

You Can Become A "Successful Mentor"



MENTORING TIPS

Mentors should:

- Always maintain eye contact and give mentees their full attention.
- Guide, motivate, and help their mentees find discretion.
- Share life experiences relating to educational and career aspirations.
- Provide insight and personal experiences to help their mentees avoid societal pitfalls, and make wise decisions.
- Answer questions and provide guidance as well as resources.
- Highlight both strengths and areas that are in need of improvement.
- Encourage communication and participation.
- Care about their mentees' progress in school and career planning, as well as their personal development.
- Demonstrate a positive attitude, and act as a positive role model.

Detroit Chapters

Grades K - 8

- Durfee Elementary - Middle School
- Henderson Academy
- Marion Law Academy
- Mackenzie Elementary-Middle School

Grades 9 - 12

- Central Academy and High School
- Cody High School
- Pershing High School
- Southeastern High School



PROGRAM OVERVIEW

2019-2020



BE THE MENTOR YOU WISH YOU HAD



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DETROIT



Students Rise. We All Rise.

Description



The **5000 Role Models of Excellence Project** is an in-school dropout prevention and mentoring for

minority young boys who are at-risk of dropping out of school and/or choosing a life of crime.

History

While serving on the Miami-Dade County School Board over 22 years ago, Congresswoman Dr. Frederica S. Wilson noticed a pattern of young minority men being incarcerated, entering the drug trade, or dropping out of school.

Congresswoman Wilson began to challenge the men of Miami-Dade County to intervene in the lives of at-risk youth. Thus, in March 1993, initiated by the Miami-Dade County School Board, the 500 African American Male Role Models of Excellence was born. Wilson's vision gained immediate response from the community and continues to serve as a major force in the transition of raising young boys into manhood.

In 1994 the name was converted to the 500 Role Models of Excellence Project. Due to the increased enrollment of mentors and students, it is now recognized as the **5000 Role Models of Excellence Project**.

Mission

The mission of the **5000 Role Models of Excellence Project** is to intervene in the lives of at-risk youth through mentorship in order to provide them with alternatives that will lead them away from a life of crime and violence or marginalization.

Goals

Our goal is to instill, in the youth of Detroit Public Schools Community District, the values of mainstream America, while respecting the existing values of the individual. The **5000 Role Models of Excellence Project** focuses on three general assumptions:

1. Positive and successful men in our community to emulate.
2. Positive alternative to self-destructive behaviors and societal pitfalls.
3. Everyone must assume responsibility for preparing our children to deal with the challenges and struggles that now confront today's youth.



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Establishment for Detroit

National, state and district data shows the need for strategic support of males of color. While African-American and Hispanic males make up 50% of the students enrolled in the District, data trends indicate they perform lower than their counterparts in each academic indicator. Detroit has the overall challenge of the highest rate of poverty among the nation's largest cities; the strategic plan to identify male role models is paramount to the success of our students.

The Detroit Board of Education voted to launch the **5000 Role Models of Excellence Project** in Detroit Public Schools Community District. The District will implement the project in January 2018.

The **5000 Role Models of Excellence Project** will identify 50 students annually and identify a Role Model to work with each student. The 300 students identified will participate in various academic and behavioral supports as well as cultural and educational experiences. Students will serve as ambassadors for the project and the school district throughout the City of Detroit.

Based on formal and informal school data, the following schools have been selected as the 2018-2019 cohort:

- K-8: Durfee, Henderson, Law, Mackenzie
- High Schools: Central, Cody, Pershing, Southeastern

