plenty of sun and rain. They are like food to the little seed.

6



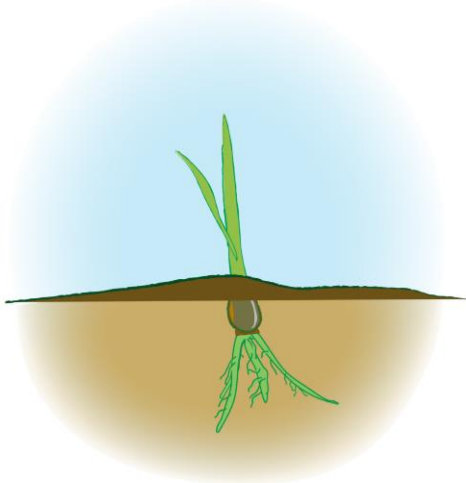
It is a sunny day.
The afternoon sun will
warm the seed.

7



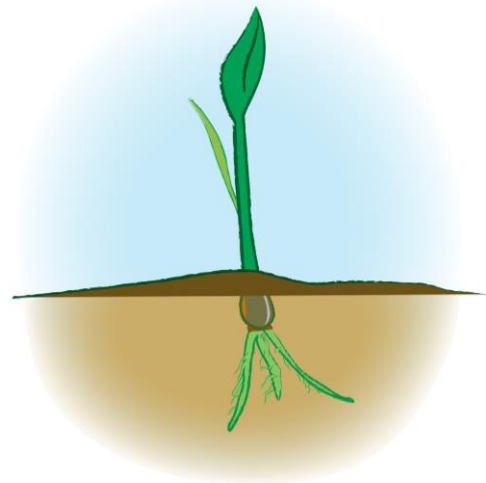
The next day is rainy.
Every raindrop will help
the little seed grow.

8



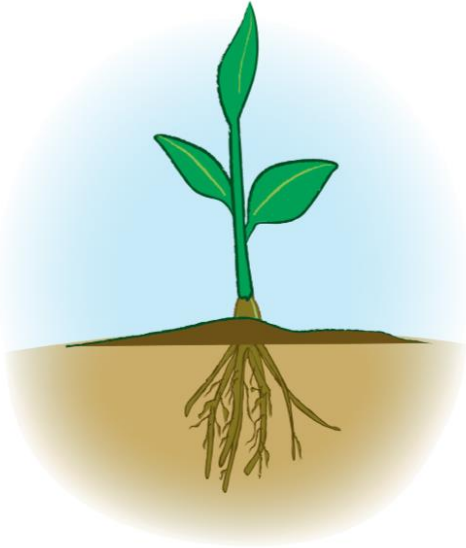
The next day is cool and
misty. The tiny seed is
now a shoot. It has roots.

9



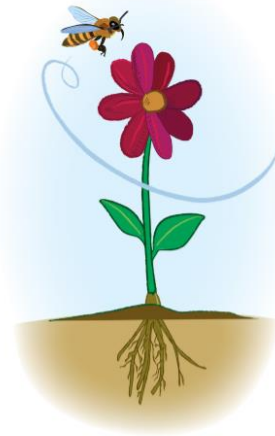
The seed grows. Soon it
has a stem and only one
leaf.

10



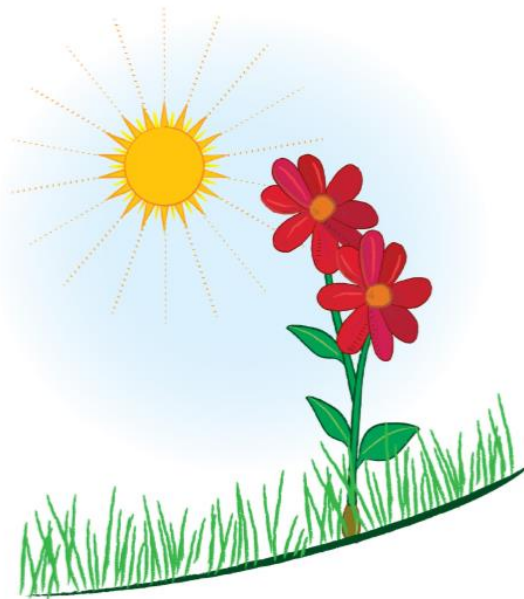
Soon it has three green leaves.

11



See the pretty flower?
It is not a weed. The bees
buzz around it.

12



The little seed is not really
a seed anymore!

13



Lesson 41

Target	<ul style="list-style-type: none">I can identify the vowel sounds in a written or spoken word.
Text, Materials, Video Link	"A Little Seed" (Cycle 23 Decodable Reader) Pencil, Vowel Teams "ee," "oo," and "y" ending, Cycle 23 Decodable Reader, ELA_G1_W9_L41
Daily Routines	Practice letters and sounds with your virtual teacher or with a family member, caregiver, or friend, read and practice letter sounds and high frequency words.
Whole Group Lesson	Follow along with your virtual teacher or with a family member, caregiver, or friend. Today you will practice identifying and writing words with the vowel teams "ee," "oo," and words with a "y" ending.
Activity	With your family member, caregiver, or friend, complete the following activity: <ol style="list-style-type: none">Say each word. Listen to the vowel sound or ending it makes.Circle the vowel teams "ee," "oo," or "y" ending in each word.Write the letters on the line.Choose three words with different spelling patterns and write a sentence for each word.
Closing	After you complete your assignment remember to read a book with a family member, caregiver, or friend for 20 minutes and record it on your Distance Learning Reading Log.



Lesson 42

Target	<ul style="list-style-type: none">• I can read and understand the decodable text, "A Little Seed."• I can use evidence from the story to answer questions.• I can identify high frequency words in the text.
Text, Materials, Video Link	"A Little Seed" (Cycle 23 decodable reader) Pencil, decodable reader, I Understand the Story Activity Sheet ELA_G1_W9_L42
Daily Routines	Practice letters and sounds with your virtual teacher or with a family member, caregiver, or friend, read and practice letter sounds and high frequency words.
Whole Group Lesson	Follow along with your virtual teacher or with a family member, caregiver, or friend. Today, you will practice reading "A Little Seed" and using evidence from the text to answer questions about the story. You will also find the seven high frequency words in the story.
Activity	With your family member, caregiver, or friend, complete the following activity: <ol style="list-style-type: none">1. Read "A Little Seed" out loud to someone else or to yourself.2. Find answers in the story to answer the questions. Use your own words to answer.3. Remember to capitalize the first word and use ending punctuation.4. Draw pictures to explain how the seed changed in the story.5. Reread the story again and circle the high frequency words, (soon, under, little, every, really, one, and anymore) in the decodable reader.
Closing	<ul style="list-style-type: none">• After you complete your assignment remember to read a book with a family member, caregiver, or friend for 20 minutes and record it on your Distance Learning Reading Log.



Student Activity Lesson 42

I Understand the Story Activity Sheet

Directions: Use the decodable reader to help you answer the questions about the story, “A Little Seed.” Write your own words in complete sentences. Draw pictures in the boxes below to show how the seed changed in the story.

1. How did the seed get from under the tree to the city?

2. What does the seed need to grow?

3. How does the seed change in the story?





Lesson 43

Target	<ul style="list-style-type: none">I can read and spell words with vowel team patterns “oo” and “ee” and “y” ending /ē/ in two syllable words.
Text, Materials, Video Link	“The Little Seed” (Cycle 23 decodable reader) Pencil, highlighter, Finding Words with “ee,” “oo,” and the “y” ending Activity Sheet ELA_G1_W9_L43
Daily Routines	Practice letters and sounds with your virtual teacher or with a family member, caregiver, or friend, read and practice letter sounds and high frequency words.
Whole Group Lesson	Follow along with your virtual teacher or with a family member, caregiver, or friend: Today, you will practice finding words with the spelling patterns “ee,” “oo,” and the “y” ending in sentences.
Activity	With your family member, caregiver, or friend, complete the following activity: <ol style="list-style-type: none">1. Read the two sentences on the activity sheet.2. Find and circle or highlight words that have the spelling patterns “ee,” “oo,” and the “y” ending.3. Write the words under the correct column.
Closing	<ul style="list-style-type: none">After you complete your assignment remember to read a book with a family member, caregiver, or friend for 20 minutes and record it on your Distance Learning Reading Log.



Student Activity Lesson 43

Finding Words with “ee,” “oo,” and the “y” ending

Directions: Read the two sentences below. Find and circle words that have the spelling patterns “ee,” “oo,” and the “y” ending” Write the words under the correct column.

1. It is too dark to see the moon anymore.

2. I zoom over to study the presents under the tree.

Vowel Team Patterns		
“ee”	“oo”	“y” ending
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____



Lesson 44

Target	<ul style="list-style-type: none">I can edit and write a sentence correctly.
Text, Materials, Video Link	"A Little Seed" (Cycle 23 Decodable Reader) Pencil, crayon or highlighter, Edit the Sentence Activity Sheet ELA_G1_W9_L44
Daily Routines	Practice letters and sounds with your virtual teacher or with a family member, caregiver, or friend, read and practice letter sounds and high frequency words.
Whole Group Lesson	Follow along with your virtual teacher or with a family member, caregiver, or friend. Today you will practice writing sentences correctly with capital letters and ending punctuation.
Activity	With your family member, caregiver, or friend, complete the following activity: <ol style="list-style-type: none">Read the sentence in each box.Circle or highlight the mistakes.Rewrite the sentences correctly on the lines.Capitalize the first word and a person's name. Use ending punctuation.
Closing	<ul style="list-style-type: none">After you complete your assignment remember to read a book with a family member, caregiver, or friend for 20 minutes and record it on your Distance Learning Reading Log.



Student Activity Lesson 44

Edit the Sentence Activity Sheet

Directions: Read the sentences in each box. Circle the mistakes. Rewrite the sentences correctly. Capitalize the first word and a person's name. Use ending punctuation. ? • !

the wind sweeps the tiny seed to the city

it needs plenty of sun and rain

do you see the pretty flower



Lesson 45

Target	<ul style="list-style-type: none">• I can read fluently and with expression.• I can write high frequency words.
Text, Materials, Video Link	"A Little Seed" (Cycle 23 Decodable Reader) Pencil, High Frequency Word Practice Activity Sheet ELA_G1_W9_L45
Daily Routines	Practice letters and sounds with your virtual teacher or with a family member, caregiver, or friend, read and practice letter sounds and high frequency words.
Whole Group Lesson	Follow along with your virtual teacher or with a family member, caregiver, or friend. Today you will practice reading the story "A Little Seed" fluently. Do not read too fast or slow. Read with expression. You will also practice finding the four high frequency words " soon, " " under, " " little, " " every, " " really, " " one, " and " anymore. "
Activity	With your family member, caregiver, or friend, complete the following activity: <ol style="list-style-type: none">1. Read "A Little Seed" out loud to someone or yourself.2. Practice reading at the right speed. Not too fast or too slow.3. Read the story again. Find and circle the seven high frequency words.4. Practice writing each word twice.
Closing	<ul style="list-style-type: none">• After you complete your assignment remember to read a book with a family member, caregiver, or friend for 20 minutes and record it on your Distance Learning Reading Log.



Student Activity Lesson 45

High Frequency Word Practice Activity

Directions: Practice writing each high frequency word twice.

Word	Practice	Practice
soon		
anymore		
little		
under		
one		
really		
every		

Grade 1 ELA/Reading

WEEKLY DISTANCE LEARNING STUDENT SCHEDULE

Daily K-2 Videos



Week of 6/15/20 to 6/18/20

- Directions:** Read the directions for each lesson, watch the video and complete the lesson activity.
- Letter Sounds:** "ie," and "igh" for the long vowel /i/
- HFW:** "have," "sometimes," "through," and "really"
- Materials Needed:** Pencil, crayons, highlighter (optional)

	Watch	Read	Do
Day 1	ELA_G1_W10_L46	Night Skies	Vowel Teams "igh" and "ie"
Day 2	ELA_G1_W10_L47	Night Skies	I Understand the Story
Day 3	ELA_G1_W10_L48	Night Skies	Fishing for High Frequency Words
Day 4	ELA_G1_W10_L49	Night Skies	Silly Sentences
Day 5	ELA_G1_W10_L50	Night Skies	Sorting Words with "igh" and "ie"

Weekly Decodable Text

Night Skies

Cycle 24 Decodable Reader



Night Skies

Cycle 24 Decodable Reader



Have you ever looked up
high into the night sky?

2



Some nights, you will see
bright stars shining.

3



Some nights you might
see a moon that looks
like part of a pie.

4



Have you ever tried
to see the man on the
moon?

5



Sometimes, you can see
the moon in the daylight.

6



One night you might see
these bright lights.
And hear them pop!

7



If you look hard, you
might see the lights of a
plane as it flies by.

8



If you are really lucky,
you might see a star
shoot through the sky!

9



What do you think
you will see in the sky
tonight?

10



Lesson 46

Target	<ul style="list-style-type: none">I can read and spell words with vowel team patterns "igh" and "ie."
Text, Materials, Video Name	"Night Skies" (Cycle 24 Decodable Reader) Pencil, Vowel Teams "igh" and "ie." Cycle 24 Decodable Reader ELA_G1_W10_L46
Daily Routines	Practice letters and sounds with your virtual teacher or with a family member, caregiver, or friend. Read, practice letter sounds, and high frequency words.
Whole Group Lesson	Follow along with your virtual teacher or with a family member, caregiver, or friend. Today you will practice identifying and writing words with the vowel teams "igh" and "ie" that say long /i/.
Activity	With your family member, caregiver, or friend, complete the following activity: <ol style="list-style-type: none">Say each word. Listen to the vowel sound or ending it makes.Circle the vowel teams "igh" and "ie" in each word.Write the letters on the line.Choose three words with different spelling patterns and write a sentence for each word.
Closing	After you complete your assignment remember to read a book with a family member, caregiver, or friend for 20 minutes and record it in your reading log.



Lesson 47

Target	<ul style="list-style-type: none">• I can retell the events from the story, "Night Skies."• I can use evidence from the story to answer questions.• I can identify high frequency words in the text.
Text, Materials, Video Name	"Night Skies" (Cycle 24 decodable reader) Pencil, decodable reader, I Understand the Story Activity Sheet ELA_G1_W10_L47
Daily Routines	Practice letters and sounds with your virtual teacher or with a family member, caregiver, or friend. Read, practice letter sounds, and high frequency words.
Whole Group Lesson	Follow along with your virtual teacher or with a family member, caregiver, or friend. Today, you will practice reading "Night Skies" and using evidence from the text to answer questions about the story. You will also find the three high frequency words in the story.
Activity	With your family member, caregiver, or friend, complete the following activity: <ol style="list-style-type: none">1. Read "Night Skies" out loud to someone else or to yourself.2. Find answers in the story to answer the questions. Use your own words to answer.3. Remember to capitalize the first word and use ending punctuation.4. Draw pictures of what you might see in the sky at night.5. Reread the story again and circle the high frequency words, (have, sometimes, and through) in the decodable reader.
Closing	<ul style="list-style-type: none">• After you complete your assignment remember to read a book with a family member, caregiver, or friend for 20 minutes and record it in your reading log.



Student Activity Lesson 47

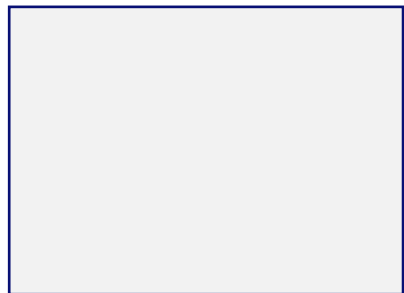
I Understand the Story Activity Sheet

Directions: Use the decodable reader to help you answer the questions about the story, “Night Skies.” Write your own words in complete sentences. Draw pictures in the boxes below to show what you might see in the sky at night.

1. What bright things might you see shining in the night sky?

2. Who might you see in the moon?

3. What is something that might shoot through the sky?



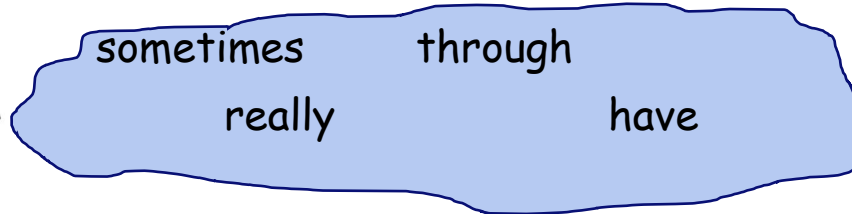


Lesson 48

Target	<ul style="list-style-type: none">• I can read and spell high frequency words.• I can say and write high frequency words in sentences.
Text, Materials, Video Name	"Night Skies" (Cycle 24 decodable reader) Pencil, scissors (optional) Fishing for High Frequency Words Activity Sheet ELA_G1_W10_L48
Daily Routines	Practice letters and sounds with your virtual teacher or with a family member, caregiver, or friend. Read, practice letter sounds, and high frequency words.
Whole Group Lesson	Follow along with your virtual teacher or with a family member, caregiver, or friend: Today, you will practice reading, spelling, and writing high frequency words in sentences. You will use the high frequency words, " have, " " sometimes, " " through, " and " really. "
Activity	With your family member, caregiver, or friend, complete the following activity: <ol style="list-style-type: none">1. Cut out the high frequency words. Fold on the dotted lines and tear if you do not have scissors.2. Place them face down on the floor or table.3. Pick up one-word card at a time. Say the word, spell the word, and say the word again.4. Use the word in a sentence.5. Write the sentence. Do this for each word card.
Closing	<ul style="list-style-type: none">• After you complete your assignment remember to read a book with a family member, caregiver, or friend for 20 minutes and record it in your reading log.

Student Activity Lesson 48

Fishing for High Frequency Words Activity Sheet



Directions: Fish for a high frequency word. Cut out the words and place them on the floor (or table) face down. Pick up one word at a time and use it in a sentence. Write your sentences.

have	sometimes	through	really
------	-----------	---------	--------

Four sets of handwriting lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.

Lesson 49

Target	<ul style="list-style-type: none"> I can unscramble a sentence and write it correctly.
Text, Materials, Video Name	<p>“Night Skies” (Cycle 24 Decodable Reader) Pencil, Silly Sentences Activity Sheet ELA_G1_W10_L49</p>
Daily Routines	Practice letters and sounds with your virtual teacher or with a family member, caregiver, or friend. Read, practice letter sounds, and high frequency words.
Whole Group Lesson	<p>Follow along with your virtual teacher or with a family member, caregiver, or friend.</p> <p>Today you will practice writing sentences correctly with capital letters and ending punctuation. The words are not in the right order and sound silly. Use the decodable reader to help you write the sentences correctly.</p>
Activity	<p>With your family member, caregiver, or friend, complete the following activity:</p> <ol style="list-style-type: none"> 1. Read the words in each box. 2. Write the words in sentences that make sense. 3. Capitalize the first word and a person’s name. Use ending punctuation.
Closing	<ul style="list-style-type: none"> After you complete your assignment remember to read a book with a family member, caregiver, or friend for 20 minutes and record it in your reading log.

Student Activity Lesson 49

Silly Sentences Activity Sheet

Directions: Read the words in each box. Write the words so the sentences make sense. Capitalize the first word and use ending punctuation. ? • !

moon you to see the Have man in the tried

the pie moon looks Sometimes like part of a

sky night fly in the Planes at

Lesson 50

Target	<ul style="list-style-type: none"> • I can read fluently and with expression. • I can identify and write words with “igh” and “ie.”
Text, Materials, Video Name	<p>“Night Skies” (Cycle 24 Decodable Reader) Pencil, Sorting Words with “igh” and “ie” Activity Sheet ELA_G1_W10_L50</p>
Daily Routines	<p>Practice letters and sounds with your virtual teacher or with a family member, caregiver, or friend. Read and practice letter sounds, and high frequency words.</p>
Whole Group Lesson	<p>Follow along with your virtual teacher or with a family member, caregiver, or friend.</p> <p>Today you will practice reading the story “Night Skies” fluently. Do not read too fast or slow. Read with expression. You will also practice finding words with the spelling patterns “igh” and “ie.”</p>
Activity	<p>With your family member, caregiver, or friend, complete the following activity:</p> <ol style="list-style-type: none"> 1. Read “Night Skies” out loud to someone or yourself. 2. Practice reading at the right speed. Not too fast or too slow. 3. Read the story again. Find and circle words spelled with “igh” and “ie.” 4. Write the words under the correct column.
Closing	<ul style="list-style-type: none"> • After you complete your assignment remember to read a book with a family member, caregiver, or friend for 20 minutes and record it in your reading log.



Student Activity Lesson 50

Sorting Words With “igh” and “ie” Activity

Directions: Read “Night Skies” out loud to someone or yourself. Practice reading at the right speed, not too fast or too slow. Read the story again. Find and circle words spelled with “igh” and “ie.” Write the words under the correct column.

“igh” Says /ɪ/	“ie” Says /i/