

# Detroit City School District

2007-08  
2006-07

## Aggregate MEAP Student Achievement Data by Proficiency Level for School Years 2006-07 and 2007-08

\*Definitions of terms at bottom of page.

Grade	School Year	READING										WRITING						ENGLISH LANGUAGE ARTS																	
		Test n	Level 1		Level 2		Level 1 + 2		Level 3		Level 4		Test n	Level 1		Level 2		Level 1 + 2		Level 3		Level 4													
			n	%	n	%	n	%	n	%	n	%		n	%	n	%	n	%	n	%	n	%												
03	2006-07	8216	1999	24%	4203	51%	6202	75%	1389	17%	625	8%	8152	47	1%	3133	38%	3180	39%	3362	41%	1610	20%	8141	841	10%	4300	53%	5141	63%	2159	27%	841	10%	
03	2007-08	7582	1411	19%	4052	53%	5463	72%	1657	22%	462	6%	7598	21	0%	3005	40%	3026	40%	3501	46%	1071	14%	7562	656	9%	4061	54%	4717	62%	2308	31%	537	7%	
04	2006-07	8159	1295	16%	4435	54%	5730	70%	2015	25%	414	5%	8098	30	0%	2875	36%	2905	36%	4535	56%	658	8%	8095	424	5%	4454	55%	4878	60%	2774	34%	443	5%	
04	2007-08	7318	892	12%	3858	53%	4750	65%	1983	27%	585	8%	7339	4	0%	1747	24%	1751	24%	5385	73%	203	3%	7307	365	5%	3439	47%	3804	52%	3011	41%	492	7%	
05	2006-07	8017	1235	15%	4028	50%	5263	66%	1769	22%	985	12%	7967	19	0%	3293	41%	3312	42%	3565	45%	1090	14%	7962	440	6%	4028	51%	4468	56%	2646	33%	848	11%	
05	2007-08	7318	1197	16%	3004	41%	4201	57%	1749	24%	1368	19%	7321	14	0%	2566	35%	2580	35%	3745	51%	996	14%	7296	518	7%	3176	44%	3694	51%	2500	34%	1102	15%	
06	2006-07	8198	898	11%	4301	52%	5199	63%	1791	22%	1208	15%	8076	87	1%	4225	52%	4312	53%	2308	29%	1456	18%	8065	281	3%	4035	50%	4316	54%	2792	35%	957	12%	
06	2007-08	6982	568	8%	3277	47%	3845	55%	2239	32%	898	13%	7041	40	1%	3381	48%	3421	49%	2531	36%	1089	15%	6947	184	3%	3349	48%	3533	51%	2921	42%	493	7%	
07	2006-07	8708	827	9%	4134	47%	4961	57%	1661	19%	2086	24%	8573	22	0%	3662	43%	3684	43%	2964	35%	1925	22%	8564	206	2%	4039	47%	4245	50%	2703	32%	1616	19%	
07	2007-08	7290	487	7%	2328	32%	2815	39%	1736	24%	2739	38%	7328	3	0%	4145	57%	4148	57%	2467	34%	713	10%	7247	213	3%	2827	39%	3040	42%	2754	38%	1453	20%	
08	2006-07	8760	1227	14%	3562	41%	4789	55%	2267	26%	1704	19%	8575	156	2%	3595	42%	3751	44%	2454	29%	2370	28%	8565	573	7%	3434	40%	4007	47%	2854	33%	1704	20%	
08	2007-08	7414	577	8%	3271	44%	3848	52%	1973	27%	1593	21%	7443	80	1%	3426	46%	3506	47%	2328	31%	1609	22%	7370	313	4%	3299	45%	3612	49%	2467	33%	1291	18%	
09	2006-07																																		
09	2007-08																																		
11	2006-07	4801	9	0%	1519	32%	1528	32%	1584	33%	1689	35%	4519	14	0%	771	17%	785	17%	2785	62%	949	21%	4454	10	0%	1085	24%	1095	25%	2230	50%	1129	25%	
11	2007-08	4714	15	0%	1651	35%	1666	35%	1455	31%	1593	34%	4606	9	0%	794	17%	803	17%	2988	65%	815	18%	4533	9	0%	1165	26%	1174	26%	2249	50%	1110	24%	

Grade	School Year	MATHEMATICS							SCIENCE					SOCIAL STUDIES																					
		Test n	Level 1		Level 2		Level 1 + 2		Level 3		Level 4		Test n	Level 1		Level 2		Level 1 + 2		Level 3		Level 4													
			n	%	n	%	n	%	n	%	n	%		n	%	n	%	n	%	n	%	n	%												
03	2006-07	8253	1722	21%	3897	47%	5619	68%	2396	29%	238	3%																							
03	2007-08	7626	1532	20%	3805	50%	5337	70%	2236	29%	53	1%																							
04	2006-07	8165	1046	13%	4256	52%	5302	65%	2258	28%	605	7%																							
04	2007-08	7374	1105	15%	3588	49%	4693	64%	2127	29%	554	8%																							
05	2006-07	8052	1057	13%	2739	34%	3796	47%	3358	42%	898	11%	8009	1135	14%	3605	45%	4740	59%	2428	30%	841	11%												
05	2007-08	7372	1046	14%	2205	30%	3251	44%	3109	42%	1012	14%	7332	1105	15%	3012	41%	4117	56%	2140	29%	1075	15%												
06	2006-07	8188	651	8%	2226	27%	2877	35%	3573	44%	1738	21%												8124	887	11%	2498	31%	3385	42%	2626	32%	2113	26%	
06	2007-08	7058	797	11%	1967	28%	2764	39%	2811	40%	1483	21%												6986	844	12%	1848	26%	2692	39%	1577	23%	2717	39%	
07	2006-07	8697	618	7%	1903	22%	2521	29%	4423	51%	1753	20%																							
07	2007-08	7368	961	13%	2244	30%	3205	43%	3378	46%	785	11%																							
08	2006-07	8723	624	7%	2785	32%	3409	39%	3758	43%	1556	18%	8698	700	8%	3061	35%	3761	43%	2856	33%	2081	24%												
08	2007-08	7478	797	11%	2083	28%	2880	39%	2660	36%	1938	26%	7430	650	9%	2987	40%	3637	49%	2591	35%	1202	16%												
09	2006-07																																		
09	2007-08																																		
11	2006-07	4785	34	1%	628	13%	662	14%	589	12%	3534	74%	4686	14	0%	991	21%	1005	21%	1007	21%	2674	57%												
11	2007-08	4674	23	0%	643	14%	666	14%	631	14%	3377	72%	4613	9	0%	1068	23%	1077	23%	967	21%	2569	56%												

There may be some variance in numbers in these reports due to rounding

**\*DEFINITIONS:** n = number of students  
 % = percentage of students  
 nPL = number of student who met or exceeded Michigan standards  
 %PL = percentage of student who met or exceeded Michigan standards

Level 1 = Advanced  
 Level 2 = Proficient  
 Level 3 = Partially Proficient  
 Level 4 = Not Proficient

Eth-1 = American Indian or Alaskan Native  
 Eth-2 = Asian or Pacific Islander  
 Eth-3 = Black, not of Hispanic Origin  
 Eth-4 = Hispanic

Eth-5 = White, not of Hispanic Origin  
 Eth-6 = Multiracial  
 Eth-7 = Other

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**Disaggregate MEAP Student Achievement Data by Demographic for School Years 2006-07 and 2007-08**

Grade	School Year	Tested n	Gender		Ethnicity							Econ. Disadvantaged		Special Education		English Language Learner		Migrant	
			Male	Female	Eth-1	Eth-2	Eth-3	Eth-4	Eth-5	Eth-6	Eth-7	No	Yes	No	Yes	No	Yes	No	Yes
			n %	n %	n %	n %	n %	n %	n %	n %	n %	n %	n %	n %	n %	n %	n %	n %	n %
03	2006-07	8327	4230 51%	4097 49%	13 0%	73 1%	7142 86%	755 9%	267 3%			1340 16%	6987 84%	7933 95%	394 5%	7443 89%	884 11%	8289 100%	38 0%
03	2007-08	7687	3939 51%	3748 49%	22 0%	78 1%	6617 86%	704 9%	260 3%		2 0%	1329 17%	6358 83%	6814 89%	873 11%	6876 89%	811 11%	7664 100%	23 0%
04	2006-07	8251	4139 50%	4112 50%	16 0%	65 1%	7113 86%	712 9%	251 3%	1 0%		1291 16%	6960 84%	7756 94%	495 6%	7402 90%	849 10%	8203 99%	48 1%
04	2007-08	7430	3744 50%	3686 50%	9 0%	64 1%	6431 87%	678 9%	247 3%		1 0%	1367 18%	6063 82%	6531 88%	899 12%	6916 93%	514 7%	7381 99%	49 1%
05	2006-07	8180	4222 52%	3958 48%	24 0%	68 1%	7048 86%	627 8%	225 3%			1458 18%	6722 82%	7531 92%	649 8%	7437 91%	743 9%	8140 100%	40 0%
05	2007-08	7442	3720 50%	3722 50%	19 0%	63 1%	6473 87%	648 9%	232 3%		4 0%	1385 19%	6057 81%	6486 87%	956 13%	6933 93%	509 7%	7395 99%	47 1%
06	2006-07	8429	4386 52%	4043 48%	22 0%	71 1%	7482 89%	512 6%	172 2%			1550 18%	6879 82%	7687 91%	742 9%	7857 93%	572 7%	8387 100%	42 0%
06	2007-08	7222	3745 52%	3477 48%	19 0%	58 1%	6461 89%	517 7%	165 2%			1532 21%	5690 79%	6194 86%	1028 14%	6785 94%	437 6%	7181 99%	41 1%
07	2006-07	8934	4730 53%	4204 47%	19 0%	83 1%	7991 89%	510 6%	158 2%			1857 21%	7077 79%	8047 90%	887 10%	8346 93%	588 7%	8886 99%	48 1%
07	2007-08	7534	3839 51%	3695 49%	18 0%	66 1%	6794 90%	495 7%	159 2%			1976 26%	5558 74%	6477 86%	1057 14%	7061 94%	473 6%	7489 99%	45 1%
08	2006-07	9049	4602 51%	4447 49%	21 0%	70 1%	8120 90%	421 5%	164 2%			2211 24%	6838 76%	8104 90%	945 10%	8559 95%	490 5%	9004 100%	45 0%
08	2007-08	7740	3937 51%	3803 49%	14 0%	70 1%	7078 91%	441 6%	135 2%			2170 28%	5570 72%	6700 87%	1040 13%	7298 94%	442 6%	7694 99%	46 1%
09	2006-07	8671	4254 49%	4417 51%	31 0%	55 1%	7987 92%	340 4%	119 1%			2228 26%	6443 74%	7789 90%	882 10%	8309 96%	362 4%	8644 100%	27 0%
09	2007-08	7630	3697 48%	3933 52%	16 0%	58 1%	7061 93%	368 5%	124 2%	1 0%		2402 31%	5228 69%	6579 86%	1051 14%	7281 95%	349 5%	7591 99%	39 1%
11	2006-07	5849	2388 41%	3461 59%	22 0%	36 1%	5450 93%	253 4%	78 1%		1 0%	2227 38%	3622 62%	5279 90%	570 10%	5605 96%	244 4%	5831 100%	18 0%
11	2007-08	5205	2129 41%	3076 59%	16 0%	54 1%	4860 93%	189 4%	84 2%			2237 43%	2968 57%	4724 91%	481 9%	4965 95%	240 5%	5197 100%	8 0%

**Percentage of Students Not Tested Disaggregated by Demographic for School Years 2006-07 and 2007-08**

\*Definitions of terms at bottom of page.

Grade	School Year	Tested n	Gender		Ethnicity							Econ. Disadvantaged		Special Education		English Language Learner		Migrant	
			Male	Female	Eth-1	Eth-2	Eth-3	Eth-4	Eth-5	Eth-6	Eth-7	No	Yes	No	Yes	No	Yes	No	Yes
			n %	n %	n %	n %	n %	n %	n %	n %	n %	n %	n %	n %	n %	n %	n %	n %	n %
03	2006-07	443	261 59%	182 41%	1 0%	7 2%	394 89%	15 3%	26 6%			106 24%	337 76%	188 42%	255 58%	426 96%	17 4%	442 100%	1 0%
03	2007-08	353	223 63%	130 37%	1 0%	4 1%	326 92%	12 3%	10 3%			83 24%	270 76%	139 39%	214 61%	341 97%	12 3%	352 100%	1 0%
04	2006-07	495	324 65%	171 35%	1 0%	4 1%	444 90%	22 4%	24 5%			91 18%	404 82%	208 42%	287 58%	464 94%	31 6%	493 100%	2 0%
04	2007-08	368	225 61%	143 39%		4 1%	334 91%	14 4%	16 4%			97 26%	271 74%	102 28%	266 72%	354 96%	14 4%	367 100%	1 0%
05	2006-07	541	343 63%	198 37%	3 1%	6 1%	497 92%	16 3%	18 3%			109 20%	432 80%	229 42%	312 58%	519 96%	22 4%	541 100%	
05	2007-08	396	253 64%	143 36%		2 1%	357 90%	22 6%	15 4%			94 24%	302 76%	117 30%	279 70%	370 93%	26 7%	396 100%	
06	2006-07	608	390 64%	218 36%	3 0%	4 1%	563 93%	22 4%	16 3%			123 20%	485 80%	243 40%	365 60%	583 96%	25 4%	607 100%	1 0%
06	2007-08	424	257 61%	167 39%	3 1%	4 1%	388 92%	11 3%	18 4%			118 28%	306 72%	145 34%	279 66%	407 96%	17 4%	422 100%	2 0%
07	2006-07	688	445 65%	243 35%		9 1%	648 94%	16 2%	15 2%			154 22%	534 78%	308 45%	380 55%	670 97%	18 3%	686 100%	2 0%
07	2007-08	587	366 62%	221 38%	1 0%	11 2%	536 91%	14 2%	25 4%			191 33%	396 67%	230 39%	357 61%	560 95%	27 5%	587 100%	
08	2006-07	635	356 56%	279 44%	2 0%	9 1%	583 92%	29 5%	12 2%			153 24%	482 76%	277 44%	358 56%	605 95%	30 5%	632 100%	3 0%
08	2007-08	642	410 64%	232 36%	1 0%	17 3%	596 93%	20 3%	8 1%			219 34%	423 66%	245 38%	397 62%	611 95%	31 5%	639 100%	3 0%
09	2006-07	6134	3497 57%	2637 43%	19 0%	34 1%	5852 95%	118 2%	111 2%			1682 27%	4452 73%	4541 74%	1593 26%	6006 98%	128 2%	6132 100%	2 0%
09	2007-08	5691	3299 58%	2392 42%	12 0%	35 1%	5447 96%	120 2%	77 1%			2194 39%	3497 61%	4362 77%	1329 23%	5562 98%	129 2%	5689 100%	2 0%
11	2006-07	3015	1540 51%	1475 49%	12 0%	14 0%	2858 95%	75 2%	56 2%			1145 38%	1870 62%	2293 76%	722 24%	2927 97%	88 3%	3012 100%	3 0%
11	2007-08	3287	1693 52%	1594 48%	16 0%	20 1%	3103 94%	93 3%	55 2%			1369 42%	1918 58%	2539 77%	748 23%	3194 97%	93 3%	3279 100%	8 0%

There may be some variance in numbers in these reports due to rounding

<b>*DEFINITIONS:</b> n = number of students % = percentage of students nPL = number of student who met or exceeded Michigan standards %PL = percentage of student who met or exceeded Michigan standards	Level 1 = Advanced Level 2 = Proficient Level 3 = Partially Proficient Level 4 = Not Proficient	Eth-1 = American Indian or Alaskan Native Eth-2 = Asian or Pacific Islander Eth-3 = Black, not of Hispanic Origin Eth-4 = Hispanic Eth-5 = White, not of Hispanic Origin Eth-6 = Multiracial Eth-7 = Other
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**Detroit City School District**  
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**Mathematics Achievement Data Compared to Michigan's Annual Measurable Objectives (Targets) Disaggregated by Demographic for School Years 2006-07 and 2007-08**

Grade	School Year	Michigan Target	School Total			Gender						Ethnicity															Economically Disadvantaged			Special Education			English Language Learner			Migrant Status					
						Male			Female			Eth-1			Eth-2			Eth-3			Eth-4			Eth-5			n			nPL			%PL			n			nPL		
			n	nPL	%PL	n	nPL	%PL	n	nPL	%PL	n	nPL	%PL	n	nPL	%PL	n	nPL	%PL	n	nPL	%PL	n	nPL	%PL	n	nPL	%PL	n	nPL	%PL	n	nPL	%PL	n	nPL	%PL	n	nPL	%PL
03	2006-07	825300	8253	5619	68%	4230	2840	67%	4097	2779	68%	13	8	62%	73	59	81%	7142	4814	67%	755	515	68%	267	186	70%	6987	4657	67%	394	142	36%	884	625	71%	38	29	76%			
03	2007-08	762600	7626	5337	70%	3939	2726	69%	3748	2611	70%	22	17	77%	78	67	86%	6617	4540	69%	704	518	74%	260	192	74%	6358	4361	69%	873	459	53%	811	620	76%	23	18	78%			
04	2006-07	816500	8165	5302	65%	4139	2603	63%	4112	2699	66%	16	10	63%	65	51	78%	7113	4591	65%	712	452	63%	251	167	67%	6960	4408	63%	495	156	32%	849	560	66%	48	23	48%			
04	2007-08	737400	7374	4693	64%	3744	2334	62%	3686	2359	64%	9	4	44%	64	54	84%	6431	3993	62%	678	477	70%	247	164	66%	6063	3761	62%	899	373	41%	514	360	70%	49	34	69%			
05	2006-07	805200	8052	3796	47%	4222	1908	45%	3958	1888	48%	24	12	50%	68	41	60%	7048	3288	47%	627	320	51%	225	95	42%	6722	3030	45%	649	109	17%	743	382	51%	40	26	65%			
05	2007-08	737200	7372	3251	44%	3720	1610	43%	3722	1641	44%	19	8	42%	63	38	60%	6473	2809	43%	648	293	45%	232	100	43%	6057	2567	42%	956	218	23%	509	230	45%	47	18	38%			
06	2006-07	818800	8188	2877	35%	4386	1421	32%	4043	1456	36%	22	8	36%	71	48	68%	7482	2495	33%	512	240	47%	172	62	36%	6879	2228	32%	742	86	12%	572	284	50%	42	21	50%			
06	2007-08	705800	7058	2764	39%	3745	1404	37%	3477	1360	39%	19	9	47%	58	47	81%	6461	2376	37%	517	269	52%	165	63	38%	5690	2099	37%	1028	137	13%	437	228	52%	41	23	56%			
07	2006-07	869700	8697	2521	29%	4730	1274	27%	4204	1247	30%	19	7	37%	83	38	46%	7991	2214	28%	510	188	37%	158	56	35%	7077	1849	26%	887	52	6%	588	223	38%	48	27	56%			
07	2007-08	736800	7368	3205	43%	3839	1527	40%	3695	1678	45%	18	7	39%	66	48	73%	6794	2826	42%	495	255	52%	159	68	43%	5558	2295	41%	1057	126	12%	473	250	53%	45	27	60%			
08	2006-07	872300	8723	3409	39%	4602	1678	36%	4447	1731	39%	21	6	29%	70	41	59%	8120	3078	38%	421	180	43%	164	66	40%	6838	2427	35%	945	108	11%	490	233	48%	45	25	56%			
08	2007-08	747800	7478	2880	39%	3937	1429	36%	3803	1451	38%	14	7	50%	70	43	61%	7078	2580	36%	441	201	46%	135	49	36%	5570	1979	36%	1040	109	10%	442	205	46%	46	27	59%			
11	2006-07	478500	4785	662	14%	2388	288	12%	3461	374	11%	22	7	32%	36	3	8%	5450	596	11%	253	38	15%	78	18	23%	3622	272	8%	570	4	1%	244	31	13%	18	1	6%			
11	2007-08	467400	4674	666	14%	2129	277	13%	3076	389	13%	16	1	6%	54	10	19%	4860	592	12%	189	36	19%	84	27	32%	2968	276	9%	481	3	1%	240	40	17%	8	3	38%			

**English Language Arts Achievement Data Compared to Michigan's Annual Measurable Objectives (Targets) Disaggregated by Demographic for School Years 2006-07 and 2007-08**

Grade	School Year	Michigan Target	School Total			Gender						Ethnicity															Economically Disadvantaged			Special Education			English Language Learner			Migrant Status					
						Male			Female			Eth-1			Eth-2			Eth-3			Eth-4			Eth-5			n			nPL			%PL			n			nPL		
			n	nPL	%PL	n	nPL	%PL	n	nPL	%PL	n	nPL	%PL	n	nPL	%PL	n	nPL	%PL	n	nPL	%PL	n	nPL	%PL	n	nPL	%PL	n	nPL	%PL	n	nPL	%PL	n	nPL	%PL	n	nPL	%PL
03	2006-07	50%	8141	5141	63%	4230	2345	55%	4097	2796	68%	13	8	62%	73	56	77%	7142	4534	63%	755	377	50%	267	145	54%	6987	4224	60%	394	97	25%	884	478	54%	38	23	61%			
03	2007-08	60%	7562	4717	62%	3939	2235	57%	3748	2482	66%	22	14	64%	78	55	71%	6617	4096	62%	704	388	55%	260	161	62%	6358	3820	60%	873	307	35%	811	468	58%	23	13	57%			
04	2006-07	48%	8095	4878	60%	4139	2193	53%	4112	2685	65%	16	12	75%	65	41	63%	7113	4246	60%	712	406	57%	251	154	61%	6960	4021	58%	495	97	20%	849	510	60%	48	20	42%			
04	2007-08	59%	7307	3804	52%	3744	1739	46%	3686	2065	56%	9	6	67%	64	51	80%	6431	3293	51%	678	337	50%	247	117	47%	6063	2995	49%	899	218	24%	514	247	48%	49	30	61%			
05	2006-07	46%	7962	4468	56%	4222	2033	48%	3958	2435	62%	24	11	46%	68	40	59%	7048	3944	56%	627	331	53%	225	104	46%	6722	3576	53%	649	109	17%	743	403	54%	40	30	75%			
05	2007-08	57%	7296	3694	51%	3720	1637	44%	3722	2057	55%	19	8	42%	63	31	49%	6473	3251	50%	648	290	45%	232	110	47%	6057	2886	48%	956	197	21%	509	212	42%	47	11	23%			
06	2006-07	45%	8065	4316	54%	4386	1959	45%	4043	2357	58%	22	10	45%	71	43	61%	7482	3862	52%	512	286	56%	172	88	51%	6879	3414	50%	742	97	13%	572	327	57%	42	24	57%			
06	2007-08	56%	6947	3533	51%	3745	1565	42%	3477	1968	57%	19	11	58%	58	40	69%	6461	3115	48%	517	286	55%	165	81	49%	5690	2705	48%	1028	172	17%	437	234	54%	41	28	68%			
07	2006-07	43%	8564	4245	50%	4730	1887	40%	4204	2358	56%	19	11	58%	83	49	59%	7991	3832	48%	510	249	49%	158	77	49%	7077	3215	45%	887	70	8%	588	298	51%	48	26	54%			
07	2007-08	54%	7247	3040	42%	3839	1333	35%	3695	1707	46%	18	8	44%	66	45	68%	6794	2672	39%	495	254	51%	159	60	38%	5558	2156	39%	1057	97	9%	473	233	49%	45	23	51%			
08	2006-07	41%	8565	4007	47%	4602	1687	37%	4447	2320	52%	21	10	48%	70	39	56%	8120	3658	45%	421	189	45%	164	82	50%	6838	2852	42%	945	66	7%	490	235	48%	45	21	47%			
08	2007-08	53%	7370	3612	49%	3937	1535	39%	3803	2077	55%	14	8	57%	70	44	63%	7078	3259	46%	441	237	54%	135	64	47%	5570	2483	45%	1040	114	11%	442	227	51%	46	27	59%			
11	2006-07	52%	4454	1095	25%	2388	340	14%	3461	755	22%	22	7	32%	36	4	11%	5450	1008	18%	253	53	21%	78	23	29%	3622	514	14%	570	5	1%	244	43	18%	18	2	11%			
11	2007-08	61%	4533	1174	26%	2129	389	18%	3076	785	26%	16	5	31%	54	10	19%	4860	1084	22%	189	47	25%	84	28	33%	2968	511	17%	481	10	2%	240	45	19%	8	2	25%			

There may be some variance in numbers in these reports due to rounding

\*DEFINITIONS: n = number of students  
% = percentage of students  
nPL = number of student who met or exceeded Michigan standards  
%PL = percentage of student who met or exceeded Michigan standards

Level 1 = Advanced  
Level 2 = Proficient  
Level 3 = Partially Proficient  
Level 4 = Not Proficient

Eth-1 = American Indian or Alaskan Native  
Eth-2 = Asian or Pacific Islander  
Eth-3 = Black, not of Hispanic Origin  
Eth-4 = Hispanic

Eth-5 = White, not of Hispanic Origin  
Eth-6 = Multiracial  
Eth-7 = Other

2007-08

2006-07