

Art

Grades K-5





Grades K-5 Art

WEEKLY DISTANCE LEARNING STUDENT SCHEDULE

Week of 4/14/20 to 4/17/20

Directions: To begin our lessons, we're going to look at different heroes that we may see on TV and in our everyday lives!

Target Standard(s) ART.VA.I.2.2, ART.VA.II.2.1, ART.VA.I.3.4, ART.VA.II.3.3, ART.VA.II.3.5, ART.VA.V.3.1, ART.VA.II.4.4

Project: Make your own super hero

Topic: 2D arts

Materials Needed: Paper, pencil, coloring utensils, TV, laptop, or cellphone

	Watch	Do	Extend
Days 1-3	Batman Animated Series https://youtu.be/80yl0lBycts Steven Universe + Cartoon Network Favorites www.cartoonnetwork.com	Watch some episodes of your favorite superheroes. Draw your favorite characters from these shows.	Ask a parent, guardian, or friend what their favorite superhero show is, and plan to watch the show, if still available.
Days 4-7	How to draw Spiderman https://youtu.be/Ngz2vfk2n1Q How to draw Supergirl https://youtu.be/66-JbNbmNdQ How to make a small comic book out of paper! https://www.youtube.com/watch?v=gYJ-0zmXIF8	Watch the videos and draw your own superhero design!	Create your own superhero comic!

Daily Fluency Practice

K-5 Arts Fluencies:

Week 1 Everyday, draw a character you like from a show or video game you like.	Week 2 Everyday, draw an animal you have never drawn before.	Week 3 Everyday, draw a different environment (desert, jungle, beach)
Week 4 Everyday, try to draw or paint like a famous artist! Use https://www.dia.org/art to look at different art pieces.	Week 5 Make at least 7 drawings while watching your favorite movie, or watch 7 movies and 1 drawing for each.	Week 6 Listen to different types of music on YouTube while making art. Use links in resources for suggestions!
Week 7 Everyday, take an object in your house and make it into something else (example is a spaceship)	Week 8 Everyday, draw something that you would want to show your art teacher!	Week 9 Everyday, draw something you would want to give to a friend.

Resources:

Visit the YouTube page **MrAndresArtRoom** for weekly 'how to draw' videos and challenges!

<https://www.dia.org/art>

Classical Music Playlist

<https://www.youtube.com/watch?v=jgpJVl3tDbY>

Easy Beats

<https://www.youtube.com/watch?v=5qap5aO4i9A>



Lesson 1

Objective	Watching their favorite superhero shows, students will identify and explain the artistic elements they most like about the shows.
Guided Practice	Superheroes have been one of the most popular characters for almost 100 years! With a parent, guardian or friend, watch one of your favorite superhero movies on Netflix, DVD, or any device. Try to draw your hero as you watch.
Extended Resources	One of my favorite hero shows is Batman, The Animated Series. Here is a link to watch the show on YouTube. https://youtu.be/80yI0lBycts Another great site to visit to watch free episodes is https://cartoonnetwork.com . A couple of my favorite hero shoes is Teen Titans Go!, and Steven Universe.
Closing	Superhero costume designs can be different. A lot of them wear tight clothing so that nothing gets caught while they are flying or fighting. Some of them wear regular clothes because it's comfy. Write down what type of costume your favorite hero wears and hold on to the list. Keep in mind what colors they have, what weapons or powers they use, what they carry. Our next lesson is going to be about creating our own hero!
Interventions	Ask a parent, guardian, or friend what their favorite superhero show is, and see if you can watch together. You might find a hero you didn't think you'd like. If you don't feel like drawing the hero this time around, try drawing the supervillain.

Lesson 2

Objective	Using the provided videos as guides, students will draw superheroes.
Guided Practice	With the help of a parent or guardian, watch these videos to see how to draw superhero bodies. There are videos for younger grades and videos for older grades, but you can watch any video you want!
Extended Resources	<p>For younger artists, here are some videos on how to draw cartoon superheroes.</p> <p style="text-align: center;">How to draw spiderman https://youtu.be/Ngz2vfk2n1Q</p> <p style="text-align: center;">How to draw supergirl https://youtu.be/66-JbNbmNdQ</p> <p>For my older artists, here are some videos by a real comic book artist! Younger artists can try these too.</p> <p style="text-align: center;">Male https://youtu.be/y6eLUFOz-RE</p> <p style="text-align: center;">Female https://youtu.be/M5f9G0kmORQ</p>
Closing	Last lesson we looked at what we liked about our favorite heroes. I hope you still have that list! Look at that list and brainstorm ideas of what your own superhero will look like. What colors will be in their costume? What tools will they carry? What's their superpower?
Interventions	<p>Now that we have our superhero drawn out, try to come up with a supervillain! A hero is only as good as their villain. After you have the villain set up, you can either watch this video on how to make a mini comic book or use the attached template to start your comic.</p> <p>https://www.youtube.com/watch?v=gYJ-0zmXIF8</p>



Grades K-5 Art

WEEKLY DISTANCE LEARNING STUDENT SCHEDULE

Week of 4/20/20 to 4/23/20

- Directions:** For our next lesson, we will be watching a couple videos about our earth and how humans affect the environment.
- Target Standard(s)** ART.VA.I.K.2, ART.VA.II.K.1, ART.VA.III.K.3, ART.VA.II.2.1, ART.VA.III.3.3, ART.VA.V.2.1, ART.VA.III.4.2
- Project:** Earthday Posters
- Topic:** 2D arts
- Materials Needed:** Paper, pencil, coloring utensils, TV, laptop, or cellphone

	Watch	Do	Extend
Week 2	The Lorax (good for Kindergarteners) https://youtu.be/8V06ZOOu00k Plastic in our Ocean https://youtu.be/HQTUWK7CM-Y Climate change https://youtu.be/G4H1N_yXBIA	Make an earth day poster that shows what you have learned.	Next time you go on a walk make sure you bring a plastic bag and wear some protective gloves. Pick up any trash you see on your walk to help our environment

Daily Fluency Practice

Week 1 Every day, draw a character you like from a show or video game you like.	Week 2 Every day, draw an animal you have never drawn before.	Week 3 Every day, draw a different environment (desert, jungle, beach)
Week 4 Every day, try to draw or paint like a famous artist! Use https://www.dia.org/art to look at different art pieces.	Week 5 Make at least 7 drawings while watching your favorite movie, or watch 7 movies and 1 drawing for each.	Week 6 Listen to different types of music on youtube while making art. Use links in resources for suggestions!
Week 7 Every day, take an object in your house and make it into something else (example is a spaceship)	Week 8 Every day, draw something that you would want to show your art teacher!	Week 9 Every day, draw something you would want to give to a friend.

Resources:

Visit the YouTube page **MrAndresArtRoom** for weekly 'how to draw' videos and challenges!

<https://www.dia.org/art>

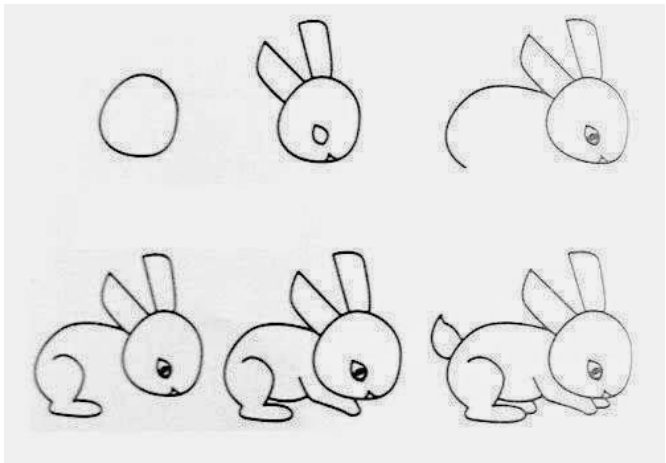
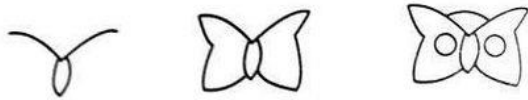
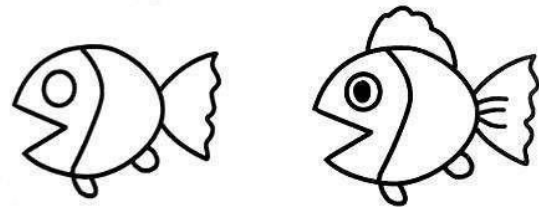
Classical Music Playlist <https://www.youtube.com/watch?v=jgpJVI3tDbY>

Easy Beats <https://www.youtube.com/watch?v=5gap5aO4i9A>

Lesson 1

Objective	Earth Day is coming up, let's watch a couple videos to see how we affect our environment. Afterwards, we'll sketch out ideas for Earth Day posters.
Guided Practice	<p>Earth Day is on April 22nd, a couple days! We will be looking at some videos on how we affect our environment. But first, what is Earth Day?</p> <p>Earth Day is a yearly event where we demonstrate support for environmental protection.</p> <p>When we say we need to protect our earth, that implies that it is in danger right? How are some ways that our earth is in danger? After thinking about these questions watch the videos below to get a better understanding of Earth Day. Some videos may be inappropriate for Kindergarteners. Afterwards you will be making an earth day poster to show what you learned!</p>
Extended Resources	<p>The Lorax (good for Kindergarteners) https://youtu.be/8V06ZOQuo0k</p> <p>Plastic in our Ocean https://www.youtube.com/watch?v=HQTUWK7CM-Y</p> <p>Climate change https://www.youtube.com/watch?v=G4H1N_yXBiA</p> <p>While watching these videos, think about these questions. How does pollution affect animals? What have you done to help the earth? How long do you think the earth can handle all this pollution?</p>
Closing	<p>Now that we've looked at some videos, make an earth day poster that shows what you have learned. Will you make an Earth Day poster that focuses more on the earth? If you do, you will need to use a bowl to make a circle. Will you focus on animals and plants? If so, which ones are your favorites? Below, are pictures to use if you need help on how to draw certain animals! If you can, send a picture to your art teacher!</p>
Interventions	Once we completed the project, show your piece to you parents

and family! If you really want to take it one step further, next time you go on a walk make sure you bring a plastic bag and wear some protective gloves. Pick up any trash you see on your walk to help our environment. What other ideas do you have to help our environment?





Grades K-5 Art

WEEKLY DISTANCE LEARNING STUDENT SCHEDULE

Week of 4/27/20 to 5/01/20

Directions: In this week's lesson you will be introduced to animation!

Target Standard(s) ART.VA.I.2.1, ART.VA.II.2.1, ART.VA.II.2.3, ART.VA.I.3.4, ART.VA.II.3.3, ART.VA.II.3.6, ART.VA.II.4.1, ART.VA.V.4.3

Project Topic Animation can go from very simple to very, very complex. You will try the simplest one this week and a more complicated one next week. The animations will be on the topics of your choice!

*****NOTE***** if there is someone in your house in grades 6th-8th they have the same lessons and you can work together!

Materials Needed: A stack of papers the same size (Post it notes are EXCELLENT), pencil and markers or colored pencils (optional)

	Watch	Do	Extend
Day 1	https://youtu.be/VN64iCNlrdY https://youtu.be/UnBdBSOGKY	Create a flip book!	Showcase your flipbook
Day 2		Continue to work on flip book, these are time consuming!	Create a series with multiple flip books

Daily Fluency Practice

Grades K-5

Week 1 Every day, draw a character you like from a show or video game you like.	Week 2 Every day, draw an animal you have never drawn before.	Week 3 Every day, draw a different environment (desert, jungle, beach)
Week 4 Every day, try to draw or paint like a famous artist! Use https://www.dia.org/art to look at different art pieces.	Week 5 Make at least 7 drawings while watching your favorite movie or watch 7 movies and 1 drawing for each.	Week 6 Listen to different types of music on YouTube while making art. Use links in resources for suggestions!
Week 7 Every day, take an object in your house and make it into something else (example is a spaceship)	Week 8 Every day, draw something that you would want to show your art teacher!	Week 9 Every day, draw something you would want to give to a friend.

Resources

Visit the YouTube page **MrAndresArtRoom** for weekly 'how to draw' videos and challenges!

<https://www.dia.org/art>

Classical Music Playlist

<https://www.youtube.com/watch?v=jgpJVI3tDbY>

Easy Beats

<https://www.youtube.com/watch?v=5qap5aO4i9A>

Lesson 1

Objective	You will understand what animation is and demonstrate understanding of how to create a flip book
Guided Practice	Let's start by watching a video of a flip book! https://youtu.be/VN64iCNlrdY Now let's watch a video that shows you HOW to make a flip book. https://youtu.be/Un-BdBSOGKY Take your papers, whether you are using a stack of Post it notes/note cards/cut up paper and find a light source (windows work great!) and start SIMPLE! Maybe make a person waving so you can figure out exactly how to make a flip book. Then try to make one a little more complicated.
Extended Resources	Really liked this and want to try something more complicated? Make another flip book with objects changing size, color, multiple parts moving!
Closing	Flip through your flip book. Does your object appear to move?
Interventions	Need more help? Check out this tutorial! https://youtu.be/UGsOeY9rW9A

Lesson 2

Objective	Finish your flip book
Guided Practice	Finish your flip book
Extended Resources	If you get clearly understood how to how to do this and want to create another, more complicated one, go for it!
Closing	Have someone take a video of your flip book and share it with your art teacher and family!
Interventions	Watch the videos again and start simple, if needed.

Resources:

1

Get a small, thick stack of paper to make your flipbook with. You can use a notebook or pad of sticky notes, or bind your own stack of paper using glue, staples, or a paper clip. Look for paper that is around 3 x 5 inches (7.6 x 12.7 cm). Something slightly smaller or larger will work too.^[1]

- Use lightweight paper for your flipbook so the pages are easy to flip.^[2]

2

Use a pencil to draw an image on the bottom sheet of paper in the stack. This image will be the first sequence of your flipbook animation, so draw whatever you want to be the starting point. Draw the image toward the bottom right corner of the sheet of paper so it's visible when you're flipping through the book later on.^[3]

- Draw in pencil so you can erase any mistakes you make along the way. Go over the pencil with ink once you're finished with your animation.^[4]

3

Draw the same image on the next sheet of paper, varying it slightly. Draw the image around the same spot on the page as the first image you drew. This image will be the second sequence in your animation, so it should display a minor shift from the first image.^[5]

- You can use a lightbox under your sheets of paper in order to create an "onion skin" to be able to see the image on the previous sheet.
- For example, if you were trying to create an animation of a stick-figure person waving their hand, you would start by drawing the figure with their hands down at their sides on the last page of the stack. On the next page up, you would draw the same stick-figure person in the same spot on the page, but this time one of his hands would be slightly moved upward.

4

Continue drawing slightly varied images on each subsequent sheet of paper. Always draw the next image or sequence of animation on the page that's on top of the previous image you drew. These slightly varied images will create the animation when you flip through your book.^[6]

- For example, in the waving stick-figure person animation, you would continue to draw the stick-figure person on each subsequent page, with his hand gradually moving higher up in each drawing.

- Once his hand is fully in the air in an image you draw, you would then start to draw images of his hand moving back down to his side. This would create the look that he's waving his hand up and down in the final animation

5

Use color to make your flipbook animation more interesting. Try using a marker or colored pencils to fill in the images you draw. Use the same colors in each sequence of your animation so your animation looks fluid and continuous when you flip through your flipbook.^[7]

6

Create elaborate drawings so your flipbook is more complex. Once you've mastered the basics, move on from drawing stick figures and start drawing interesting scenes and characters with dimension. Use shading and perspective to make your animation look more realistic.^[8]

- Keep background shading consistent. If the moving item itself is casting a shadow, like a bouncing ball, then move the shadow with the item.

7

Flip through your flipbook to watch your animation once it's finished. Hold your thumb on the bottom-right edge of the stack and slowly pull upward, flipping through each page of the book. Flip through the pages fast enough that your animation looks fluid, but not so fast that you accidentally skip over pages in the sequence.

- If the pages are slipping too much, secure them along the top edge with a binder clip or a staple.
- Also be sure that no pages are sticking together so your flipbook can be as fluid as possible.



Grades K-5 Art

WEEKLY DISTANCE LEARNING STUDENT SCHEDULE

Week of 5/04/20 to 5/08/20

Directions: In this week's lesson you will build on your animation skills! You will learn how to create a stop motion animation using a free app!

Target Standard(s) ART.VA.I.2.1, ART.VA.II.2.1, ART.VA.II.2.3, ART.VA.I.3.4, ART.VA.II.3.3, ART.VA.II.3.6, ART.VA.II.4.1, ART.VA.V.4.3

Project Topic Animation can go from very simple to very, very complex. This week you'll try one that's a little more complex. The animations will be on the topics of your choice!

*****NOTE***** if there is someone in your house in grades 6th-8th they have the same lesson and you can work together!

Materials Needed: cell phone with decent memory, the rest depends on how you choose to create your stop motion animation!

	Watch	Do	Extend
Day 1	https://youtu.be/MPNlg-cgLgE https://youtu.be/_ppedXZHhE0	Get excited! Create your own stop motion animation!	See some stop motion animations created by AoA kids here! https://youtu.be/MUDvjin-iQuk https://youtu.be/Q7j1lsMCbU0 https://youtu.be/ChABtPuHR1s https://youtu.be/x3VCUI1kkU
Day 2		Finish your movie. Make 30 seconds your goal!	

Daily Fluency Practice

Grades K-5

Week 1 Every day, draw a character you like from a show or video game you like.	Week 2 Every day, draw an animal you have never drawn before.	Week 3 Every day, draw a different environment (desert, jungle, beach)
Week 4 Every day, try to draw or paint like a famous artist! Use https://www.dia.org/art to look at different art pieces.	Week 5 Make at least 7 drawings while watching your favorite movie or watch 7 movies and 1 drawing for each.	Week 6 Listen to different types of music on YouTube while making art. Use links in resources for suggestions!
Week 7 Every day, take an object in your house and make it into something else (example is a spaceship)	Week 8 Every day, draw something that you would want to show your art teacher!	Week 9 Every day, draw something you would want to give to a friend.

Resources

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Classical Music Playlist

<https://www.youtube.com/watch?v=jgpJVI3tDbY>

Easy Beats

<https://www.youtube.com/watch?v=5qap5aO4i9A>

Lesson 1

Objective	Create a short stop motion animation
Guided Practice	<p>Don't get overwhelmed! It seems like a lot to get started, but once you do it's pretty fun!</p> <p>Check out these videos that were created with stop motion!</p> <p>https://youtu.be/MPNlg-cgLgE https://youtu.be/lcN4BRpmGI</p> <p>Watch this video where he explains how to create a stop motion animation: https://youtu.be/ppedXZHhE0 Download the stop motion app that looks like this: </p> <p>The free version works well!</p> <p>Create your own stop motion using any method you've seen or create your own!</p>
Extended Resources	<p>You can see some videos made by middle school students from Academy of the Americas here:</p> <p style="text-align: center;"> https://youtu.be/MUDvjin-iQuk https://youtu.be/Q7j1lsMCbU0 https://youtu.be/ChABtPuHR1s https://youtu.be/xe3VCUI1kkU </p>
Closing	Continue your work through lesson 2
Interventions	<p>Still having a hard time figuring this out? Watch this video, it should help you see how to make your own stop motion.</p> <p>https://youtu.be/riFK2nvdjxM</p>

Lesson 2

Objective	Finish stop motion animation
Guided Practice	Try to make your movie 30 seconds and add in sounds by tapping on the microphone on the left side. You can do music, talking, or a combination!
Extended Resources	https://youtu.be/MUDvjin-iQuk https://youtu.be/Q7j1lsMCbU0 https://youtu.be/ChABtPuHR1s https://youtu.be/xe3VCUI1kkU
Closing	Share your awesome movie with friends, family, and your art teacher!
Interventions	Reach out to your art teacher for additional guidance or questions.



Grades K-5 Art

WEEKLY DISTANCE LEARNING STUDENT SCHEDULE

Week of 5/11/20 to 5/15/20

- Directions:** This week you will learn about architecture and two famous architects, and you will design buildings.
- Target Standard(s)** ART.VA.I.2.2, ART.VA.II.2.1, ART.VA.I.3.4, ART.VA.II.3.3, ART.VA.II.3.5, ART.VA.V.3.1, ART.VA.II.4.4
- Project Topic** Architecture
- Materials Needed:** Paper; Crayons, markers, or colored pencils; cardboard, boxes, or blocks; scissors; glue or tape; and a cell phone or camera to document your artworks

	Watch	Do	Extend
Day 1	Iggly Peck, Architect by Andrea Beaty I am an Architect - Discover Architecture ArtQuest: Art is All Around (Architecture - Shapes)	Draw at least 3 different buildings	Create a scene for the buildings adding streets, signs, landscapes, and people.
Day 2	Introduction to Frank Lloyd Wright 2017 AIA Gold Medal: Paul Revere Williams, FAIA Paul R. Williams: Architect to the Stars Discover Los Angeles How to Make Cereal Box Houses How to Make 3D Buildings How to Make 3D Construction Paper House	Construct your own 3-D buildings	Create a full scene with a family member

Daily Fluency Practice

<p>Week 1 Every day, draw a character you like from a show or video game you like.</p>	<p>Week 2 Every day, draw an animal you have never drawn before.</p>	<p>Week 3 Every day, draw a different environment (desert, jungle, beach)</p>
<p>Week 4 Every day, try to draw or paint like a famous artist! Use https://www.dia.org/art to look at different art pieces.</p>	<p>Week 5 Make at least 7 drawings while watching your favorite movie or watch 7 movies and 1 drawing for each.</p>	<p>Week 6 Listen to different types of music on YouTube while making art. Use links in resources for suggestions!</p>
<p>Week 7 Every day, take an object in your house and make it into something else (example is a spaceship)</p>	<p>Week 8 Every day, draw something that you would want to show your art teacher!</p>	<p>Week 9 Every day, draw something you would want to give to a friend.</p>

Resources

Visit the YouTube page **MrAndresArtRoom** for weekly 'how to draw' videos and challenges!

<https://www.dia.org/art>

Classical Music Playlist

<https://www.youtube.com/watch?v=jgpJVI3tDbY>

Easy Beats

<https://www.youtube.com/watch?v=5qap5aO4i9A>

Lesson 1

Objective	Understand what architecture is and create some drawings of buildings.
Guided Practice	<p>Architecture is the art of designing buildings.</p> <ol style="list-style-type: none"> 1. Listen to this story of an architect. Iggly Peck, Architect by Andrea Beaty https://www.youtube.com/watch?v=8tk_nglNLQ0&feature=youtu.be 2. Enjoy this silly rap about being an architect. I am an Architect - Discover Architecture https://www.youtube.com/watch?v=6E6HHPJiVmY&feature=youtu.be 3. Check out how you can see shapes on buildings.

[ArtQuest: Art is All Around \(Architecture - Shapes\)](https://www.youtube.com/watch?v=ZT56OgvPv-A&feature=youtu.be)
<https://www.youtube.com/watch?v=ZT56OgvPv-A&feature=youtu.be>

4. Draw 3 (or more!) different buildings using a variety of shapes.

Extended Resources

Did you really like drawing buildings? Did you think about who would be in them, for what would the buildings be used, and where the buildings would be?

Create a full scene for each your buildings. Where is each building? Is it in an urban area (city), or a rural area (farms and small villages), or a castle on a hill? Add details like plants, streets, sidewalks, signs, people, transportation.

Take a look at some artworks of buildings:

- [Lois Mailou Jones "Seventh Street Promenade"](#)



- [LOIS MAILOU JONES "Coin de la Rue Medard"](#)



- [“The Little Street”, by Johannes Vermeer](#)



- [Abel Grimmer, “The Month of February”](#)



Closing	Photograph and send the pictures to your art teacher! Share your creations with family in your house or those who live far away.
Interventions	See if this video provides more inspiration. I Want to Be an Architect! - Kids Dream Jobs If this is still tricky, look at a building you can see from home. Start by drawing the shapes you see until it looks like the whole building. Then draw a similar building but change at least 1 shape. Then try a third one until you have gotten the hang of it.

Lesson 2

Objective	Understand what architecture is, discover architects Frank Lloyd Wright and Paul Revere Williams, and create your own 3-D buildings
Guided Practice	<p>Frank Lloyd Wright and Paul Revere Williams are famous architects. Learn about them and some of their artwork here!</p> <ul style="list-style-type: none"> • Introduction to Frank Lloyd Wright • 2017 AIA Gold Medal: Paul Revere Williams, FAIA • Paul R. Williams: Architect to the Stars Discover Los Angeles <p>Now it's time for you to create your buildings using wooden blocks, Legos, boxes and paper tubes, and/or paper.</p> <p>Here are inspirational photos:</p> <ul style="list-style-type: none"> • Wood Block Building



- [Cardboard Double Decker Garage](#)



- [Cereal Box Houses](#)



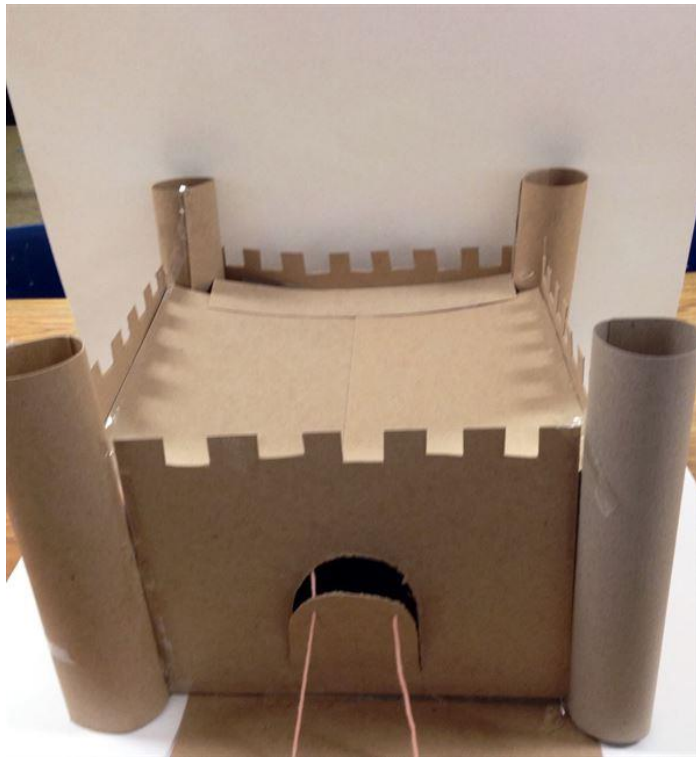
- [Toilet Roll City](#)



- [Toilet Roll Town](#)



- [Cardboard Castle](#)



- [Paper Apartment](#)



	<p>Here are some video directions on creating your buildings:</p> <ul style="list-style-type: none"> • How to Make Cereal Box Houses • How to Make 3D Buildings • How to Make 3D Construction Paper House
Extended Resources	<p>Did you enjoy constructing your 3-D buildings? Try creating a whole city or town. Add more buildings, people, streets, plants, rivers, and more. Take pictures!</p>
Closing	<p>Share your art with your art teacher, family, and friends!</p>
Interventions	<p>Don't have all the supplies? Try stacking boxes or putting sheets over chairs to make buildings. Change the artistic design and make a new building. Decide what designs you like the best.</p>



Grades K-5 Art

WEEKLY DISTANCE LEARNING STUDENT SCHEDULE

Week of 5/18/20 to 5/22/20

Directions: This week you will learn about the art of origami.

Target Standard(s) ART.VA.I.K.2, ART.VA.II.K.1, ART.VA.IV.K.1, ART.VA.I.1.4, ART.VA.I.2.1, ART.VA.II.2.2, ART.VA.I.3.2, ART.VA.IV.3.2, ART.VA.I.4.2, ART.VA.I.5.2

Project

Topic Origami

Materials Needed: small towel or cloth, rubber bands, paper, scissors, and maybe tape and coloring tools

	Watch	Do	Extend
Day 1	"Origami" - by ESMA https://www.youtube.com/watch?v=Q5l3tTxV5h8&feature=youtu.be Origami History https://www.youtube.com/watch?v=w0lcsQnGk6c&feature=youtu.be How to make a TOWEL BUNNY https://www.youtube.com/watch?v=TUKWI0voE2U&feature=youtu.be	Learn the origins of origami and create a cloth animal.	Try more difficult towel animals.
Day 2	Easy Origami Fish https://www.youtube.com/watch?v=ipsFC_GM9oc&feature=youtu.be	Create 2 paper origami animals.	Create an origami box or an envelope to store your origami animals.

Daily Fluency Practice

Week 1 Every day, draw a character you like from a show or video game you like.	Week 2 Every day, draw an animal you have never drawn before.	Week 3 Every day, draw a different environment (desert, jungle, beach)
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<p>Week 4 Every day try to draw or paint like a famous artist! Use https://www.dia.org/art to look at different art pieces.</p>	<p>Week 5 Make at least 7 drawings while watching your favorite movie or watch 7 movies and 1 drawing for each.</p>	<p>Week 6 Listen to different types of music on YouTube while making art. Use links in resources for suggestions!</p>
<p>Week 7 Every day, take an object in your house and make it into something else (example is a spaceship)</p>	<p>Week 8 Every day, draw something that you would want to show your art teacher!</p>	<p>Week 9 Every day, draw something you would want to give to a friend.</p>

Resources

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<https://www.dia.org/art>

Classical Music Playlist

<https://www.youtube.com/watch?v=jgpJVI3tDbY>

Easy Beats

<https://www.youtube.com/watch?v=5qap5aO4i9A>

Lesson 1

Objective	Understand what origami is and create a cloth origami animal.
Guided Practice	<p>Origami is the art of paper folding, which is often associated with Japanese culture.</p> <ul style="list-style-type: none"> Let's start with a story! "Origami" - by ESMA Watch this to learn the history of Origami and see some very nice pieces of art. Origami History <p>Using a towel or cloth is sometimes easier to start learning to fold because it can be easily reset if needed. If you make a mistake, you simply unfold the fabric creation and start again.</p> <ul style="list-style-type: none"> You will now practice some creations folding a cloth or towel. Towel Origami Instructions and Ideas Now try this How to make a TOWEL BUNNY.
Extended Resources	<p>Want to create more animals? Learn some new ways to fold and make more challenging animals.</p> <p>How to Make Towel Animals</p>
Closing	<p>Send your art teacher a photo of your cloth origami animal! Share it with a family member who isn't in your house.</p>
Interventions	<p>Try folding cloths into different shapes, like square, rectangle, triangle, circle, oval, diamond, and more.</p>

Lesson 2

Objective	Gain deeper understanding of origami as an art form and create 2, or more, origami animals.
Guided Practice	<p>All origami starts with a square piece of paper. You can see how to make your rectangle paper into a perfect square at the beginning of this first demonstration.</p> <p>Making the folds straight and the corners sharp make your creations look their best.</p> <ul style="list-style-type: none"> • Make this Easy Origami Fish • Make more fish of different sizes and colors for an underwater collage scene. <p>Or try these animals ...</p> <ul style="list-style-type: none"> • Easy Origami Dog https://www.youtube.com/watch?v=TwKyxHJrEqk&feature=youtu.be • Easy Origami Cat https://www.youtube.com/watch?v=0YeZktuA8f4&feature=youtu.be • Easy Origami Bear Panda Bear https://www.youtube.com/watch?v=TxpTZsrivyk&feature=youtu.be • Easy Origami Shark https://www.youtube.com/watch?v=9TT_jwgo3jQ&feature=youtu.be • Easy Origami Butterfly https://www.youtube.com/watch?v=cZdO2e8K29o&feature=youtu.be • Easy Origami Whale https://www.youtube.com/watch?v=hjole5KutUA&feature=youtu.be • Easy Origami Bird https://www.youtube.com/watch?v=L6ciLmiEfg0&feature=youtu.be
Extended Resources	<p>You can design or color the back of your paper for a new effect. Make more of the origami animals listed above. Or try these more difficult ones:</p> <ul style="list-style-type: none"> • Origami Lion https://www.youtube.com/watch?v=GwfDxegwdw8&feature=youtu.be • Origami Dinosaur https://www.youtube.com/watch?v=lKOVYw9R7ol&feature=youtu.be • This playlist has 25 different origami animals from which to choose. https://www.youtube.com/playlist?list=PLFLZ4HFw5qs6S4yP-scEvUpDRjtOLrzo3 <p>Make a box or envelope to store your origami animals. The bigger the paper, the bigger your box or envelop will be.</p> <ul style="list-style-type: none"> • Origami box https://www.youtube.com/watch?v=U8_uUz5_nk&feature=youtu.be • Origami envelope (does NOT use square paper) https://www.youtube.com/watch?v=m7M5ckiUXbM&feature=youtu.be

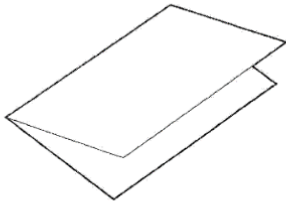
Closing	Send a picture to your teacher, share what you learned today to someone in your house!
Interventions	Having a little trouble with making your folds? Try some of these basic paper folds and see what you can make.



Foldables™ Basics

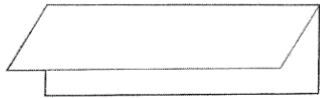
by Dinah Zike

Foldables study organizers are 3-dimensional, interactive graphic organizers that can help your students to organize, remember, review, and learn many kinds of information. They encourage students to use their creativity in a kinesthetic learning environment while reinforcing important thinking and communication skills. Listed below are a few basic Foldables instructions. On the other side you'll find some of the most versatile Foldables designs.



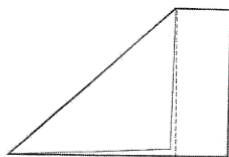
Hamburger Fold

Fold a rectangular sheet of paper in half along the long side.



Hot Dog Fold

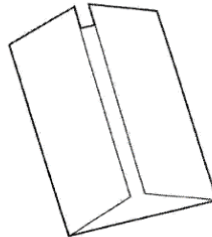
Fold a rectangular sheet of paper in half along the short side.



Taco Fold

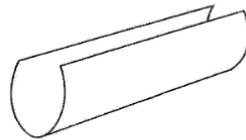
Fold the corner of a sheet of paper over to create a triangle. Trim any excess.

©Macmillan/McGraw-Hill



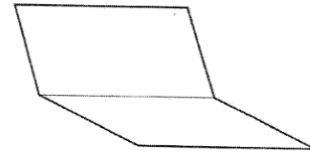
Shutter Fold

Find the midpoint on a piece of paper, then fold each side in to meet that point.



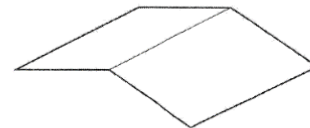
Burrito Fold

A burrito fold rolls the page up without creating a crease in the paper.



Valley Fold

A valley fold has sides that rise up from the center fold.



Mountain Fold

A mountain fold has sides that slope down from the center fold.

Week of 5/26/20 to 5/31/20

Directions: Design, decorate, cut out and create a shoe.

Project Pop Art Shoe

Materials Needed: Markers and/or Colored Pencils
Glue Stick
Pencil or Pen
Scissors
Hole Punch
Yarn

	Watch	Do	Extend
Day 1	pop art shoe video	Design a tennis shoe in the pop art style	pop art shoe video

This is about a 2 hour project.



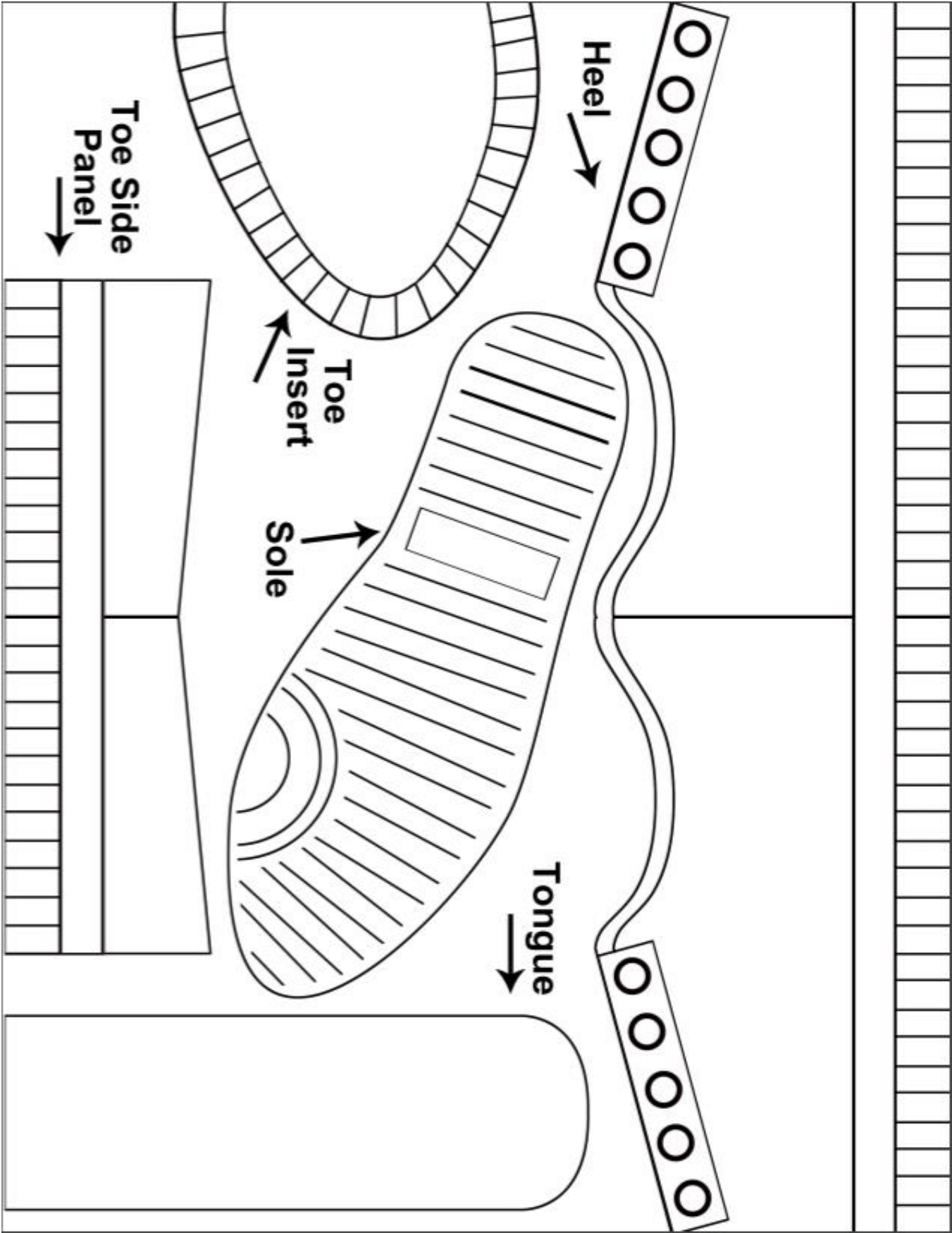
Daily Fluency Practice

Grades K-5

<p>Week 1 Every day, draw a character you like from a show or video game you like.</p>	<p>Week 2 Every day, draw an animal you have never drawn before.</p>	<p>Week 3 Every day, draw a different environment (desert, jungle, beach)</p>
<p>Week 4 Every day, try to draw or paint like a famous artist! Use https://www.dia.org/art to look at different art pieces.</p>	<p>Week 5 Make at least 7 drawings while watching your favorite movie or watch 7 movies and 1 drawing for each.</p>	<p>Week 6 Listen to different types of music on YouTube while making art. Use links in resources for suggestions!</p>
<p>Week 7 Every day, take an object in your house and make it into something else (example is a spaceship)</p>	<p>Week 8 Every day, draw something that you would want to show your art teacher!</p>	<p>Week 9 Every day, draw something you would want to give to a friend.</p>

Lesson 1

Objective	Design and create a shoe
Guided Practice	<p>Step 1 Draw a shoe template, as shown, on an 8-1/2 x 11" sheet of cardstock. To see the pattern take shape, watch our video on YouTube. Or, you can use the template on the next page. https://www.youtube.com/watch?v=xAtz_p5ucqU&feature=youtu.be</p> <p>Step 2 Design a pattern and color the shoe with your favorite colored pencils or markers - we used Mr. Sketch Scented Markers to make it a "smelly shoe"!</p> <p>Step 3 Cut out the pieces with scissors and fringe the tabs on the heel piece, toe side panel and toe insert. Use a hole punch for the eyelets.</p> <p>Step 4 Glue the heel piece to the sole of the shoe: apply glue stick to the tabs and to the sole of the shoe. Fold the tabs to a 45-degree angle and attach them to the non-printed side of the sole, start at the ball of the shoe and wrap around the heel to the other side. The tabs allow you to easily round the heel.</p> <p>Step 5 Next, apply glue to the tabs on the toe insert and on the inside of the toe side panel. Attach the toe insert to the toe side panel to create the toe assembly.</p> <p>Step 6 Apply glue to the tabs on the bottom of the toe assembly and to the front of the sole, then adhere both parts, tucking in and overlapping the heel part that's already been glued down.</p> <p>Step 7 Fold the bottom edge of the tongue underneath itself and glue to the toe assembly.</p> <p>Step 8 Fold the eyelets in and "lace up" the shoe with yarn.</p> <p>Step 9 Be creative and make several designs!</p>





Grades K-5 Art

WEEKLY DISTANCE LEARNING STUDENT SCHEDULE

Week of 6/01/20 to 6/05/20

- Directions:** This week you will learn about the color wheel and about primary and secondary colors
- Target Standard(s)** ART.VA.I.1.1, ART.VA.I.1.3, ART.VA.II.1.1, ART.VA.II.1.2, ART.VA.I.3.4, ART.VA.II.3.2, ART.VA.II.3.5, ART.VA.III.3.5
- Project Topic** Exploring the color wheel, mixing primary colors to make secondary colors while creating an artwork
- Materials Needed:** Objects around your house, paper, crayons or markers or colored pencils

	Watch	Do	Extend
Day 1	https://youtu.be/ZttMDho5HMw https://youtu.be/JFYNNmfUjel	Create a color wheel with found objects	
Day 2	https://youtu.be/GIEaKcvXbJA https://youtu.be/yu44JRTlxSQ https://youtu.be/w6K08wrl9dA	Create a series of drawings: -primary colors -secondary colors -warm colors -cool colors	Create a found object collection for -primary colors -secondary colors -warm colors -cool colors

Daily Fluency Practice

Grades K-5

<p>Week 1 Everyday, draw a character you like from a show or video game you like.</p>	<p>Week 2 Everyday, draw an animal you have never drawn before.</p>	<p>Week 3 Everyday, draw a different environment (desert, jungle, beach)</p>
<p>Week 4 Everyday, try to draw or paint like a famous artist! Use https://www.dia.org/art to look at different art pieces.</p>	<p>Week 5 Make at least 7 drawings while watching your favorite movie, or watch 7 movies and 1 drawing for each.</p>	<p>Week 6 Listen to different types of music on YouTube while making art. Use links in resources for suggestions!</p>
<p>Week 7 Everyday, take an object in your house and make it into something else (example is a spaceship)</p>	<p>Week 8 Everyday, draw something that you would want to show your art teacher!</p>	<p>Week 9 Everyday, draw something you would want to give to a friend.</p>

Resources

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Easy Beats

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Lesson 1

Objective	Understand the color wheel and create a found object color wheel
Guided Practice	<p>Let's begin by watching this video! https://youtu.be/ZttMDho5HMw You will now find as many objects in your house that are all colors of the rainbow! Here are some examples: https://youtu.be/JFYNNmfUjel</p>
Extended Resources	Want to incorporate more colors? Learn some new art words and see some cool color wheels here!

	https://youtu.be/a8WH00YOqhA
Closing	Send your art teacher a photo of your found object color wheel! Share it with a family member who isn't in your house.
Interventions	Find one object for each color of the color wheel- red, orange, yellow, green, blue, purple

Lesson 1 Resources and Applications



Lesson 2

Objective	Gain deeper understanding of the color wheel and how we separate some colors into groups like primary, secondary, warm and cool.
Guided Practice	<p>Let's start out with these fun videos! https://youtu.be/GIEaKcvXbJA https://youtu.be/yu44JRTIxSQ</p> <p>Now you know about primary and secondary colors! Just to make sure you know, these are the primary colors: RED, YELLOW, BLUE and these are the secondary colors: ORANGE, GREEN, PURPLE. Now let's learn about warm and cool colors! https://youtu.be/w6K08wrl9dA</p> <p>Now you are going to create 4 small drawings. Take a piece of paper, fold it in half hot dog style (the long way, so it looks like a hot dog bun), open it up, and now fold it hamburger style (so it looks more like a hamburger bun). This should give you 4 rectangles.</p> <p>Here are 4 drawings to create, one in each rectangle:</p> <ol style="list-style-type: none"> 1. Primary colors 2. Secondary colors 3. Warm colors 4. Cool colors
Extended Resources	Create a found object collection for each of the for drawings you just did and take pictures!
Closing	Send a picture to your teacher, share what you learned today to someone in your house!
Interventions	<p>Having a little trouble with how we separate colors? Here's some help:</p> <p>Primary colors: red, yellow, blue</p> <p>Secondary colors: orange, green, purple</p> <p>Warm colors: red, orange, yellow</p> <p>Cool colors: green, blue, purple</p>



Grades K-5 Art

WEEKLY DISTANCE LEARNING STUDENT SCHEDULE

Week of 6/8/20 to 6/12/20

- Directions:** This week you will learn about an artist and go outside to create ephemeral art (temporary art)
- Target Standard(s)** ART.VA.I.2.2, ART.VA.II.2.1, ART.VA.I.3.4, ART.VA.II.3.3, ART.VA.II.3.5, ART.VA.V.3.1, ART.VA.II.4.4
- Project Topic** Ephemeral art, Andy Goldsworthy style
- ***NOTE*****if there is someone in your house who is in 6th-8th grade they have the same lesson this week. You can work together!
- Materials Needed:** Things found outside and a cell phone or camera to document your artworks

	Watch	Do	Extend
Day 1	https://youtu.be/F1MR2gQ3AC0	Create 5 animals from different types of leaves	Create a background scene for them from natural objects or https://youtu.be/YE4ViodEWmA
Day 2	https://youtu.be/FPDH8yCnlk0 https://youtu.be/fUpVf-7i75l https://youtu.be/YsqurjMCN4U https://youtu.be/GHAXRqyiToo	Create your own ephemeral (temporary) artworks	Create these with a family member

Daily Fluency Practice

Grades K-5

Week 1 Every day, draw a character you like from a show or video game you like.	Week 2 Every day, draw an animal you have never drawn before.	Week 3 Every day, draw a different environment (desert, jungle, beach)
Week 4 Every day try to draw or paint like a famous artist! Use https://www.dia.org/art to look at different art pieces.	Week 5 Make at least 7 drawings while watching your favorite movie, or watch 7 movies and 1 drawing for each.	Week 6 Listen to different types of music on YouTube while making art. Use links in resources for suggestions!
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Easy Beats

<https://www.youtube.com/watch?v=5qap5aO4i9A>

Lesson 1

Objective	Understand what ephemeral art is and create some animals using found natural objects
Guided Practice	<p>Ephemeral art is art that is temporary, it doesn't last. Check out how you can make animals from leaves! If it's not too windy, you can make these on the grass, sidewalk, or porch. If it's windy take the leaves inside to make your animals.</p> <p>https://youtu.be/F1MR2gQ3AC0</p> <p>Create and photograph 5 (or more!) different animals that you have created using leaves.</p>
Extended Resources	<p>Did you really like working with leaves? Create backgrounds using natural materials or try doing this and then photographing your leaf skeletons with different types of backgrounds showing through!</p> <p>https://youtu.be/YE4ViodEWmA</p>
Closing	Send the pictures to your art teacher! Share your creations with family in your house or those who live far away.
Interventions	If this is tricky, start by copying one from one of the videos and then try creating your own once you've gotten the hang of it!

Lesson 2

Objective	Understand what ephemeral art is, discover ephemeral artist Andy Goldsworthy, and create your own ephemeral art
Guided Practice	Andy Goldsworthy is one of the most popular ephemeral artists. Check him and his artwork out here! https://youtu.be/FPDH8yCnlk0 https://youtu.be/fUpVf-7i75l https://youtu.be/YsqurjMCN4U Now it's time for you to figure out what your ephemeral art will look like! Here's a little more inspiration for you: https://youtu.be/GHAXRqyiToo
Extended Resources	Did you enjoy making ephemeral art? Try creating one with water where you stand against your house, or on a driveway, and someone sprays you with a hose (if it's warm enough outside AND you have permission!) and strike a fun pose while they spray you and the area around you. Take pictures!
Closing	Share your art with your art teacher, family, and friends!
Interventions	Don't live by any trees or a park? Try creating an indoor artwork in Andy Goldsworthy's style.