

Snapshot Autobiography Project

What is history? Many people describe history as the study of the past, a huge collection of names, dates, and facts that you are expected to memorize. The goal of this assignment is for you to discover other meanings of history and to recognize why it is important to study history.

In this project, you will think about the meaning of history by describing and illustrating several events from your own life, finding a witness to provide another description of one of those events, and thinking about the similarities and differences between the two descriptions.

Part I: Snapshot Autobiography

- 1) Take blank, regular size piece of paper and fold it so that it forms 3 panels (like a letter you'd mail). Counting front and back, you should have 6 panels.
- 2) The first panel is the cover for your Snapshot Autobiography.
 - Give your autobiography a title, for example, "Snapshots from the Life of Kathy."
 - You may illustrate it if you wish.
- 3) On the back panel write a brief "About the Author" section. Include your name, school, date of birth, and anything else you want people to know about you. You may include a self-portrait if you like.
- 4) This leaves four panels. In these panels, write about four important events that are significant to your personal or family history.
 - You will be interviewing another person about one of these events, so make sure to pick at least one event that someone else knows about.
 - For each of these three events, write a narrative (story) describing what happened. Make sure you describe it from start to finish. Pretend that someone who doesn't know you will be reading your story and trying to understand it. Be sure to include details!
 - Illustrate each event with a small, hand-drawn picture.

Name: _____

Part II: Homework: Snapshot Biography – Another Perspective

Now is your chance to talk to somebody else who remembers one of the important events you chose.

- 1) Select **one** of the events you wrote about.
- 2) Find somebody who remembers that event. For example, a family member or friend who will be familiar with the event you described.
- 3) Ask the person you chose to tell you their version of the story. In order to make sure that you are getting *their* version, ask them an open question about the event, for example, *“Mom, do you remember when Jane and I started being friends in fifth grade? Can you tell me what you remember about when we met?”*
 - Take careful notes of the interview. Pay attention to which parts of their story are different from your own.
 - Make sure to thank the interviewee for their participation in this project!

Name of the person being interviewed: _____

Relation to you: _____

Event from Snapshot Autobiography they will be corroborating (cross-checking):

Interview Notes

What do the two stories have in common?

What is different about the two stories?
