

Detroit Public Schools
Community Forums on School Realignment Schedule
(Schools listed are impacted by Proposed Closure, Relocation or Reconfiguration)

• **Monday, January 22, 2007 at Martin Luther King Sr. High School**

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| Angelou, Maya – Fall 2008; Closure | Hancock Center –Relocation/Building Closure |
| Barbour (or Butzel) - Closure | Hutchinson – Closure |
| Berry - Closure | Joy – Program Closure/Reconfiguration |
| Butzel (or Barbour) – Closure | McNair – Closure |
| Douglass Academy – Relocation/Building Closure | Miller – Program Closure |
| Guyton – Closure | |

• **Tuesday, January 23, 2007 at Osborn High School**

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|---|---|
| Atkinson – Fall 2008; Closure | MAAT Imhotep – Closure |
| Cleveland - Closure | Macomb - Closure |
| Cooper - Closure | Mason – Closure |
| Courville – Closure | McGregor – Fall 2008; Closure |
| Farwell – Reconfiguration | Nolan – Program Closure/Reconfiguration |
| Fisher Magnet @Burbank –Relocation/Building Closure | Trix – Closure |
| Genesis – Fall 2008; Closure | Van Zile - Reconfiguration |
| Grant – Closure | Von Steuben - Closure |
| Greenfield Park– Closure | White K. - Reconfiguration |

• **Wednesday, January 24, 2007 at Cooley High School**

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| Bates Academy – Relocation | Jordan – Program Closure/Reconfiguration |
| Beaubien – Closure | Kosciusko – Closure |
| Cadillac – Closure | Lessenger –Program Closure/Reconfiguration |
| Communication & Media Arts - Fall 2008; Closure | MacDowell – Closure |
| Detroit Open – Relocation/Building Closure | Northwest ELC – Closure |
| Dixon - Reconfiguration | Redford – Closure |
| Dossin – Closure | Ruddiman – Closure |
| Emerson – Reconfiguration | Winship - Closure |
| Healy International - Closure | |

• **Thursday, January 25, 2007 at Northwestern High School**

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| Birney – Closure | MacCulloch – Reconfiguration |
| Brady – Closure | Mackenzie – Closure |
| Clinton – Closure | Monnier – Closure |
| Courtis – Closure | Northern - Closure |
| Crosman – Relocation/Building Closure | Parker – Reconfiguration |
| Detroit City – Relocation/Building Closure | Sampson – Relocation/Building Closure |
| Det. International Academy – Relocation/Bldg. Closure | Sherrard – Closure |
| Drew – Reconfiguration | Stewart – Closure |
| Fairbanks - Fall 2008; Closure | Thirkell - Closure |
| Hutchins – Relocation | Webber – Program Closure |
| Longfellow – Closure | |

• **Friday, January 26, 2007 at Southwestern High School**

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|---------------------------|---|
| Boynton – Program Closure | Munger – Program Closure/Reconfiguration |
| Chadsey – Closure | Phoenix – Program Closure/Reconfiguration |
| Hanneman – Closure | Twain, Mark – Relocation/Building Closure |
| Higgins – Closure | |
| Holmes O.W. – Closure | |

What the public can expect at these meetings?

For each location by date a series of impact schools will be described by district staff. Only those schools identified for that particular date / location will be discussed at that meeting.

- A brief presentation on the Realignment process and why we must Realign our resources
- Proposed school closures, consolidations and move scenarios (identified for that location / date) discussed and rational underlining each proposal scenario
- Question and Answer period with public comment

CRITERIA

A. School Closure or Consolidation for Non-Academic Reasons

1. Closure or Consolidation Due to Physical Condition of the Building

Examples include, but not limited to:

The cost to repair safety hazards makes continued operation of the site cost-prohibitive or continued occupancy of the site unsafe or impractical

The cost to make structural changes necessary to ensure compliance under the law makes continued operation of the site cost-prohibitive or continued occupancy of the site unsafe or impractical

The cost for operations and maintenance are excessive and makes continued operation of the site cost-prohibitive.

2. Closure or Consolidation Due to Space Utilization Level

Examples include, but not limited to:

Underutilization at a single school facility or a low utilization rate in a cluster of geographically contiguous schools. Analysis of utilization at a facility shall be conducted based upon the most current information available.

3. Closure or Consolidation Due to Alternative Use of School Facilities

Examples include, but not limited to:

Change in use at a single school facility or several schools for programmatic/educational purposes, for support services, to open a new school or to expand an existing school

4. Consolidation Due to Availability of Space

Examples include, but not limited to:

Determination that another school is within close proximity that has available space, as measured by design capacity. Analysis of available space and its potential use shall be conducted based upon the most current information

B. School Closings for Academic Reasons

1. Chronic Underperformance

Examples include, but not limited to:

Schools that are determined to be chronically underperforming, requiring restructuring and/or reconstitution, etc. as a means of correcting performance deficiencies (including, but not limited to failure to achieve college readiness standards in designated subjects) shall the General Superintendent recommend closure for academic reasons. Any school that is subsequently deemed not chronically underperforming shall be removed for consideration of closure. However, that same school may be reconsidered for closure in subsequent academic years or in the same year, for non-academic reasons, or a change in educational focus.

2. Additional Factors

Examples include, but not limited to:

The existence of new or unique educational programming in other schools, strength and existence of external partnerships, the ability to provide appropriate services to students with special needs, including students with disabilities, English Language learning students and homeless students, number and concentration of students with special needs (i.e. students with disabilities and homeless students)

Data collected from visits to schools by Educational Directors and/or Assistant Superintendents or their designees

3. Consideration of Additional Reasons to Recommend School Closure

Additional reasons the General Superintendent may consider in reaching this determination include:

- a. physical condition of the school building(s), including the existence of safety hazards or need to make structural changes in order to comply with the law
- b. underutilization of the school facility such that current use of the facility is inefficient and not cost-effective
- c. student enrollment at the school demonstrates that it is a school of last resort among students in the neighborhood

C. Closure Due to Change in Educational Focus

1. Change in Focus

The Board may close a school building due to a change in use at a single school facility or several schools for programmatic/educational purposes, for support services, to open a new school or to expand an existing school. Upon a determination that a school closure is necessary to address the changing educational needs of students, the General Superintendent shall recommend closure for change in educational focus if there is a need to:

- a. implement new curriculum and/or instructional programs
- b. perform an extensive reassignment of school faculty or staff;
or
- c. transform the educational focus of a school or schools, which may result in a significant change in the student population